

**Louisiana State University  
Metric Data**



**April 25, 2025**

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## LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

### General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

# **Louisiana State University and A&M Metric Data**



**April 25, 2025**

# **Louisiana State University and A&M College**

## **Executive Summary**

Louisiana State University and A&M College, the state's Flagship University, is one of the few select universities designated as a land, sea, and space grant institution and holds a Carnegie Classification as a doctoral university with very high research activity. LSU A&M is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and national award-winning student support programs. The campus is cohesively focused on pursuing and supporting the goals outlined in the President's Scholarship First Agenda. Through its educational, research, and services activities, LSU A&M serves as the state's leading institution in creating and disseminating new knowledge and technologies, impacting workforce and economic development throughout the state, region, nation, and world.

2024

The number of bachelor's degrees increased by 10.5% to 5,349, and the total number of degrees awarded was 8,166, a 9.8% increase. Both are the highest numbers in LSU's history. (Metric I)

The number of degree-seeking continuing undergraduates increased to 21,369, a 29% increase in the past five years. (Metric II)

The second to third-year retention rate for full-time bachelor's degree-seeking new freshmen increased to 75.3%. (Metric III)

Enrollment in fall semester lecture and seminar courses rose to 146,532, a 23% increase over the past five years. (Metric V)

## **LSU and A&M VISION and MISSION:**

Vision: As Louisiana's flagship university, LSU will deploy the knowledge generated through the work of our faculty, staff, and students to build a more healthy, prosperous, and secure future for the state.

Mission: Designated as a Land, Sea, and Space Grant institution, LSU secures, elevates, and advances Louisiana and the world through the generation, preservation, dissemination, and application of knowledge and cultivation of the arts and develops students who are prepared, confident, and inspired to achieve lifelong success.

(Vision and Mission Statements approved by Board of Supervisors February 2023)

# Louisiana State University and A&M

## Metrics at a Glance

2023-2024

Legend:

| Statistic |   |
|-----------|---|
| High X    | Y |
| Low Z     | % |

Current  
% Change from Previous Period

 Increase from Previous Year

 Decrease from Previous Year

 No change

| Metric I<br>Degrees Awarded  | Metric II<br>Enrollment   | Metric III<br>Student Success   | Metric IV<br>Research Expenditures   | Metric V<br>Technology Transfer   | Metric VI<br>Revenues   | Metric VII<br>Instruction Productivity  |
|--|---|---|--|---|---|---|
| <b>Bachelors</b><br>5,349<br>4,675  8.1%                               | <b>14th Day Enrollment for First Time Degree Seeking Freshmen</b><br>7,925<br>6,132  7.1% | <b>Average ACT Score</b><br>27.0<br>25.4  5.9%  | <b>Engineering Total (in thousands)</b><br>65,642<br>33,824  32.8%                               | <b>Invention Disclosures</b><br>76<br>41  12.2%                 | <b>Market Value of Endowments</b><br>720,036,200<br>521,815,973  15.2%                            | <b>Enrollment in Fall Semester Lecture and Seminar Courses</b><br>146,532<br>118,964  7.5%      |
| <b>Masters</b><br>1,821<br>1,297  -2.5%                                | <b>Degree Seeking Continuing Undergraduates</b><br>21,369<br>16,547  12.0%                | <b>First to Second Year Retention</b><br>85.8%<br>82.8%  1.4%                                 | <b>Physical Sciences Total (in thousands)</b><br>40,043<br>22,366  30.9%                         | <b>Licenses\Options Executed</b><br>19<br>4  -72.2%             | <b>Total Gross Revenue From First-Time-Full-Time Freshmen</b><br>115,118,506<br>77,166,758  10.8% | <b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b><br>922<br>870  -2.6%          |
| <b>Doctoral</b><br>347<br>292  0.6%                                    | <b>Total Undergraduate Headcount as of 14th Class Day</b><br>34,371<br>25,920  10.7%      | <b>Second to Third Year Retention</b><br>75.3%<br>72.7%  1.5%                                 | <b>Environmental Sciences Total (in thousands)</b><br>50,154<br>28,763  50.0%                    | <b>New Patents Filed - Total</b><br>58<br>26  -55.2%            | <b>Net Revenue From First-Time-Full-Time Freshmen</b><br>75,644,824<br>51,739,516  9.2%           | <b>Non tenure/tenure track FTE faculty assigned to classes</b><br>579<br>438  14.0%             |
| <b>Professional (Veterinary)</b><br>114<br>83  -3.5%                   | <b>Total Graduate Headcount as of 14th Class Day</b><br>7,336<br>5,841  16.5%             | <b>Six Year Graduation Rate</b><br>67.4%<br>65.7%  -1.1%                                      | <b>Life Sciences Total (in thousands)</b><br>58,484<br>34,212  24.8%                             | <b>Active License Agreements</b><br>89<br>6  -93.2%             | <b>State Appropriation per FTE</b><br>4,930<br>4,050  -7.9%                                       | <b>Total sch's taught per T/TT FTE faculty</b><br>213<br>177  6.6%                              |
| <b>Professional (Law)</b><br>206<br>165  17.7%                       | <b>Total number of students enrolled who received TOPS</b><br>15,169<br>13,643  -7.3%   | <b>LA Community College Transfer Student Second Year Retention</b><br>86.6%<br>75.3%  -8.3% | <b>Social Sciences Total (in thousands)</b><br>4,429<br>2,371  58.9%                           | <b>Licenses Generating Income</b><br>22<br>12  15.8%          | <b>Net Revenue generated from auxiliary enterprises</b><br>15,071,798<br>-8,519,233  143.8%     | <b>Total sch's taught per non T/TT FTE faculty</b><br>456<br>406  6.2%                        |
| <b>Grand Total Number of Degrees Awarded</b><br>8,166<br>6,766  5.5% | <b>Total number of student enrolled in STEM</b><br>11,350<br>9,681  8.0%                | <b>LA Community College Transfer Student 6-Year Grad Rate</b><br>72.9%<br>67.5%  6.3%       | <b>Total Science &amp; Engineering Disciplines (in thousands)</b><br>268,903<br>152,088  36.5% | <b>Total Licensing Income</b><br>1,714,779<br>261,745  305.2% |   | <b>Direct unrestricted instructional expenditures per FTE student</b><br>7,403<br>6,523  1.1% |
| <b>Total degrees awarded in</b><br>2,082<br>1,798  2.6%              |   |   |  |   |   |   |

## Louisiana State University and A&M

### Metric I. Number of degrees conferred by level and professions most important to Louisiana.

|   | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Campus total number of degrees awarded/conferred...</b>                            |              |              |              |              |              |              |
| Undergraduate Certificate   | 0            | 0            | 0            | 0            | 2            | 19           |
| Bachelors   | 5,097        | 4,971        | 4,675        | 4,946        | 4,839        | 5,349        |
| Post-Bachelors  | 97           | 81           | 97           | 92           | 79           | 73           |
| Masters   | 1,274        | 1,297        | 1,399        | 1,821        | 1,626        | 1,776        |
| Post- Masters   | 0            | 0            | 0            | 0            | 0            | 0            |
| Graduate Certificate  | 105          | 104          | 114          | 238          | 276          | 288          |
| Doctoral  | 325          | 347          | 292          | 321          | 299          | 323          |
| Specialist  | 23           | 15           | 21           | 13           | 14           | 13           |
| Professional (Law)  | 174          | 166          | 189          | 200          | 175          | 206          |
| Professional (Veterinary)   | 83           | 88           | 84           | 98           | 114          | 110          |
| Post-Professional   | 8            | 11           | 0            | 12           | 13           | 9            |
| <b>Grand Total Number of Degrees Awarded</b>  | <b>7,186</b> | <b>7,080</b> | <b>6,871</b> | <b>7,741</b> | <b>7,437</b> | <b>8,166</b> |
| <b>Total number of degrees awarded by race/ethnicity...</b>                           |              |              |              |              |              |              |
| Hispanic  | 428          | 461          | 452          | 474          | 526          | 646          |
| American Indian or Alaskan Native   | 15           | 24           | 23           | 41           | 21           | 22           |
| Asian   | 274          | 281          | 246          | 304          | 314          | 344          |
| Black, Non-Hispanic   | 752          | 874          | 844          | 985          | 952          | 1,101        |
| Native Hawaiian or Other Pacific Islander   | 4            | 8            | 11           | 9            | 8            | 6            |
| White, Non-Hispanic   | 5,053        | 4,814        | 4,713        | 5,253        | 4,938        | 5,362        |
| Two or More Races   | 126          | 139          | 121          | 172          | 189          | 217          |
| Nonresident Alien   | 423          | 360          | 363          | 397          | 376          | 356          |
| Race/Ethnicity Unknown  | 111          | 119          | 98           | 106          | 113          | 112          |
| <b>Total degrees awarded ...</b>  |              |              |              |              |              |              |
| Total degrees awarded in STEM   | 2,082        | 1,987        | 1,798        | 1,971        | 1,930        | 2,023        |
| <b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)**</b> |              |              |              |              |              |              |
| Total Completed (Regular Program)   | 155          | 136          | 113          | 100          | 117          | 107          |
| Number Passed (Regular Program)   | 152          | 136          | 112          | 92           | 107          | 107          |
| Percentage Passed (Regular Program)   | 98%          | 100%         | 99%          | 99%          | 98%          | 100%         |
| Total Completed (Alternate Program)   | 24           | 25           | 23           | 13           | 17           | 14           |
| Number Passed (Alternate Program)   | 24           | 24           | 23           | 13           | 17           | 14           |
| Percentage Passed (Alternate Program)   | 100%         | 96%          | 100%         | 100%         | 100%         | 100%         |
| <b>Total number of degrees awarded in Allied Health</b>                               | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     |

*Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents.*

*\*\*Note: Total Teacher Education completions for 2023-24 are preliminary. The official count and passing rate will be distributed by the Board of Regents in the fall.*

## Louisiana State University and A&M

### Metric I. Number of degrees conferred by level and professions most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11  
14  
15  
26  
27  
40  
0109  
0110  
0111  
0112  
0301  
0303  
0305  
0306  
2901  
3001  
3006  
3008  
3010  
3016  
3018  
3019  
3024  
3025  
4101  
4102  
4103  
4199  
4211

#### ***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services  
Allied Health Diagnostic, Intervention, and Treatment Professions

# Louisiana State University and A&M

## Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day   | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     | 2024-2025     |
|---|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Undergraduate</b>  |               |               |               |               |               |               |
| 14th Day Enrollment for First Time Degree Seeking Freshmen                            | 6,132         | 6,701         | 7,045         | 7,401         | 7,521         | 7,925         |
| 14th Day Degree Seeking New Transfer Student Enrollment                               | 724           | 928           | 923           | 998           | 1,033         | 1,091         |
| 14th Day Degree Seeking Re-Admit Enrollment   | 359           | 342           | 282           | 307           | 343           | 244           |
| Degree Seeking Continuing Undergraduates  | 16,547        | 17,274        | 18,270        | 19,072        | 20,358        | 21,369        |
| First-Time Post-Baccalaureate   | 33            | 76            | 46            | 54            | 43            | 92            |
| Non Degree Undergraduates   | 2,125         | 2,627         | 2,820         | 3,227         | 3,368         | 3,650         |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>25,920</b> | <b>27,948</b> | <b>29,386</b> | <b>31,059</b> | <b>32,666</b> | <b>34,371</b> |
| <b>Undergraduate - First Time Degree Seeking Freshmen</b>                             |               |               |               |               |               |               |
| Full-time (In-State Residency)  | 4,744         | 4,901         | 4,837         | 4,973         | 4,794         | 4,931         |
| Full-time (Non Residency)   | 1,382         | 1,789         | 2,201         | 2,394         | 2,700         | 2,981         |
| Part-time (In-State Residency)  | 4             | 6             | 6             | 1             | 2             | 4             |
| Part-time (Non Residency)   | 2             | 5             | 1             | 33            | 25            | 9             |
| <b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>        | <b>6,132</b>  | <b>6,701</b>  | <b>7,045</b>  | <b>7,401</b>  | <b>7,521</b>  | <b>7,925</b>  |
| <b>Undergraduate</b>  |               |               |               |               |               |               |
| Full-time (In-State Residency)  | 18,540        | 19,147        | 19,099        | 19,158        | 19,290        | 19,670        |
| Full-time (Non Residency)   | 4,195         | 4,971         | 6,251         | 7,363         | 8,577         | 9,690         |
| Part-time (In-State Residency)  | 2,998         | 3,529         | 3,717         | 4,066         | 4,223         | 4,317         |
| Part-time (Non Residency)   | 187           | 301           | 319           | 472           | 576           | 694           |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>25,920</b> | <b>27,948</b> | <b>29,386</b> | <b>31,059</b> | <b>32,666</b> | <b>34,371</b> |
| <b>Graduate</b>   |               |               |               |               |               |               |
| Full-time (In-State Residency)  | 3,426         | 3,343         | 3,330         | 3,287         | 3,347         | 3,384         |
| Full-time (Non Residency)   | 1,064         | 1,230         | 1,273         | 1,264         | 1,562         | 1,900         |
| Part-time (In-State Residency)  | 714           | 803           | 798           | 702           | 654           | 620           |
| Part-time (Non Residency)   | 637           | 966           | 1,127         | 1,042         | 1,190         | 1,432         |
| <b>Total Graduate Headcount as of 14th Class Day</b>                                  | <b>5,841</b>  | <b>6,342</b>  | <b>6,528</b>  | <b>6,295</b>  | <b>6,753</b>  | <b>7,336</b>  |
| <b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>      | <b>31,761</b> | <b>34,290</b> | <b>35,914</b> | <b>37,354</b> | <b>39,419</b> | <b>41,707</b> |
| <b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b> | <b>23,428</b> | <b>25,224</b> | <b>26,388</b> | <b>27,830</b> | <b>29,351</b> | <b>30,992</b> |
| <b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>      | <b>5,296</b>  | <b>5,568</b>  | <b>5,748</b>  | <b>5,615</b>  | <b>5,994</b>  | <b>6,497</b>  |
| <b>Total number of High School Dual Enrollments</b>                                   | <b>1,868</b>  | <b>2,460</b>  | <b>2,615</b>  | <b>3,048</b>  | <b>3,236</b>  | <b>3,480</b>  |

# Louisiana State University and A&M

## Metric II. The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day |               | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     | 2024-2025 |
|---|---------------|---------------|---------------|---------------|---------------|---------------|-----------|
| Hispanic  | 498           | 609           | 668           | 781           | 828           | 943           |           |
| American Indian or Alaska Native  | 14            | 46            | 77            | 26            | 28            | 29            |           |
| Asian   | 289           | 305           | 403           | 347           | 359           | 307           |           |
| Black or African American   | 887           | 1,122         | 1,320         | 1,563         | 1,708         | 2,125         |           |
| Native Hawaiian or Other Pacific Islander                                       | 3             | 9             | 8             | 5             | 5             | 3             |           |
| White   | 4,082         | 4,341         | 4,407         | 4,222         | 4,123         | 3,961         |           |
| Two or More Races   | 229           | 176           | 58            | 324           | 328           | 418           |           |
| Nonresident Alien   | 65            | 45            | 61            | 81            | 76            | 80            |           |
| Race/Ethnicity Unknown  | 65            | 48            | 43            | 52            | 66            | 59            |           |
| <b>Total</b>  | <b>6,132</b>  | <b>6,701</b>  | <b>7,045</b>  | <b>7,401</b>  | <b>7,521</b>  | <b>7,925</b>  |           |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day             |               |               |               |               |               |               |           |
| Male  | 2,846         | 2,953         | 2,961         | 3,083         | 3,051         | 2,996         |           |
| Female  | 3,286         | 3,748         | 4,084         | 4,318         | 4,470         | 4,929         |           |
| <b>Total</b>  | <b>6,132</b>  | <b>6,701</b>  | <b>7,045</b>  | <b>7,401</b>  | <b>7,521</b>  | <b>7,925</b>  |           |
| Total Enrollment by Race and Ethnicity as of 14th Class Day                     |               |               |               |               |               |               |           |
| Hispanic  | 2,179         | 2,490         | 2,759         | 3,147         | 3,588         | 4,115         |           |
| American Indian or Alaska Native  | 119           | 169           | 221           | 186           | 163           | 170           |           |
| Asian   | 1,344         | 1,424         | 1,611         | 1,658         | 1,704         | 1,769         |           |
| Black or African American   | 4,239         | 5,028         | 5,485         | 6,257         | 6,998         | 7,988         |           |
| Native Hawaiian or Other Pacific Islander                                       | 36            | 40            | 39            | 33            | 29            | 29            |           |
| White   | 20,989        | 22,480        | 23,126        | 23,010        | 23,612        | 23,929        |           |
| Two or More Races   | 749           | 794           | 702           | 1,048         | 1,285         | 1,545         |           |
| Nonresident Alien   | 1,599         | 1,368         | 1,520         | 1,571         | 1,627         | 1,744         |           |
| Race/Ethnicity Unknown  | 507           | 497           | 451           | 444           | 413           | 418           |           |
| <b>Total</b>  | <b>31,761</b> | <b>34,290</b> | <b>35,914</b> | <b>37,354</b> | <b>39,419</b> | <b>41,707</b> |           |
| Total Enrollment by Gender as of 14th Class Day                                 |               |               |               |               |               |               |           |
| Male  | 14,685        | 15,469        | 15,905        | 16,396        | 16,979        | 17,682        |           |
| Female  | 17,076        | 18,821        | 20,009        | 20,958        | 22,440        | 24,025        |           |
| <b>Total</b>  | <b>31,761</b> | <b>34,290</b> | <b>35,914</b> | <b>37,354</b> | <b>39,419</b> | <b>41,707</b> |           |

## Louisiana State University and A&M

### Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment  | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     | 2024-2025     |
|--|---------------|---------------|---------------|---------------|---------------|---------------|
| Transfer from Louisiana Community Colleges   | 219           | 222           | 221           | 208           | 194           | 210           |
| Transfers from Louisiana Four-Year Universities  | 247           | 298           | 273           | 238           | 235           | 253           |
| <b>Student Credit Hours (SCH)</b>  |               |               |               |               |               |               |
| Fall SCH   | 409,678       | 435,503       | 452,631       | 468,661       | 489,890       | 514,268       |
| Spring SCH   | 376,985       | 402,875       | 412,676       | 434,385       | 453,557       |               |
| <b>Total number of students enrolled who received TOPS</b>   |               |               |               |               |               |               |
| Performance  | 3,430         | 4,102         | 4,242         | 4,323         | 4,202         | 3,831         |
| Opportunity  | 5,207         | 5,011         | 4,939         | 5,076         | 5,143         | 5,541         |
| Honors   | 5,006         | 5,634         | 5,693         | 5,770         | 5,238         | 4,691         |
| Tech   | 0             | 0             | 0             | 0             | 0             | 0             |
| <b>Total number of students enrolled who received TOPS</b>   | <b>13,643</b> | <b>14,747</b> | <b>14,874</b> | <b>15,169</b> | <b>14,583</b> | <b>14,063</b> |
| <b>Enrollment by specified discipline</b>  |               |               |               |               |               |               |
| <b>Total number of student enrolled in STEM</b>  | <b>9,681</b>  | <b>10,507</b> | <b>10,391</b> | <b>10,505</b> | <b>10,843</b> | <b>11,350</b> |
| <b>Total number of students enrolled in Allied Health</b>  | <b>0</b>      | <b>0</b>      | <b>0</b>      | <b>0</b>      | <b>0</b>      | <b>0</b>      |
| <b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b> | <b>654</b>    | <b>659</b>    | <b>648</b>    | <b>610</b>    | <b>590</b>    | <b>573</b>    |
| Teacher Education Regular Program  | 622           | 633           | 621           | 588           | 566           | 555           |
| Teacher Education Alternative Program  | 32            | 26            | 27            | 22            | 24            | 18            |

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers.*

*Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.*

# Louisiana State University and A&M

## Metric II. The following metrics will provide the campus enrollment trends.

### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

|      |  |
|------|--|
| 11   | Computer and Information Sciences and Support Services     |
| 14   | Engineering  |
| 15   | Engineering Technologies/Technicians                       |
| 26   | Biological and Biomedical Sciences                         |
| 27   | Mathematics and Statistics                                 |
| 40   | Physical Sciences  |
| 0109 | Animal Sciences  |
| 0110 | Food Science and Technology                                |
| 0111 | Plant Sciences   |
| 0112 | Soil Sciences  |
| 0301 | Natural Resources Conservation and Research                |
| 0303 | Fishing and Fisheries Sciences and Management              |
| 0305 | Forestry   |
| 0306 | Wildlife and Wildlands Science and Management              |
| 2901 | Military Technologies                                      |
| 3001 | Biological and Physical Sciences                           |
| 3006 | Systems Science and Theory                                 |
| 3008 | Mathematics and Computer Science                           |
| 3010 | Biopsychology  |
| 3016 | Accounting and Computer Science                            |
| 3018 | Natural Sciences   |
| 3019 | Nutrition Sciences   |
| 3024 | Neuroscience   |
| 3025 | Cognitive Science  |
| 4101 | Biology Technician/Biotechnology Laboratory Technician     |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians                  |
| 4199 | Science Technologies/Technicians Other                     |
| 4211 | Physiological Psychology/Psychobiology                     |

### Allied Health CIP Code/s

|       |   |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services                      |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

### Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** – a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)**** |             |            |             |                          |                          |                                     |                                     |                                      |                                     |
|--|-------------|------------|-------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|
| Cohort Type  | Cohort Year | Head Count | Average ACT | % continuation to_2nd_Yr | % continuation to_3rd_Yr | Cumulative % Graduating after 4 Yrs | Cumulative % Graduating after 5 Yrs | Cumulative % Graduating after 6 Yrs* | Cumulative % Graduating after 7 Yrs |
| Total  | 2014        | 5,652      | 25.6        | 84.7%                    | 74.3%                    | 39.4%                               | 61.0%                               | 65.7%                                | 66.8%                               |
| Total  | 2015        | 5,619      | 25.6        | 82.8%                    | 72.7%                    | 42.9%                               | 61.9%                               | 65.7%                                | 66.7%                               |
| Total  | 2016        | 5,470      | 25.7        | 82.9%                    | 73.4%                    | 44.1%                               | 63.1%                               | 66.4%                                | 67.5%                               |
| Total  | 2017        | 4,910      | 25.6        | 83.7%                    | 74.5%                    | 45.9%                               | 64.4%                               | 67.4%                                | 68.6%                               |
| Total  | 2018        | 5,809      | 25.5        | 83.0%                    | 74.8%                    | 47.4%                               | 62.7%                               | 65.7%                                |                                     |
| Total  | 2019        | 6,126      | 25.6        | 85.8%                    | 75.1%                    | 45.5%                               | 62.2%                               |                                      |                                     |
| Total  | 2020        | 6,690      | 25.4        | 83.6%                    | 74.2%                    | 46.7%                               |                                     |                                      |                                     |
| Total  | 2021        | 7,038      | 26.0        | 83.5%                    | 74.5%                    |                                     |                                     |                                      |                                     |
| Total  | 2022        | 7,367      | 25.5        | 84.0%                    | 75.3%                    |                                     |                                     |                                      |                                     |
| Total  | 2023        | 7,494      | 26.5        | 84.7%                    |                          |                                     |                                     |                                      |                                     |
| Total  | 2024        | 7,912      | 27.0        |                          |                          |                                     |                                     |                                      |                                     |
| First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)  |             |            |             |                          |                          |                                     |                                     |                                      |                                     |
| LACCT  | 2014        | 305        |             | 86.6%                    | 67.9%                    | 57.7%                               | 65.9%                               | 67.5%                                | 68.2%                               |
| LACCT  | 2015        | 344        |             | 80.8%                    | 57.8%                    | 59.0%                               | 65.4%                               | 68.6%                                | 70.3%                               |
| LACCT  | 2016        | 269        |             | 79.6%                    | 66.2%                    | 59.5%                               | 65.8%                               | 69.1%                                | 69.1%                               |
| LACCT  | 2017        | 239        |             | 81.2%                    | 55.6%                    | 64.0%                               | 68.2%                               | 70.3%                                | 70.7%                               |
| LACCT  | 2018        | 218        |             | 85.3%                    | 61.9%                    | 64.2%                               | 71.6%                               | 72.9%                                |                                     |
| LACCT  | 2019        | 200        |             | 86.5%                    | 64.0%                    | 66.0%                               | 74.0%                               |                                      |                                     |
| LACCT  | 2020        | 193        |             | 82.1%                    | 58.4%                    | 62.1%                               |                                     |                                      |                                     |
| LACCT  | 2021        | 199        |             | 75.8%                    | 52.5%                    |                                     |                                     |                                      |                                     |
| LACCT  | 2022        | 188        |             | 78.6%                    | 62.0%                    |                                     |                                     |                                      |                                     |
| LACCT  | 2023        | 167        |             | 75.3%                    |                          |                                     |                                     |                                      |                                     |
| LACCT  | 2024        | 193        |             |                          |                          |                                     |                                     |                                      |                                     |

\* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

## Louisiana State University and A&M

### Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

|  |                          | 2015-2016         | 2016-2017    | 2017-2018    | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    |
|--|--------------------------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Licensure exams data</b>                |                          |                   |              |              |              |              |              |              |              |              |
| College of Business <sup>1</sup> *         |                          | 57%               | 56%          | 56%          | 63%          | 63%          | 66%          | 62%          | 58%          | 54%          |
| School of Education                        |                          | SEE METRIC I      | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I | SEE METRIC I |
| College of Engineering <sup>2</sup> ***    | Biological               | 86%               | 88%          | 91%          | 67%          | 63%          | 50%          | 45%          | 90%          | 69%          |
|  | Chemical                 | 84%               | 76%          | 86%          | 78%          | 73%          | 70%          | 56%          | 25%          | 65%          |
|  | Civil                    | 72%               | 65%          | 53%          | 69%          | 67%          | 65%          | 58%          | 57%          | 60%          |
|  | Electrical               | 55%               | 77%          | 74%          | 67%          | 60%          | 45%          | 55%          | 50%          | 60%          |
|  | Computer                 | 100%              | 100%         | 100%         | N/A          | N/A          | N/A          | 100%         | N/A          | 50%          |
|  | Environmental            | 50%               | 58%          | 67%          | 53%          | 55%          | 67%          | 42%          | 50%          | 64%          |
|  | Industrial               | 67%               | 100%         | 60%          | 67%          | 50%          | 100%         | 100%         | 100%         | 25%          |
|  | Mechanical               | 82%               | 88%          | 96%          | 86%          | 88%          | 95%          | 88%          | 89%          | 72%          |
|  | Petroleum                | 82%               | 80%          | 83%          | 81%          | 59%          | 0%           | 69%          | 71%          | 29%          |
|  | School of Social Work ** | GSW <sup>3</sup>  | 75%          | 75%          | 78%          | 64%          | 64%          | 60%          | 65%          | 56%          |
|  |                          | LCSW <sup>4</sup> | 62%          | 63%          | 74%          | 70%          | 67%          | 70%          | 82%          | 62%          |
| School of Veterinary Medicine <sup>5</sup> |                          | 95%               | 94%          | 91%          | 86%          | 94%          | 96%          | 90%          | 79%          | 84%          |

<sup>1</sup>CPA Exam Pass Rates represent the average pass rates of all four individual sections.

<sup>2</sup>National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

<sup>3</sup>Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

<sup>4</sup>Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

<sup>5</sup>North American Veterinary Licensing Examination (NAVLE) Passage Rates

\*\*Note: Licensure Exams Data: 2022-2023, Council on Social Work Education (CSWE) no longer uses these scores.

The Association of Social Work Boards who manages the tests has released information about test bias.

\*\*\*Note: Licensure Exams Data: College of Engineering: Includes only Fundamentals of Engineering Exams and does not include Professional Engineering or Fundamental of Surveying Exams.

In 2020-21 the percentages based on; Computer Science 0 students, IE had 1 student, and PETE had 2 students take tests.

\*\*\*\*Note: Beginning with Fall 2020, the cohort and retention include students enrolled in the first fall online module. For students submitting both ACT and SAT scores, the highest of the two is reported.

In the instance that SAT is the higher score, it is reported as the ACT equivalent. Beginning with the Fall 2021 cohort, test scores only include students who elected to have test scores considered during the admission and scholarship decision process. Beginning with Fall 2023, composite scores are reported using superscoring.

## Louisiana State University and A & M

### Metric IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic

| Research Expenditures (in thousands)<br>Field of Science & Engineering | 2017-2018 |         | 2018-2019 |         | 2019-2020 |         | 2020-2021 |         | 2021-2022 |         | 2022-2023 |         | 2023-2024 |         |
|--|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
|  | Total     | Federal |
| <b>a. Engineering (Total)</b>  | 38,913    | 9,379   | 40,364    | 10,189  | 34,495    | 8,995   | 33,824    | 9,721   | 49,445    | 11,742  | 58,731    | 15,342  | 65,642    | 17,278  |
| (1) Aeronautical & astronautical                                       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| (2) Bioengineering/biomedical engineering                              | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| (3) Chemical   | 5,306     | 1,329   | 7,978     | 1,716   | 6,545     | 1,402   | 5,887     | 1,602   | 8,733     | 1,394   | 10,943    | 2,479   | 12,629    | 3,693   |
| (4) Civil  | 11,879    | 2,691   | 12,298    | 2,379   | 10,772    | 1,885   | 10,719    | 2,350   | 14,209    | 3,422   | 16,046    | 4,655   | 18,366    | 4,922   |
| (5) Electrical   | 2,997     | 1,320   | 2,651     | 1,112   | 2,195     | 1,045   | 2,338     | 1,217   | 5,273     | 1,456   | 7,152     | 1,132   | 8,242     | 1,087   |
| (6) Industrial   | 217       | 40      | 452       | 54      | 443       | 189     | 409       | 197     | 1,230     | 333     | 3,682     | 141     | 3,754     | 130     |
| (7) Mechanical   | 4,479     | 2,257   | 4,758     | 2,462   | 4,159     | 1,810   | 4,568     | 2,194   | 7,067     | 2,120   | 6,670     | 3,185   | 7,938     | 4,090   |
| (8) Metallurgical & materials  | 5,953     | 49      | 5,613     | 17      | 4,667     | 0       | 4,708     | 34      | 5,130     | 87      | 5,127     | 150     | 5,457     | 221     |
| (9) Other  | 8,082     | 1,693   | 6,614     | 2,449   | 5,714     | 2,664   | 5,195     | 2,127   | 7,803     | 2,930   | 9,111     | 3,600   | 9,256     | 3,135   |
| <b>b. Physical Sciences (Total)</b>                                    | 24,133    | 12,376  | 23,944    | 12,967  | 22,366    | 13,295  | 23,438    | 13,940  | 30,594    | 12,932  | 36,946    | 14,676  | 40,043    | 14,691  |
| (1) Astronomy  | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| (2) Chemistry  | 9,652     | 4,119   | 8,558     | 4,312   | 8,252     | 3,955   | 10,020    | 5,423   | 12,606    | 4,636   | 15,050    | 5,919   | 14,637    | 4,470   |
| (3) Materials Science  | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| (4) Physics  | 14,148    | 8,197   | 14,926    | 8,553   | 13,851    | 9,293   | 12,979    | 8,305   | 17,419    | 8,020   | 20,617    | 8,594   | 22,776    | 9,882   |
| (5) Other  | 333       | 60      | 460       | 102     | 263       | 47      | 439       | 212     | 569       | 276     | 1,279     | 163     | 2,630     | 339     |
| <b>c. Environmental Sciences (Total)</b>                               | 31,488    | 7,956   | 31,853    | 7,883   | 32,283    | 8,178   | 28,763    | 7,740   | 33,440    | 10,240  | 41,171    | 12,616  | 50,154    | 15,539  |
| (1) Atmospheric  | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| (2) Earth sciences   | 5,386     | 1,431   | 5,364     | 1,536   | 4,269     | 1,218   | 3,597     | 1,011   | 5,976     | 1,389   | 6,907     | 1,527   | 6,166     | 1,237   |
| (3) Oceanography   | 19,227    | 4,976   | 20,412    | 5,574   | 20,469    | 5,188   | 19,120    | 5,607   | 20,358    | 7,591   | 23,523    | 9,507   | 32,221    | 12,299  |
| (4) Other  | 6,875     | 1,549   | 6,077     | 773     | 7,545     | 1,772   | 6,046     | 1,122   | 7,106     | 1,260   | 10,741    | 1,582   | 11,767    | 2,003   |
| <b>d. Mathematical Sciences (Total)</b>                                | 1,906     | 1,714   | 2,086     | 1,808   | 2,415     | 2,241   | 1,843     | 1,656   | 6,496     | 1,691   | 7,441     | 1,883   | 8,443     | 2,012   |
| <b>e. Computer Sciences (Total)</b>                                    | 3,782     | 1,437   | 3,618     | 1,132   | 2,618     | 1,107   | 3,968     | 1,327   | 5,166     | 1,439   | 6,420     | 2,544   | 7,153     | 4,553   |
| <b>f. Life Sciences (Total)</b>  | 34,212    | 13,725  | 38,030    | 16,266  | 35,205    | 15,008  | 37,424    | 17,132  | 46,848    | 17,301  | 51,524    | 20,160  | 58,484    | 22,638  |
| (1) Agricultural   | 235       | 104     | 443       | 17      | 25,783    | 9,860   | 26,386    | 11,412  | 27,642    | 11,881  | 30,902    | 13,628  | 34,602    | 14,600  |
| (2) Biological   | 9,933     | 6,009   | 10,958    | 7,356   | 8,310     | 4,621   | 10,126    | 5,486   | 18,187    | 5,253   | 18,756    | 5,955   | 21,441    | 7,064   |
| (3) Health Sciences  | 23,984    | 7,566   | 26,509    | 8,877   | 928       | 527     | 566       | 234     | 670       | 167     | 1,532     | 577     | 2,002     | 974     |
| (4) Natural Resources  | 60        | 46      | 120       | 16      | 184       | 0       | 346       | 0       | 349       | 0       | 334       | 0       | 439       | 0       |
| (5) Other  | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| <b>g. Psychology (Total)</b>   | 802       | 93      | 1,119     | 213     | 902       | 180     | 750       | 159     | 832       | 187     | 1,077     | 437     | 2,176     | 1,182   |
| <b>h. Social Sciences (Total)</b>                                      | 4,296     | 1,303   | 3,704     | 1,157   | 2,481     | 828     | 2,371     | 1,049   | 2,788     | 1,214   | 3,249     | 1,790   | 4,429     | 2,239   |
| (1) Anthropology   | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       | 0         | 0       |
| (2) Economics  | 830       | 10      | 700       | 196     | 487       | 32      | 474       | 9       | 333       | 25      | 444       | 69      | 887       | 341     |
| (3) Political science  | 158       | 6       | 192       | 23      | 83        | 12      | 325       | 17      | 242       | 12      | 350       | 58      | 286       | 35      |
| (4) Sociology  | 1,433     | 399     | 1,250     | 200     | 560       | 100     | 296       | 218     | 314       | 192     | 295       | 153     | 237       | 163     |
| (5) Other  | 1,875     | 888     | 1,562     | 738     | 1,351     | 684     | 1,276     | 805     | 1,899     | 985     | 2,160     | 1,510   | 3,019     | 1,700   |
| <b>i. Other Sciences, not elsewhere classified (Total)</b>             | 9,735     | 240     | 11,380    | 101     | 11,116    | 216     | 10,831    | 102     | 11,070    | 113     | 12,110    | 123     | 12,918    | 218     |
| <b>j. Non-S&amp;E Fields</b>   | 8,242     | 856     | 8,281     | 1,223   | 8,184     | 920     | 12,735    | 5,162   | 10,265    | 2,785   | 22,522    | 11,572  | 19,461    | 8,363   |
| (1) Business Management  | 1,247     | 31      | 1,453     | 6       | 1,351     | 0       | 1,656     | 0       | 1,830     | 0       | 1,594     | 0       | 1,693     | 70      |
| (2) Communication  | 428       | 58      | 612       | 222     | 443       | 155     | 984       | 414     | 685       | 149     | 751       | 136     | 610       | 114     |
| (3) Education  | 745       | 422     | 944       | 540     | 480       | 270     | 857       | 542     | 817       | 405     | 687       | 411     | 1,212     | 738     |
| (4) Humanities   | 790       | 92      | 974       | 175     | 717       | 150     | 438       | 121     | 707       | 101     | 737       | 14      | 651       | 73      |
| (5) Law  | 691       | 76      | 773       | 45      | 489       | 0       | 867       | 0       | 748       | 0       | 663       | 0       | 690       | 46      |
| (6) Social Work  | 16        | 7       | 89        | 33      | 114       | 31      | 583       | 468     | 669       | 644     | 1,021     | 628     | 1,548     | 565     |
| (7) Visual & Performing Arts   | 172       | 25      | 185       | 54      | 61        | 3       | 137       | 29      | 176       | 56      | 3,378     | 2,600   | 5,909     | 3,844   |
| (8) Other  | 4,562     | 145     | 3,251     | 148     | 4,529     | 311     | 7,213     | 3,588   | 4,633     | 1,430   | 13,691    | 7,783   | 7,148     | 2,913   |
| <b>k. Total (sum of a through j)</b>                                   | 157,509   | 49,079  | 164,379   | 52,939  | 152,088   | 50,968  | 155,947   | 57,988  | 196,944   | 59,644  | 241,191   | 81,143  | 268,903   | 88,713  |

## Louisiana State University and A & M

### Metric V: Technology Transfer

|                                     | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023   | 2023-2024   |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-------------|-------------|
| Invention Disclosures               | 61        | 76        | 70        | 71        | 41        | 54          | 46          |
| Licenses\Options Executed           | 16        | 19        | 17        | 16        | 18        | 4           | 5           |
| New Patents Filed - Total           | 54        | 57        | 43        | 43        | 58        | 50          | 26          |
| New Patents Filed - First in Family | 24        | 20        | 10        | 29        | 16        | 12          | 16          |
| US Patents Issued                   | 12        | 9         | 21        | 23        | 18        | 15          | 20          |
| Active License Agreements           | 66        | 83        | 89        | 86        | 88        | 70          | 6           |
| Licenses Generating Income          | 12        | 21        | 15        | 21        | 19        | 15          | 22          |
| Total Licensing Income              | \$315,275 | \$899,957 | \$261,745 | \$432,585 | \$423,148 | \$1,182,845 | \$1,714,779 |
| Start-up Companies Formed           | 0         | 4         | 4         | 3         | 4         | 1           | 2           |
| Legal Fees Expended                 | \$403,180 | \$363,105 | \$249,981 | \$425,484 | \$458,049 | \$719,781   | \$525,463   |
| Legal Fees Reimbursed               | \$13,101  | \$17,779  | \$40,710  | \$44,178  | \$60,469  | \$135,621   | \$267,617   |
| Percent of Expenses Reimbursed      | 3%        | 5%        | 16%       | 10%       | 13%       | 19%         | 51%         |
| Legal Fees as a % License Income    | 128%      | 40%       | 96%       | 98%       | 108%      | 61%         | 31%         |

#### LEGEND:

\* = 2015-2016 was the first year to track

## Louisiana State University and A&M

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

|   | 2017-2018     | 2018-2019       | 2019-2020       | 2020-2021       | 2021-2022       | 2022-2023       | 2023-2024       |
|---|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| <b>Total Endowment Value</b> (includes \$25,463,544 at Alumni, \$644,183,998 at LSU Foundation, \$30,092,350 at TAF, & \$20,296,298 at LSU) | \$500,664,717 | \$521,815,973   | \$546,024,521   | \$696,077,402   | \$625,060,866   | \$664,196,633   | \$720,036,200   |
| Earned Interest on Endowments   | \$17,064,185  | \$18,429,804    | \$19,971,294    | \$27,684,948    | \$46,969,554    | \$19,092,733    | \$19,298,927    |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus                                  | \$17,193,383  | \$18,820,090    | \$19,775,387    | \$28,823,690    | \$30,016,754    | \$31,469,119    | \$32,887,300    |
| <b>Total # of Foundations</b>   |               |                 |                 |                 |                 |                 |                 |
| Foundations total Assets (\$ Amount)  | \$714,990,461 | \$1,249,664,699 | \$1,248,807,118 | \$1,382,849,759 | \$1,405,280,095 | \$1,460,933,440 | \$1,542,596,025 |
| <a href="#">Click here to go to the Foundations Supplemental Table</a>  |               |                 |                 |                 |                 |                 |                 |
| <b>Total # of Board of Regents Support Fund</b>   |               |                 |                 |                 |                 |                 |                 |
| Total Value (\$ Amount) of BoR Support Fund <sup>1</sup>  | \$243,530,805 | \$246,079,712   | \$252,954,783   | \$306,426,757   | \$282,825,919   | \$299,743,615   | \$325,589,292   |
| <a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>  |               |                 |                 |                 |                 |                 |                 |
| <b>Total number of affiliated off-campus sites (For example, LSU South Campus)</b>  |               |                 |                 |                 |                 |                 |                 |
| Total net revenue generated by affiliated off-campus sites  | \$540,203     | \$75,305        | \$62,685        | \$68,465        | \$78,130        | \$79,596        | \$86,274        |
| Total \$ amount contributed back to campus by affiliated off- campus sites  | \$540,203     | \$75,305        | \$62,685        | \$68,465        | \$78,130        | \$79,596        | \$86,274        |
| <a href="#">Click here to go to the Affiliated Supplemental Table</a>   |               |                 |                 |                 |                 |                 |                 |
| <b>Total Gross Revenue Generated from tuition and fees<sup>2</sup></b>  |               |                 |                 |                 |                 |                 |                 |
| Total Gross Revenue From First-Time-Full-Time Freshmen  | \$59,249,531  | \$77,166,758    | \$83,220,585    | \$94,503,454    | \$103,867,754   | \$109,166,647   | \$115,118,506   |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)  | \$39,100,511  | \$46,555,679    | \$48,223,172    | \$49,139,237    | \$48,643,006    | \$50,263,501    | \$48,646,082    |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)  | \$20,149,020  | \$30,611,087    | \$34,987,413    | \$45,364,217    | \$55,224,748    | \$58,903,146    | \$66,472,424    |
| Net Revenue From First-Time-Full-Time Freshmen  | \$44,898,733  | \$51,739,516    | \$55,699,945    | \$64,381,068    | \$69,258,172    | \$72,304,166    | \$75,644,824    |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only)  | \$31,343,378  | \$32,321,262    | \$33,206,852    | \$36,234,545    | \$33,984,116    | \$35,157,896    | \$33,623,266    |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)  | \$13,555,355  | \$19,418,254    | \$22,443,093    | \$28,146,523    | \$35,274,006    | \$37,146,270    | \$42,021,558    |
| <b>Financial Aid</b>  |               |                 |                 |                 |                 |                 |                 |
| Total institutional dollars awarded need based aid for entering freshmen class  | \$4,915,757   | \$9,812,094     | \$9,963,097     | \$8,313,803     | \$8,657,951     | \$8,909,682     | \$8,181,415     |
| Total institutional dollars awarded non-need aid for entering freshmen class  | \$14,657,939  | \$20,028,469    | \$21,451,153    | \$27,300,542    | \$29,716,061    | \$32,768,425    | \$36,414,180    |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents   | \$4,880,911   | \$9,723,416     | \$9,879,309     | \$8,214,832     | \$8,493,464     | \$8,714,230     | \$7,956,052     |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents   | \$5,133,865   | \$6,345,009     | \$7,203,412     | \$6,924,423     | \$7,611,690     | \$8,646,060     | \$9,817,838     |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents  | \$34,846      | \$88,678        | \$83,788        | \$98,971        | \$164,487       | \$195,452       | \$225,363       |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents  | \$9,523,974   | \$13,683,460    | \$14,883,993    | \$20,376,119    | \$22,104,371    | \$24,122,365    | \$26,596,342    |
| <b>State Appropriation per FTE<sup>3</sup></b>  | \$4,898       | \$4,781         | \$4,790         | \$4,050         | \$4,930         | \$4,541         | not available   |
| <b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>   | \$7,312,924   | \$7,584,025     | -\$407,607      | -\$8,519,233    | \$6,182,366     | \$4,710,658     | \$15,071,798    |

## Louisiana State University and A&M

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

<sup>1</sup> Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements and are included above beginning with 2018-19. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

<sup>2</sup> Total Gross Revenue Generated from Tuition and Fees does not include LSU Online.

<sup>3</sup> State Appropriation per FTE = IPEDS Data Center (2017-18 forward).

**2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.**

#### Definitions:

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE**- Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

|  | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment in Fall Semester Lecture and Seminar Courses</b>     |           |           |           |           |           |           |
| Lower Division Undergraduate Courses                               |           |           |           |           |           |           |
| Total Enrollment   | 73,610    | 79,036    | 86,164    | 90,104    | 95,536    | 99,315    |
| Number of Sections   | 1,575     | 1,702     | 1,774     | 1,880     | 1,989     | 2,082     |
| Average section size   | 47        | 46        | 49        | 48        | 48        | 48        |
| Upper Division Undergraduate Courses                               |           |           |           |           |           |           |
| Total Enrollment   | 33,563    | 31,992    | 32,993    | 33,800    | 32,979    | 35,147    |
| Number of Sections   | 1,019     | 1,046     | 1,055     | 1,076     | 1,084     | 1,085     |
| Average section size   | 33        | 31        | 31        | 31        | 30        | 32        |
| Graduate/Professional Courses                                      |           |           |           |           |           |           |
| Total Enrollment   | 11,791    | 12,002    | 12,121    | 12,396    | 12,168    | 12,070    |
| Number of Sections   | 627       | 615       | 626       | 623       | 610       | 601       |
| Average section size   | 19        | 20        | 19        | 20        | 20        | 20        |
| All Lecture and Seminar Courses                                    |           |           |           |           |           |           |
| Total Enrollment   | 118,964   | 122,932   | 131,278   | 136,300   | 140,683   | 146,532   |
| Number of Sections   | 3,221     | 3,363     | 3,455     | 3,579     | 3,683     | 3,768     |
| Average section size   | 37        | 37        | 38        | 38        | 38        | 39        |
| <b>Fall Teaching Activity</b>                                      |           |           |           |           |           |           |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes         | 913.75    | 921.75    | 911.75    | 894.00    | 870.25    | 870.75    |
| Non tenure/tenure track FTE faculty assigned to classes            | 437.95    | 466.50    | 477.30    | 507.38    | 549.31    | 578.57    |
| FTE graduate assistants assigned to classes                        | 147.25    | 149.63    | 152.50    | 147.00    | 142.00    | 153.75    |
| Organized class sections including labs, fall only                 |           |           |           |           |           |           |
| Sections taught by tenure/tenure track faculty                     | 1,799     | 1,825     | 1,824     | 1,861     | 1,813     | 1,828     |
| Sections taught by non tenure/tenure track faculty                 | 1,773     | 1,859     | 2,115     | 2,248     | 2,402     | 2,531     |
| Sections taught by graduate assistants                             | 520       | 531       | 521       | 539       | 544       | 654       |
| Average # of class sections taught per FTE T/TT faculty            | 1.97      | 1.98      | 2.00      | 2.08      | 2.08      | 2.10      |
| Average # of class sections taught per FTE non T/TT faculty        | 4.05      | 3.98      | 4.43      | 4.43      | 4.37      | 4.37      |
| Average # of class sections taught per 0.5 FTE graduate assistants | 1.77      | 1.77      | 1.71      | 1.83      | 1.92      | 2.13      |
| % class sections taught by T/TT faculty                            | 44%       | 43%       | 41%       | 40%       | 38%       | 36%       |
| % class sections taught by non T/TT faculty                        | 43%       | 44%       | 47%       | 48%       | 50%       | 50%       |
| % class sections taught by graduate assistants                     | 13%       | 13%       | 12%       | 12%       | 11%       | 13%       |
| Student Credit Hours (SCH'S), fall only                            |           |           |           |           |           |           |
| Undergraduate  | 346,123   | 350,663   | 378,075   | 395,396   | 415,270   | 437,518   |
| Graduate   | 35,115    | 37,164    | 44,594    | 46,780    | 46,130    | 49,371    |
| Total student credit hours   | 381,238   | 387,827   | 422,669   | 442,176   | 461,400   | 486,889   |
| Undergraduate SCH'S taught by T/TT faculty                         | 136,624   | 134,584   | 146,438   | 148,055   | 146,869   | 157,038   |
| Graduate SCH's taught by T/TT faculty                              | 26,834    | 28,579    | 30,062    | 30,619    | 29,749    | 28,531    |
| Total SCH's taught by T/TT faculty                                 | 163,458   | 163,163   | 176,500   | 178,674   | 176,618   | 185,569   |
| Total SCH's taught by non T/TT faculty                             | 180,269   | 189,339   | 210,591   | 214,558   | 250,258   | 259,751   |
| Total SCH's taught by graduate assistants                          | 37,511    | 35,325    | 35,577    | 35,225    | 34,525    | 41,570    |

# Louisiana State University A&M

## Metric VII. The following metric will identify teaching and research productivity

|  | Fall 2018   | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022   | Fall 2023   |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate SCH's taught per T/TT FTE faculty                        | 150         | 146         | 161         | 166         | 169         | 180         |
| Graduate sch's taught per T/TT FTE faculty                             | 29          | 31          | 33          | 34          | 34          | 33          |
| Total sch's taught per T/TT FTE faculty                                | 179         | 177         | 194         | 200         | 203         | 213         |
| Total sch's taught per non T/TT FTE faculty                            | 412         | 406         | 441         | 423         | 456         | 449         |
| Total sch's taught per 0.5 FTE graduate assistants                     | 127         | 118         | 117         | 120         | 122         | 135         |
| % sch's taught by T/TT faculty   | 43          | 42          | 42          | 42          | 38          | 38          |
| % sch's taught by non T/TT faculty                                     | 47          | 49          | 50          | 50          | 54          | 53          |
| % sch's taught by graduate assistants                                  | 10          | 9           | 8           | 8           | 7           | 9           |
| <b>Annual Instruction and Research Ratios</b>                          |             |             |             |             |             |             |
| Annual student credit hours (sch's), fall & spring                     |             |             |             |             |             |             |
| Undergraduate  | 657,818     | 671,111     | 722,298     | 753,017     | 796,734     | 837,661     |
| Graduate   | 113,311     | 115,552     | 135,067     | 134,346     | 136,203     | 145,213     |
| Total  | 771,129     | 786,663     | 857,365     | 887,363     | 932,937     | 982,874     |
| Annual FTE students  | 26,649      | 27,185      | 29,704      | 30,698      | 32,233      | 33,973      |
| Direct unrestricted instructional expenditures                         | 197,291,086 | 199,893,294 | 197,977,528 | 202,169,712 | 210,264,617 | 226,212,574 |
| Direct unrestricted instructional expenditures per SCH                 | 256         | 254         | 231         | 228         | 225         | 230         |
| Direct unrestricted instructional expenditures per FTE student         | 7,403       | 7,353       | 6,665       | 6,586       | 6,523       | 6,659       |
| Personnel costs as % of direct unrestricted instructional expenditures | 94          | 95          | 96          | 95          | 94          | 95          |
| Total FTE faculty (instruction, research, public service)              | 1468.00     | 1487.00     | 1495.00     | 1506.00     | 1528.00     | 1545.6      |
| Total T/TT FTE faculty (instruction, research, public service)         | 995.00      | 1002.00     | 991.00      | 971.00      | 963.00      | 960.93      |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty              | 67.8%       | 67.4%       | 66.3%       | 64.5%       | 63.0%       | 62.2%       |
| Research expenditures  | 164,379,000 | 152,088,000 | 155,947,000 | 196,944,000 | 241,191,000 | 268,903,000 |
| Research expenditures per T/TT FTE faculty                             | \$165,205   | \$151,784   | \$157,363   | \$202,826   | \$250,458   | \$279,836   |

\*Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

## Metric VII. The following metric will identify teaching and research productivity

| Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|-----------|-----------|-----------|-----------|-----------|-----------|
|-----------|-----------|-----------|-----------|-----------|-----------|

### Definitions:

#### Enrollment in Fall Semester Lecture and Seminar Courses

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14<sup>th</sup> class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

#### Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

#### Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14<sup>th</sup> class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

# Louisiana State University A&M

Table I: Affiliated Off-Campus Sites

| LSU Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|---|--|--|
| LSU A&M    | EA Sports -- South Campus*          |   |  |  |
|            | 2014-15                             | \$465,000                                   | \$465,000                                  | \$465,000  |
|            | 2015-16                             | \$465,000                                   | \$465,000                                  | \$465,000  |
|            | 2016-17                             | \$465,000                                   | \$465,000                                  | \$465,000  |
|            | 2017-18                             | \$465,000                                   | \$465,000                                  | \$465,000  |
|            | 2018-19                             | n/a   | n/a  | n/a  |
|            | 2019-20                             | n/a   | n/a  | n/a  |
|            | 2020-21                             | n/a   | n/a  | n/a  |
| LSU A&M    | Tsunami Sushi -- Shaw Center        |   |  |  |
|            | 2014-15                             | \$78,850                                    | \$70,965                                   | \$70,965   |
|            | 2015-16                             | \$83,365                                    | \$75,028                                   | \$75,028   |
|            | 2016-17                             | \$81,921                                    | \$73,729                                   | \$73,729   |
|            | 2017-18                             | \$83,559                                    | \$75,203                                   | \$75,203   |
|            | 2018-19                             | \$83,673                                    | \$75,305                                   | \$75,305   |
|            | 2019-20                             | \$69,650                                    | \$62,685                                   | \$62,685   |
|            | 2020-21                             | \$76,249                                    | \$68,465                                   | \$68,465   |
|            | 2021-22                             | \$88,611                                    | \$78,130                                   | \$78,130   |
|            | 2022-23                             | \$88,440                                    | \$79,596                                   | \$79,596   |
|            | 2023-24                             | \$95,860                                    | \$86,274                                   | \$86,274   |

\*Rental income per contract with Department of Economic Development.

2018-19: In 2014, RTF donated the Louisiana Digital Media Center to LSU where EA Sports is housed. LDMC was placed on the books as an LSU asset for FY 19. Because of this EA Sports is no longer operating in an off campus site.

Table II: Board of Regent Support Funds

| LSU Campus | Name of Support Fund                   | Year    | Market Value (\$ Amount) |
|------------|--|---------|--------------------------|
| LSU A&M    | Endowed Chairs/Professorship Programs* |         |                          |
|            |  | 2015-16 | \$207,176,712            |
|            |  | 2016-17 | \$235,243,394            |
|            |  | 2017-18 | \$243,530,805            |
|            |  | 2018-19 | \$246,079,712            |
|            |  | 2019-20 | \$252,954,783            |
|            |  | 2020-21 | \$306,426,757            |
|            |  | 2021-22 | \$282,825,919            |
|            |  | 2022-23 | \$299,743,615            |
|            |  | 2023-24 | \$325,589,292            |

\*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

**Table III: Summary of Campus Foundations**

| LSU Campus | Foundation                                      |         |                 |
|------------|---|---------|-----------------|
| LSU A&M    | Alumni Association                              |         |                 |
|            |   | 2015-16 | \$34,862,610    |
|            |   | 2016-17 | \$36,158,786    |
|            |   | 2017-18 | \$35,908,027    |
|            |   | 2018-19 | \$40,672,328    |
|            |   | 2019-20 | \$45,672,568    |
|            |   | 2020-21 | \$42,485,931    |
|            |   | 2021-22 | \$43,321,408    |
|            |   | 2022-23 | \$43,335,006    |
|            |   | 2023-24 | \$44,581,276    |
| LSU A&M    | LSU Foundation, including Tiger Athletic Found* |         |                 |
|            |   | 2014-15 | \$626,559,261   |
|            |   | 2015-16 | \$616,530,791   |
|            |   | 2016-17 | \$654,507,276   |
|            |   | 2017-18 | \$679,082,434   |
|            |   | 2018-19 | \$1,208,992,371 |
|            |   | 2019-20 | \$1,203,134,550 |
|            |   | 2020-21 | \$1,340,363,828 |
|            |   | 2021-22 | \$1,361,958,687 |
|            |   | 2022-23 | \$1,417,598,434 |
|            |   | 2023-24 | \$1,498,014,749 |

\*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements.

Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V; TAF included beginning 2018-19

# LOUISIANA STATE UNIVERSITY

## NATIONAL BENCHMARK REPORT

| Institution Name                                    | Total Six-Year<br>Graduation Rate<br>2017 Cohort | Total Research<br>Expenditures<br>2022-23 | Total<br>Degrees Awarded<br>2022-23 | Percent Graduate<br>Student Headcount<br>of Total Headcount<br>Fall 2023 | Graduation Rate<br>Cohort As a % of New<br>Degree-Seeking<br>Undergraduates<br>Fall 2023 |
|---|--|---|-------------------------------------|--|--|
| <b>Louisiana State University</b>                   | <b>71%</b>                                       | <b>\$300,501,080</b>                      | <b>7,437</b>                        | <b>17%</b>   | <b>67%</b>   |
| Auburn University                                   | 79%  | \$307,994,935                             | 8,130                               | 19%  | 74%  |
| Clemson University                                  | 88%  | \$271,319,778                             | 7,710                               | 20%  | 74%  |
| Colorado State University-Fort Collins              | 67%  | \$330,356,119                             | 7,523                               | 23%  | 73%  |
| Iowa State University                               | 75%  | \$224,642,974                             | 7,611                               | 16%  | 79%  |
| Kansas State University                             | 70%  | \$214,190,337                             | 5,552                               | 23%  | 71%  |
| Mississippi State University                        | 63%  | \$193,784,340                             | 5,961                               | 20%  | 67%  |
| North Carolina State University at Raleigh          | 85%  | \$411,647,926                             | 10,693                              | 27%  | 73%  |
| Oklahoma State University-Main Campus               | 66%  | \$161,834,707                             | 6,544                               | 18%  | 70%  |
| Purdue University-Main Campus                       | 83%  | \$413,935,825                             | 14,170                              | 25%  | 89%  |
| Texas A & M University-College Station              | 84%  | \$1,045,813,252                           | 20,795                              | 22%  | 80%  |
| The University of Tennessee-Knoxville               | 73%  | \$311,620,285                             | 8,311                               | 20%  | 81%  |
| University of Arkansas                              | 70%  | \$200,936,375                             | 6,639                               | 15%  | 82%  |
| University of Georgia                               | 87%  | \$537,422,903                             | 12,993                              | 24%  | 75%  |
| University of Illinois Urbana-Champaign             | 85%  | \$690,867,906                             | 16,803                              | 37%  | 80%  |
| University of Maryland-College Park                 | 89%  | \$641,134,515                             | 12,132                              | 25%  | 76%  |
| University of Nebraska-Lincoln                      | 66%  | \$258,712,224                             | 5,841                               | 19%  | 82%  |
| Virginia Polytechnic Institute and State University | 86%  | \$474,743,331                             | 11,152                              | 20%  | 86%  |
| Average-Excluding LSU                               | 77%  | \$393,585,749                             | 9,915                               | 22%  | 77%  |

Source: IPEDS Data Center Provisional Release Data as of February 11, 2025.

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University  
Agricultural Center  
Metric Data**



**April 25, 2025**

## **Louisiana State University Agricultural Center Executive Summary**

The LSU AgCenter is the epicenter of agricultural and natural resource research and extension for the LSU system and the state. The data provided in this report cover the period 2023-24 and provide a limited but important view of the scope of the AgCenter's core activities. LSU is currently ranked 16<sup>th</sup> in Agricultural Sciences research expenditures by the National Science Foundation's Higher Education Research and Development (HERD) report from November 2024. That accomplishment speaks volumes about scale and scope of the AgCenter's activities, and places us among a small group of the most impactful and accomplished university-based research organizations in the country.

Of particular note in these data are that research awards and expenditures are trending upward, and the significant jump in awards in particular will generate increases in expenditures in subsequent years. FY 2023-2024 produced new all-time highs in Total Research and Dollar Amount of Restricted Expenditures. We anticipate that this will be reflected by an improved ranking in Agricultural Science research expenditures in the November 2025 NSF HERD report. The congealing of well-defined research focal areas, along with recruitment of new talent in these areas portends well for the future of the AgCenter program. Likewise, the AgCenter intellectual property program, historically the strongest among all higher ed institutions in the state, remains very strong with increases in patents filed, licenses and options executed, and active licensing agreements. As predicted last year, licensing revenue has turned around with the recent licensing of newly developed technologies by the faculty.

The overall value of the endowments continues to trend upwards as well. This is important because these resources are used to offset the cost of attracting and retaining talent, which is a constant focus of our attention given our interest in ascending in the research rankings.

Overall, the key indicators provided in this report reveal a powerful organization that has momentum and is poised to elevate its impact in the coming years.

## **LSU AgCenter MISSION:**

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

# LSU AgCenter

## Metrics at a Glance

2023-2024

Legend:

| Statistic |   |
|-----------|---|
| High      | X |
| Low       | Y |
|           | Z |
|           | % |

Most Recent Available  
% Change from Previous Period

Increase from Previous Year



No change



Decrease from Previous Year



Metric VI  
Revenues

Metric IV  
Research Expenditures

Metric V  
Technology Transfer

| Total Research (in thousands) |         |
|-------------------------------|---------|
| 106,924                       | 106,924 |
| 18,571                        | ↑ 17.0% |

| Invention Disclosures |         |
|-----------------------|---------|
| 45                    | 21      |
| 14                    | ↑ 19.0% |

| Market Value of Endowment |            |
|---------------------------|------------|
| 28,190,904                | 28,190,904 |
| 17,624,854                | ↑ 12.4%    |

| Number of all research publications |          |
|-------------------------------------|----------|
| 733                                 | 416      |
| 368                                 | ↑ 11.06% |

| Licenses\Options Executed |         |
|---------------------------|---------|
| 14                        | 13      |
| 3                         | ↑ 53.8% |

| Earned Interest on Endowments |         |
|-------------------------------|---------|
| 992,387                       | 992,387 |
| 623,883                       | ↑ 14.5% |

| Dollar amount of grants and contracts awards received |            |
|---|------------|
| 46,040,081  | 40,167,879 |
| 24,186,753  | ↓ -14.6%   |

| New Patents Filed - Total |         |
|---------------------------|---------|
| 38                        | 26      |
| 12                        | ↑ 19.2% |

| Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships) |            |
|--|------------|
| 14,721,928   | 14,721,928 |
| 9,924,666  | ↑ 14.7%    |

| Dollar amount of restricted expenditures |            |
|--|------------|
| 51,411,381                               | 51,411,381 |
| 27,287,928                               | ↑ 46.9%    |

| Active License Agreements |        |
|---------------------------|--------|
| 78                        | 78     |
| 69                        | ↑ 5.1% |

| Number of 4-H volunteer leaders |         |
|---------------------------------|---------|
| 13,413                          | 13,413  |
| 5,661                           | ↑ 21.6% |

| Licenses Generating Income |         |
|----------------------------|---------|
| 79                         | 43      |
| 34                         | ↑ 11.6% |

| Number of 4-H participants in community service activities |         |
|--|---------|
| 49,737   | 43,802  |
| 15,595   | ↑ 17.9% |

| Total Licensing Income |           |
|------------------------|-----------|
| 10,620,789             | 4,914,713 |
| 3,703,222              | ↑ 24.7%   |

## LSU AgCenter

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

| Field of Science & Engineering                             | FY 2018 |         | FY 2019 |         | FY 2020 |         | FY 2021 |         | FY 2022 |         | FY 2023 |         | FY 2024 |         |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  | Total   | Federal |
| <b>a. Engineering (Total)</b>                              | 3,843   | 1,848   | 4,041   | 1,398   | 4,119   | 227     | 5,280   | 1,293   | 4,529   | 507     | 5,048   | 406     | 3,036   | 1,115   |
| (1) Aeronautical & astronautical                           | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Bioengineering/biomedical engineering                  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Chemical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Civil  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 90      | 0       | 286     | 73      | 890     | 560     |
| (5) Electrical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (6) Mechanical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (7) Metallurgical & materials                              | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (8) Other  | 3,843   | 1,848   | 4,041   | 1,398   | 4,119   | 227     | 5,280   | 1,293   | 4,439   | 507     | 4,762   | 333     | 2,146   | 555     |
| <b>b. Physical Sciences (Total)</b>                        | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Astronomy  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Chemistry  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Physics  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>c. Environmental Sciences (Total)</b>                   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Atmospheric  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Earth sciences   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Oceanography   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>d. Mathematical Sciences (Total)</b>                    | 240     | 0       | 333     | 0       | 285     | 0       | 234     | 0       | 224     | 0       | 671     | 0       | 189     | 0       |
| <b>e. Computer Sciences (Total)</b>                        | 0       | 0       | 0       | 0       | 1,490   | 1,046   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>f. Life Sciences (Total)</b>                            | 70,989  | 10,311  | 70,829  | 11,320  | 78,297  | 9,933   | 76,000  | 10,577  | 80,093  | 12,379  | 79,576  | 12,739  | 99,894  | 16,683  |
| (1) Agricultural   | 59,196  | 6,705   | 59,097  | 7,764   | 62,590  | 6,122   | 61,832  | 6,773   | 64,005  | 7,259   | 63,260  | 7,079   | 88,496  | 12,054  |
| (2) Biological   | 5,163   | 1,187   | 5,149   | 1,361   | 6,436   | 1,293   | 5,205   | 828     | 6,653   | 1,797   | 6,120   | 1,980   | 0       | 0       |
| (3) Medical  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Natural Resources                                      | 6,630   | 2,419   | 6,583   | 2,195   | 9,271   | 2,518   | 8,963   | 2,976   | 9,435   | 3,323   | 10,196  | 3,680   | 11,398  | 4,629   |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>g. Psychology (Total)</b>                               | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>h. Social Sciences (Total)</b>                          | 0       | 0       | 0       | 0       | 2,406   | 443     | 2,166   | 314     | 1,964   | 54      | 2,579   | 234     | 3,094   | 677     |
| (1) Economics  | 0       | 0       | 0       | 0       | 2,406   | 443     | 2,166   | 314     | 1,964   | 54      | 2,579   | 234     | 3,094   | 677     |
| (2) Political science                                      | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Sociology  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>i. Other Sciences, not elsewhere classified (Total)</b> | 409     | 0       | 1,013   | 0       | 716     | 0       | 431     | 31      | 893     | 9       | 826     | 41      | 711     | 96      |
| <b>j. Total (sum of a through i)</b>                       | 75,481  | 12,159  | 76,216  | 12,718  | 87,313  | 11,649  | 84,111  | 12,215  | 87,703  | 12,949  | 88,700  | 13,420  | 106,924 | 18,571  |

## LSU AgCenter

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

### Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries

|  | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average adoption rate of recommended best management practices | 62.4%     | 67.2%     | 86.2%     | 92.3%     | 69.5%     | 78.3%     | 73.40%    |
| Number of research projects                                    | 167       | 184       | 153       | 162       | 193       | 199       | 179       |
| Number of all research publications                            | 733       | 629       | 727       | 511       | 368       | 370       | 416       |
| Number of refereed research publications only                  | 385       | 332       | 362       | 301       | 264       | 220       | 224       |
| Number of new and revised numbered extension publications      | 184       | 250       | 193       | 245       | 394       | 413       | 358       |

### Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life

|   |            |            |            |            |            |            |            |
|---|------------|------------|------------|------------|------------|------------|------------|
| Dollar amount of grants and contracts awards received                       | 24,186,753 | 24,706,605 | 28,950,671 | 29,344,870 | 31,271,224 | 46,040,081 | 40,167,879 |
| Dollar amount of restricted expenditures                                    | 46,337,337 | 49,511,168 | 41,461,510 | 41,557,551 | 39,887,825 | 27,287,928 | 51,411,381 |
| Number of educational programs - agriculture and natural resources programs | 2,465      | 1,841      | 2,024      | 1,444      | 3,982      | 3,941      | 4,362      |
| - nutrition and health programs   | 9,052      | 8,185      | 5,148      | 3,818      | 4,337      | 4,424      | 4,194      |
| Number of educational contacts - agriculture and natural resources programs | 731,210    | 619,400    | 815,444    | 521,531    | 455,619    | 455,928    | 377,727    |
| - nutrition and health programs   | 262,063    | 232,987    | 149,782    | 78,043     | 87,784     | 169,868    | 186,282    |
| Number of web-based contacts - number of web pages viewed                   | 55,334,937 | 66,196,193 | 42,921,687 | 42,629,203 | 37,230,525 | 45,058,059 | 55,266,343 |

### Build Leaders and Good Citizens through 4-H Youth Development

|  |         |         |         |        |         |        |         |
|--|---------|---------|---------|--------|---------|--------|---------|
| Number of 4-H members and participants                     | 178,801 | 188,302 | 115,440 | 45,841 | 107,810 | 95,019 | 117,144 |
| Number of 4-H volunteer leaders                            | 8,831   | 8,751   | 7,745   | 5,661  | 7,450   | 10,516 | 13,413  |
| Number of 4-H participants in community service activities | 46,628  | 43,005  | 49,737  | 15,595 | 22,181  | 35,945 | 43,802  |

**Metric V: Technology Transfer**

|                                     | 2018-2019   | 2019-2020   | 2020-2021   | 2021-2022   | 2022-2023   | 2023-2024    |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Invention Disclosures               | 34          | 29          | 14          | 45          | 17          | 21           |
| Licenses\Options Executed           | 11          | 14          | 4           | 3           | 6           | 13           |
| New Patents Filed - Total           | 38          | 12          | 20          | 13          | 21          | 26           |
| New Patents Filed - First in Family | 13          | 3           | 6           | 1           | 9           | 6            |
| US Patents Issued                   | 7           | 4           | 14          | 5           | 5           | 5            |
| Active License Agreements           | 69          | 73          | 69          | 70          | 74          | 78           |
| Licenses Generating Income          | 47          | 39          | 42          | 69          | 38          | 43           |
| Total Licensing Income              | \$8,107,006 | \$7,382,230 | \$8,551,762 | \$5,467,326 | \$3,703,222 | \$ 4,914,713 |
| Start-up Companies Formed           | 1           | 0           | 0           | 0           | 0           | 0            |
| Legal Fees Expended                 | \$385,764   | \$257,604   | \$216,950   | \$179,064   | \$221,573   | \$ 253,789   |
| Legal Fees Reimbursed               | \$6,100     | \$4,935     | \$64,382    | \$21,053    | \$15,146    | \$ 39,791    |
| Percent of Expenses Reimbursed      | 2%          | 2%          | 30%         | 12%         | 7%          | 16%          |
| Legal Fees as a % License Income    | 5%          | 3%          | 3%          | 3%          | 6%          | 5%           |

**LEGEND:**

\* = 2015-2016 was the first year to track

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

|  | 2017-2018     | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Total Endowment Value (Total at LSU Foundation)</b>                       | \$17,624,854  | \$19,800,393  | \$21,603,831  | \$27,154,634  | \$24,951,861  | \$26,160,339  | \$28,190,904  |
| Earned Interest on Endowments  | \$623,883     | \$667,027     | \$691,188     | \$785,881     | \$850,606     | \$976,065     | \$992,387     |
| <b>Total # of Foundations</b>  | 2             | 2             | 2             | 2             | 2             | 2             | 2             |
| Foundations total Assets (\$ Amount) <sup>1</sup>                            | \$680,241,284 | \$683,878,629 | \$699,191,717 | \$848,458,699 | \$865,332,918 | \$923,392,814 | \$986,750,648 |
| <a href="#">Click here to go to the Foundations Supplemental Table</a>       |               |               |               |               |               |               |               |
| <b>Total # of Board of Regents Support Funds</b>                             | 45            | 45            | 45            | 47            | 52            | 55            | 55            |
| Total Value (\$ Amount) of BoR Support Fund                                  | \$9,960,373   | \$10,088,082  | \$9,924,666   | \$12,011,040  | \$12,753,548  | \$13,431,844  | \$14,721,928  |
| <a href="#">Click here to go to the BoR Support Funds Supplemental Table</a> |               |               |               |               |               |               |               |

<sup>1</sup> Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE**- Full time equivalent

**Payout from Endowment** equals interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Table I: Affiliated Off-Campus Sites**

| LSU Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|---|--|--|
|            |                                     |   |  |  |
|            |                                     |   |  |  |
|            |                                     |   |  |  |
|            |                                     |   |  |  |

**Table II: Board of Regent Support Funds**

| LSU Campus | Name of Support Fund                   | Endowment    |  |  |
|------------|--|--------------|--|--|
| AgCenter   | Matched Chairs (3)/Professorships (42) | \$14,721,928 |  |  |
|            |  |              |  |  |
|            |  |              |  |  |
|            |  |              |  |  |

**Table III: Summary of Campus Foundations**

| LSU Campus | Foundation               | Total Assets<br>(\$ Amount) |  |  |
|------------|--------------------------|-----------------------------|--|--|
| AgCenter   | LSU Foundation           | \$985,225,932               |  |  |
| AgCenter   | Louisiana 4-H Foundation | \$1,524,716                 |  |  |
|            |                          |                             |  |  |
|            |                          |                             |  |  |
|            |                          |                             |  |  |

# **Louisiana State University Alexandria Metric Data**



**April 25, 2025**

# Louisiana State University Alexandria

## Executive Summary

### **Executive Summary: LSUA 2025 – Unprecedented Growth, Academic Excellence, and Student Success**

Louisiana State University of Alexandria (LSUA) continues its extraordinary trajectory as the fastest-growing public university in Louisiana, surpassing key institutional benchmarks and setting new records in enrollment, retention, and academic achievement. Through strategic innovation, a commitment to student success, and unwavering community support, LSUA has emerged as a leader in higher education, providing students with unparalleled opportunities for personal and professional growth.

#### **Metric 1: Degrees Conferred**

LSUA's 2024 graduating class represents the largest in the university's history, with 504 students receiving degrees in the Fall semester alone—a 17% increase over the previous record of 430 graduates. With the inclusion of summer graduates, LSUA has awarded 1,129 degrees in 2024, marking an impressive 30% year-over-year increase. This historic milestone underscores LSUA's commitment to workforce development and the success of programs such as Nursing, Psychology, and Business Administration, which continue to produce highly skilled graduates ready to contribute to Louisiana's economy.

#### **Metric 2: Enrollment Trends**

LSUA has shattered enrollment records, with 6,904 students enrolled in Spring 2025—a 28% increase from the prior year and the fastest growth rate among Louisiana's universities. Fall 2024 enrollment reached 6,815 students, representing a 33.5% year-over-year increase, far exceeding the university's original 2025 target of 5,000 students. This surge includes the largest freshman class since 2001 (581 students, +22.3%) and significant growth in online education (+56.7%) and on-campus enrollment (+13.4%). LSUA's student body now represents all 50 states, all 64 Louisiana parishes, and 25 countries, highlighting the university's expanding reach and reputation.

#### **Metric 3: Retention and Graduation Rates**

Student success remains a top priority at LSUA, as evidenced by its remarkable 90% freshman retention rate, with 9 out of 10 first-time students continuing their education into the spring semester. This retention rate is a direct result of LSUA's personalized academic support, strong student engagement, and faculty mentorship. Graduation rates continue to climb, with the latest cohort achieving a record 100% first-time pass rate on the American Registry of Radiologic Technologists (ARRT) exam, well above the national average of 83.5%. These achievements reflect LSUA's unwavering commitment to academic excellence and student achievement.

#### **Metric 5: Tuition & Fees**

Despite rapid growth, LSUA remains committed to affordability. The university continues to offer one of the most cost-effective bachelor's degrees in Louisiana, Texas, and Mississippi, ensuring that students receive a high-quality education without excessive financial burden. The combination of affordability and high return on investment has contributed to LSUA's increasing popularity, especially among first-generation and non-traditional students.

The high-cost tuition increase starting Fall 2025 will be beneficial to the university in that with the increased enrollment, coupled with this tuition increase, will lead to an increase in critical revenue to support the growing institution.

With the largest freshman class in over 20 years, FTF revenues increased by 37% to \$3,298,413.

#### **Metric 6: Research**

LSUA is expanding its research capabilities, reinforcing its role as a center of academic inquiry and innovation. With new investments in faculty-led research and student engagement in applied studies, LSUA is committed to regional workforce development and industry collaboration. While research is not the missing of the university, new grants have allowed for a 100%+ increase in research dollars – dedicated to ungraduated research. These initiatives across disciplines—particularly in healthcare, business, and technology—are enhancing LSUA's reputation as a hub for knowledge creation and economic impact in central Louisiana.

#### **Foundation**

LSUA's momentum is further strengthened by its deep ties to the community and philanthropic support. The university's Foundation continues to play a crucial role in providing financial assistance to students, supporting campus initiatives, and driving strategic growth. With a focus on affordability, scholarship funding, and alumni engagement, LSUA remains dedicated to ensuring that students from all backgrounds have access to transformative educational opportunities.

## **LSUA MISSION:**

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

# Louisiana State University Alexandria

## Metrics at a Glance

2023-2024

Legend:

| Statistic |   |
|-----------|---|
| X         | Y |
| Z         | % |

Current

% Change from Previous Period

 Increase from Previous Year

 Decrease from Previous Year

 No Change

| Metric I<br>Degrees Awarded   | Metric II<br>Enrollment   | Metric III<br>Student Success   | Metric V<br>Restricted Revenue   | Metric VI<br>Instruction Productivity  |
|---|---|---|--|--|
| <b>Associates</b>   | <b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>   | <b>Average ACT Score</b>  | <b>Market Value of Endowment</b>   | <b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b>   |
| 152      150<br>125  0.7%    | 575      575<br>405  42.0%       | 21.4      19.4<br>19.0  1.0%       | 22,005,989      22,005,989<br>14,860,428  34.2%   | 22,829      22,829<br>11,340  75.2% |
| <b>Bachelors</b>  | <b>14th Day Degree Seeking New Transfer Student Enrollment</b>  | <b>Second Year Retention</b>  | <b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>  | <b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>  |
| 733      733<br>367  23.0%   | 1,275      1,275<br>281  97.4%   | 68.0%      68.0%<br>55.7%  6.1%  | 3,298,413      3,298,413<br>2,406,020  31.0%      | 94      94<br>73  25.3%             |
| <b>Grand Total Number of Degrees Awarded</b>  | <b>Total Undergraduate Headcount as of 14th Class Day</b>   | <b>Third Year Retention</b>   | <b>Net Revenue From First-Time-Full-Time Freshmen</b>  | <b>Total SCH's taught per FTE T/TT faculty</b>   |
| 883      883<br>499  17.7%   | 6,815      6,815<br>3,163  65.6% | 50.6%      38.2%<br>37.1%  0.0%    | 3,022,992      3,022,992<br>2,286,032  132.2%     | 464      464<br>301  27.9%          |
| <b>Total degrees awarded in STEM</b>  | <b>Total number of High School Dual Enrollments</b>   | <b>Six Year Graduation Rate</b>   | <b>State Appropriation per FTE</b>   | <b>Total SCH's taught per FTE non T/TT faculty</b>   |
| 88      88<br>18  125.6%   | 1,160      1,160<br>461  79.0% | 30.6%      30.6%<br>30.4%  0.0% | 2,092      1,905<br>1,017  -8.9%                | 534      534<br>143  199.6%       |
| <b>Total number of degrees awarded in Nursing</b>   | <b>Total number of students enrolled who received TOPS</b>  | <b># of students passing licensure exams (Nurses)</b>   | <b>Net Revenue Generated from auxiliary enterprises</b>  | <b>% SCH's taught by T/TT faculty</b>  |
| 185      137<br>121  -6.2% | 691      691<br>573  16.3%   | 78      76<br>0  2.7%          | 4,889,689      \$4,889,689<br>2,462,962  15.31% | 62.3%      62.3%<br>57.0%  3.0% |
| <b>Total number of degrees awarded in Allied Health</b>   | <b>Total number of student enrolled in STEM</b>   | <b># of students passing licensure exams (BS in Elementary Education)</b>   |  | <b>Direct unrestricted instructional expenditures per FTE student</b>  |
| 71      71<br>26  54.3%    | 948      948<br>274  107.0%    | 19      10<br>8  -28.6%        |  | 2,169      2,081<br>1,767  4.7%   |

# Louisiana State University Alexandria

**Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.**

|   | 2017-2018  | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  | 2023-2024  |
|---|------------|------------|------------|------------|------------|------------|------------|
| <b>Campus total number of degrees awarded/conferred</b>                             |            |            |            |            |            |            |            |
| Associates  | 125        | 131        | 140        | 134        | 149        | 152        | 150        |
| Certificates  | 7          | 8          | 4          | 4          | 5          | 8          | 0          |
| Bachelors   | 367        | 521        | 541        | 467        | 596        | 663        | 733        |
| <b>Grand Total Number of Degrees Awarded</b>  | <b>499</b> | <b>660</b> | <b>685</b> | <b>605</b> | <b>750</b> | <b>823</b> | <b>883</b> |
| <b>Total number of degrees awarded by race/ethnicity</b>                            |            |            |            |            |            |            |            |
| Hispanic  | 21         | 21         | 26         | 14         | 13         | 22         | 18         |
| American Indian or Alaskan Native   | 44         | 70         | 70         | 69         | 52         | 67         | 48         |
| Asian   | 8          | 9          | 7          | 10         | 17         | 17         | 15         |
| Black, Non-Hispanic   | 65         | 113        | 97         | 104        | 134        | 146        | 162        |
| Native Hawaiian or Other Pacific Islander   | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| White, Non-Hispanic   | 340        | 421        | 465        | 385        | 515        | 538        | 563        |
| Two or More Races   | 21         | 24         | 18         | 21         | 19         | 18         | 32         |
| Nonresident Alien   | 0          | 2          | 1          | 1          | 0          | 0          | 1          |
| Race/Ethnicity Unknown  | 0          | 0          | 1          | 1          | 0          | 15         | 44         |
| <b>Total degrees awarded</b>  |            |            |            |            |            |            |            |
| Total degrees awarded in <b>STEM</b>  | 18         | 28         | 34         | 23         | 39         | 67         | 88         |
| Total number of degrees awarded in <b>Allied Health</b>                             | 26         | 52         | 57         | 38         | 46         | 49         | 71         |
| Total number of degrees awarded in <b>Nursing</b>                                   | 121        | 185        | 169        | 164        | 146        | 137        | 175        |
| <b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b> |            |            |            |            |            |            |            |
| Total Completed (Regular Program)   | 9          | 13         | 16         | 21         | 16         | 11         | 11         |
| Number Passed (Regular Program)   | 9          | 13         | 16         | 21         | 16         | 11         | 11         |
| Percentage Passed (Regular Program)   | 100%       | 100%       | 100%       | 100%       | 100%       | 100%       | 100%       |
| Total Completed (Alternate Program)   | 19         | 22         | 15         | 17         | 18         | 16         | 19         |
| Number Passed (Alternate Program)   | 17         | 21         | 14         | 17         | 18         | 16         | 19         |
| Percentage Passed (Alternate Program)   | 89%        | 95%        | 93%        | 100%       | 100%       | 100%       | 100%       |
| Total Completed (Secondary Ed Minor)  | 0          | 0          | 1          | 2          | 2          | 3          | 1          |
| Number Passed (Secondary Ed Minor)  | 0          | 0          | 1          | 2          | 2          | 3          | 1          |
| Percentage Passed (Secondary Ed Minor)  | 0%         | 0%         | 100%       | 100%       | 100%       | 100%       | 100%       |

# Louisiana State University Alexandria

## Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

|      |      |
|------|------|
| 11   | 2901 |
| 14   | 3001 |
| 15   | 3006 |
| 26   | 3008 |
| 27   | 3010 |
| 40   | 3016 |
| 0109 | 3018 |
| 0110 | 3019 |
| 0111 | 3024 |
| 0112 | 3025 |
| 0301 | 4101 |
| 0303 | 4102 |
| 0305 | 4103 |
| 0306 | 4199 |
|      | 4211 |

### ***Nursing CIP Code/s***

|         |      |
|---------|------|
| Nursing | 5138 |
|---------|------|

### ***Allied Health CIP Code/s***

|   |      |
|---|------|
| Allied Health Elder Care Administration                           | 5107 |
| Allied Health and Medical Assisting Services                      | 5199 |
| Allied Health Diagnostic, Intervention, and Treatment Professions | 5109 |
| Allied Health Medical Laboratory Science                          | 5110 |

## Louisiana State University Alexandria

### Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day   | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    | 2024-2025    |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b><i>Undergraduate</i></b>   |              |              |              |              |              |              |              |
| 14th Day Enrollment for First Time Degree Seeking Freshmen                            | 461          | 467          | 462          | 410          | 405          | 473          | 575          |
| 14th Day Degree Seeking New Transfer Student Enrollment                               | 281          | 336          | 449          | 507          | 646          | 913          | 1,275        |
| 14th Day Degree Seeking Re-Admit Enrollment   | 125          | 125          | 101          | 120          | 117          | 143          | 166          |
| Degree Seeking Continuing Undergraduates  | 1,808        | 1,870        | 2,028        | 2,161        | 2,316        | 2,663        | 3,623        |
| First-Time Post-Baccalaureate   |              |              |              |              |              |              |              |
| Non Degree Undergraduates   | 488          | 490          | 460          | 572          | 631          | 912          | 1,176        |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>3,163</b> | <b>3,288</b> | <b>3,500</b> | <b>3,770</b> | <b>4,115</b> | <b>5,104</b> | <b>6,815</b> |
| <b><i>Undergraduate - First Time Degree Seeking Freshmen</i></b>                      |              |              |              |              |              |              |              |
| Full-time (In-State Residency)  | 379          | 382          | 374          | 351          | 320          | 407 (463)    | 500          |
| Full-time (Non Residency)   | 30           | 37           | 49           | 17           | 50 (36)      | 39 (29)      | 33           |
| Part-time (In-State Residency)  | 51           | 46           | 35           | 38           | 31           | 21           | 40           |
| Part-time (Non Residency)   | 1            | 2            | 4            | 4            | 4            | 6            | 2            |
| <b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>        | <b>461</b>   | <b>467</b>   | <b>462</b>   | <b>410</b>   | <b>405</b>   | <b>473</b>   | <b>575</b>   |
| <b><i>Undergraduate</i></b>   |              |              |              |              |              |              |              |
| Full-time (In-State Residency)  | 1,644        | 1,704        | 1,806        | 1,783        | 1,856        | 2,158        | 2,730        |
| Full-time (Non Residency)   | 174          | 185          | 242          | 323          | 435          | 590          | 855          |
| Part-time (In-State Residency)  | 1,286        | 1,318        | 1,321        | 1,412        | 1,531        | 1,803        | 2,282        |
| Part-time (Non Residency)   | 59           | 81           | 131          | 252          | 293          | 553          | 948          |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>3,163</b> | <b>3,288</b> | <b>3,500</b> | <b>3,770</b> | <b>4,115</b> | <b>5,104</b> | <b>6,815</b> |
| <b><i>Graduate</i></b>  |              |              |              |              |              |              |              |
| Full-time (In-State Residency)  | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| Full-time (Non Residency)   | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| Part-time (In-State Residency)  | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| Part-time (Non Residency)   | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| <b>Total Graduate Headcount as of 14th Class Day</b>                                  | <b>0</b>     |
| <b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>      | <b>3,163</b> | <b>3,288</b> | <b>3,500</b> | <b>3,770</b> | <b>4,115</b> | <b>5,104</b> | <b>6,815</b> |
| <b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b> | <b>2,867</b> | <b>2,954</b> | <b>3,173</b> | <b>3,304</b> | <b>3,606</b> | <b>4,394</b> | <b>5,750</b> |
| <b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>      | <b>0</b>     |
| <b>Total number of High School Dual Enrollments</b>                                   | <b>463</b>   | <b>462</b>   | <b>461</b>   | <b>570</b>   | <b>648</b>   | <b>875</b>   | <b>1,160</b> |

## Louisiana State University Alexandria

**Metric II.** The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day |              | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    | 2024-2025 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------|
| Hispanic  | 9            | 7            | 15           | 10           | 2            | 0            | 0            | 0         |
| American Indian or Alaska Native  | 47           | 46           | 35           | 58           | 16           | 1            | 6            |           |
| Asian   | 7            | 6            | 6            | 10           | 22           | 22           | 27           |           |
| Black or African American   | 86           | 101          | 91           | 58           | 67           | 78           | 117          |           |
| Native Hawaiian or Other Pacific Islander                                       | 0            | 0            | 0            | 0            | 0            | 0            | 0            |           |
| White   | 291          | 291          | 292          | 256          | 237          | 287          | 334          |           |
| Two or More Races   | 9            | 12           | 12           | 8            | 3            | 3            | 7            |           |
| Nonresident Alien   | 0            | 0            | 4            | 8            | 10           | 19           | 16           |           |
| Race/Ethnicity Unknown  | 12           | 4            | 7            | 2            | 48           | 63           | 68           |           |
| <b>Total</b>  | <b>461</b>   | <b>467</b>   | <b>462</b>   | <b>410</b>   | <b>405</b>   | <b>473</b>   | <b>575</b>   |           |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day             |              |              |              |              |              |              |              |           |
| Male  | 136          | 182          | 173          | 159          | 156          | 149          | 178          |           |
| Female  | 325          | 285          | 289          | 251          | 249          | 324          | 397          |           |
| <b>Total</b>  | <b>461</b>   | <b>467</b>   | <b>462</b>   | <b>410</b>   | <b>405</b>   | <b>473</b>   | <b>575</b>   |           |
| Total Enrollment by Race and Ethnicity as of 14th Class Day                     |              |              |              |              |              |              |              |           |
| Hispanic  | 74           | 63           | 77           | 70           | 65           | 49           | 64           |           |
| American Indian or Alaska Native  | 282          | 308          | 361          | 438          | 266          | 153          | 144          |           |
| Asian   | 45           | 45           | 62           | 68           | 111          | 162          | 133          |           |
| Black or African American   | 580          | 593          | 646          | 675          | 763          | 929          | 1,445        |           |
| Native Hawaiian or Other Pacific Islander                                       | 0            | 0            | 0            | 0            | 0            | 0            | 0            |           |
| White   | 2,050        | 2,154        | 2,246        | 2,322        | 2,466        | 3,013        | 3,688        |           |
| Two or More Races   | 74           | 84           | 78           | 76           | 53           | 39           | 260          |           |
| Nonresident Alien   | 0            | 0            | 0            | 72           | 65           | 74           | 68           |           |
| Race/Ethnicity Unknown  | 58           | 41           | 30           | 49           | 326          | 685          | 1,013        |           |
| <b>Total</b>  | <b>3,163</b> | <b>3,288</b> | <b>3,500</b> | <b>3,770</b> | <b>4,115</b> | <b>5,104</b> | <b>6,815</b> |           |
| Total Enrollment by Gender as of 14th Class Day                                 |              |              |              |              |              |              |              |           |
| Male  | 961          | 990          | 1,001        | 1,109        | 1,234        | 1,523        | 1,918        |           |
| Female  | 2,202        | 2,298        | 2,499        | 2,661        | 2,881        | 3,581        | 4,897        |           |
| <b>Total</b>  | <b>3,163</b> | <b>3,288</b> | <b>3,500</b> | <b>3,770</b> | <b>4,115</b> | <b>5,104</b> | <b>6,815</b> |           |

## Louisiana State University Alexandria

### Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment  | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  | 2023-2024    | 2024-2025  |
|--|------------|------------|------------|------------|------------|--------------|------------|
| Transfer from Louisiana Community Colleges   | 143        | 196        | 101        | 102        | 76         | 252          | 301        |
| Transfers from Louisiana Four-Year Universities  | 123        | 157        | 110        | 112        | 121        | 257          | 338        |
| <b>Student Credit Hours (SCH)</b>  |            |            |            |            |            |              |            |
| Fall SCH   | 34,911     | 35,956     | 39,090     | 39,647     | 44,074     | 53,943       | 69,005     |
| Spring SCH   | 31,960     | 31,546     | 32,623     | 35,817     | 37,947     | 41,249       | 69,900     |
| <b>Total number of students enrolled who received TOPS</b>   |            |            |            |            |            |              |            |
| Performance  | 165        | 159        | 155        | 182        | 158        | 167          | 166        |
| Opportunity  | 306        | 305        | 354        | 333        | 331        | 366          | 394        |
| Honors   | 61         | 67         | 60         | 66         | 63         | 68           | 65         |
| Tech   | 41         | 48         | 43         | 56         | 42         | 46           | 66         |
| <b>Total number of students enrolled who received TOPS</b>   | <b>573</b> | <b>579</b> | <b>612</b> | <b>637</b> | <b>594</b> | <b>647</b>   | <b>691</b> |
| <b>Enrollment by specified discipline</b>  |            |            |            |            |            |              |            |
| <b>Total number of student enrolled in STEM</b>  | <b>274</b> | <b>278</b> | <b>326</b> | <b>398</b> | <b>458</b> | <b>734</b>   | <b>948</b> |
| <b>Total number of students enrolled in Allied Health</b>  | <b>878</b> | <b>878</b> | <b>811</b> | <b>816</b> | <b>904</b> | <b>1,147</b> | <b>278</b> |
| <b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b> | <b>174</b> | <b>207</b> | <b>259</b> | <b>207</b> | <b>144</b> | <b>129</b>   | <b>142</b> |
| Teacher Education Regular Program  | 131        | 191        | 248        | 202        | 140        | 128          | 142        |
| Teacher Education Alternative Program  | 43         | 16         | 11         | 5          | 4          | 1            | 0          |

*Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12*

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.*

*Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.*

## Louisiana State University Alexandria

### Metric II. The following metrics will provide the campus enrollment trends.

#### *List of STEM/SMART CIP code/s:*

*The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11

14

15

26

27

40

0109

0110

0111

0112

0301

0303

0305

0306

2901

3001

3006

3008

3010

3016

3018

3019

3024

3025

4101

4102

4103

4199

4211

#### *Allied Health CIP Code/s*

51.07

51.08

51.09

51.10

#### Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.

**Education, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

# Louisiana State University Alexandria

**Metric III.** The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

## Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)<sup>1</sup>

| Cohort | Cohort | Head  | Average | % continuation | % continuation | Cumulative % Graduating | Cumulative % Graduating | Cumulative % Graduating | Cumulative% Graduating |
|--------|--------|-------|---------|----------------|----------------|-------------------------|-------------------------|-------------------------|------------------------|
| Type   | Year   | Count | ACT     | to_2nd_Yr      | to_3rd_Yr      | after 4 Yrs.            | after 5 Yrs.            | after 6 Yrs.            | after 7 Yrs.           |
| Fall   | 2014   | 228   | 21.4    | 64.0%          | 47.8%          | 16.7%                   | 28.8%                   | 30.6%                   | 38.2%                  |
| Fall   | 2015   | 237   | 20.5    | 55.7%          | 37.4%          | 16.9%                   | 23.0%                   | 30.4%                   |                        |
| Fall   | 2016   | 233   | 20      | 56.1%          | 37.1%          | 12.7%                   | 27.9%                   | 30.6%                   |                        |
| Fall   | 2017   | 215   | 20.3    | 61.2%          | 50.6%          | 25.6%                   |                         |                         |                        |
| Fall   | 2018   | 236   | 20.9    | 58.0%          | 43.0%          |                         |                         |                         |                        |
| Fall   | 2019   | 277   | 20.5    | 60.0%          | 39.6%          |                         |                         |                         |                        |
| Fall   | 2020   | 293   | 20.6    | 57.6%          | 38.2%          |                         |                         |                         |                        |
| Fall   | 2021   | 240   | 20.5    | 64.1%          |                |                         |                         |                         |                        |
| Fall   | 2022   | 257   | 19.2    | 65.0%          |                |                         |                         |                         |                        |
| Fall   | 2023   | 322   | 19      | 68.0%          |                |                         |                         |                         |                        |
| Fall   | 2024   | 545   | 19.4    |                |                |                         |                         |                         |                        |

## Louisiana Community College Transfers (LACCT)

|       |      |     |  |
|-------|------|-----|--|
| LACCT | 2014 | 149 |  |
| LACCT | 2015 | 208 |  |
| LACCT | 2016 | 251 |  |
| LACCT | 2017 | 237 |  |
| LACCT | 2018 | 341 |  |
| LACCT | 2019 | 421 |  |
| LACCT | 2020 | 555 |  |
| LACCT | 2021 | 657 |  |
| LACCT | 2022 | 646 |  |
| LACCT | 2023 | 252 |  |
| LACCT | 2024 | 198 |  |

# Louisiana State University Alexandria

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

|  | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Number of students passing licensure exams</b>                      |           |           |           |           |           |           |           |           |           |
| Nurses   | 58        | 72        | 49        | 63        | 65        | 72        | 74        | 78        | 76        |
| Clinical Laboratory Science  | 4         | 4         | 13        | 22        | 31        | 24        | 11        | 9         | 8         |
| Radiologic Technology  | 9         | 12        | 12        | 16        | 8         | 6         | 13        | 7         | 9         |
| Pharmacy Tech  | 4         | 11        | 10        | 8         | 4         | 4         | 13        | 8         | 0         |
| BS in Elementary Education   | 15        | 13        | 19        | 15        | 15        | 19        | 14        | 8         | 10        |
| Alternative Certificate in Elementary Education                        | 1         | 2         | 2         | 2         | 2         | 0         | 0         | 1         | 8         |
| Alternative Certification in Secondary Education                       | N/A       | N/A       | 2         | 4         | 5         | 3         | 1         | 0         | 10        |
| Alternative Certification in Health and Physical Education K-12        | 1         | 2         | 3         | 2         | 0         | 3         | 1         | 0         | 1         |
| Minor in Education Leading to Secondary Education (6-12) Certification | N/A       | N/A       | N/A       |           | 0         | 0         | 0         | 0         | 1         |

# Louisiana State University Alexandria

## Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

| Percentage of students passing licensure exams                         |      |      |      |      |      |      |      |      |      |
|--|------|------|------|------|------|------|------|------|------|
| Nurses   | 91%  | 96%  | 96%  | 92%  | 89%  | 93%  | 65%  | 95%  | 96%  |
| Clinical Laboratory Science  | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 80%  |
| Radiologic Technology  | 78%  | 75%  | 42%  | 62%  | 50%  | 17%  | 92%  | 71%  | 100% |
| Pharmacy Tech  | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |      |
| BS in Elementary Education   | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Alternative Certificate in Elementary Education                        | 100% | 100% | 100% | 100% | 100% | N/A  | NA   | 100% | 100% |
| Alternative Certification in Secondary Education                       | N/A  | N/A  | 100% | 100% | 100% | 100% | 100% | N/A  | 100% |
| Alternative Certification in Health and Physical Education K-12        | 100% | 100% | 100% | 100% | N/A  | 100% | 100% | N/A  | 100% |
| Minor in Education Leading to Secondary Education (6-12) Certification | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | NA   | N/A  | 100% |

<sup>1</sup> Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

## Louisiana State University Alexandria

### Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

|  | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total Endowment Value</b>   | \$15,351,454 | \$14,860,428 | \$18,418,022 | \$16,401,880 | \$19,124,272 | \$22,005,989 |
| Earned Interest on Endowments  | \$716,551    | \$685,269    | \$738,885    | \$763,930    | \$856,305    | \$577,641    |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$696,683    | \$665,719    | \$718,325    | \$747,396    | \$818,353    | \$898,240    |
| <b>Total # of Foundations</b>  | 1            | 1            | 1            | 1            | 1            | 1            |
| Foundations total Assets (\$ Amount)   | \$36,882,987 | \$37,002,538 | \$42,388,033 | \$43,725,592 | \$45,074,428 | \$43,153,090 |
| <a href="#">Click here to go to the Foundations Supplemental Table</a>                                     |              |              |              |              |              |              |
| <b>Total # of Board of Regents Support Fund</b>  |              |              |              |              |              |              |
| Total Value (\$ Amount) of BoR Support Fund  | \$8,917,080  | \$8,916,365  | \$10,413,946 | \$9,147,271  | \$10,421,322 | \$11,998,420 |
| <a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>                               |              |              |              |              |              |              |
| <b>Total Gross Revenue Generated from tuition and fees<sup>1</sup></b>                                     |              |              |              |              |              |              |
| Total Gross Revenue From First-Time-Full-Time Freshmen   | \$2,669,167  | \$2,737,337  | \$2,492,518  | \$2,518,014  | \$2,406,020  | \$3,298,413  |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)   | \$2,513,339  | \$2,528,401  | \$2,233,280  | \$2,403,065  | \$2,143,128  | \$2,754,494  |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)                                       | \$155,828    | \$208,936    | \$259,238    | \$114,949    | \$262,892    | \$223,376    |
| Net Revenue From First-Time-Full-Time Freshmen   | \$2,565,279  | \$2,640,220  | \$2,339,825  | \$2,430,003  | \$2,286,032  | \$3,022,992  |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only)   | \$2,435,514  | \$2,570,702  | \$2,248,037  | \$2,326,290  | \$2,061,774  | \$2,530,697  |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)   | \$129,765    |              | \$91,788     | \$103,713    | \$224,258    | \$198,376    |
| <b>Financial Aid</b>   |              |              |              |              |              |              |
| Total institutional dollars awarded need based aid for entering freshmen class                             | \$0          | \$0          | \$0          | \$0          | \$0          | \$0          |
| Total institutional dollars awarded non-need aid for entering freshmen class                               | \$100,213    | \$95,367     | \$145,673    | \$91,350     | \$117,488    | \$279,097    |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents                | \$0          | \$0          | \$0          | \$0          | \$0          | \$0          |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents            | \$70,725     | \$74,718     | \$85,690     | \$76,525     | \$79,854     | \$255,097    |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents               | \$0          | \$0          | \$0          | \$0          | \$0          | \$0          |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents           | \$20,559     | \$21,147     | \$55,650     | \$8,234      | \$37,134     | \$24,000     |
| <b>State Appropriation per FTE<sup>2</sup></b>   | \$2,083      | \$1,648      | \$1,017      | \$2,092      | \$2,024      | \$1,905      |
| <b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>                | \$2,462,962  | \$2,502,776  | \$2,548,698  | \$2,718,979  | \$4,240,582  | \$4,889,689  |

<sup>1</sup> Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

<sup>2</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

\*Note: Institutional dollars included are all LSUA operating funds awarded students and all Foundation scholarship dollars. Any foundation scholarship awards which indicate a that the student must demonstrate financial need are included in calculations

## Louisiana State University Alexandria

### Metric VI. The following metrics will identify teaching and research productivity per FTE

| Enrollment in Fall Semester Lecture and Seminar Courses                 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Lower Division Undergraduate Courses</b>                             |           |           |           |           |           |           |
| Total Enrollment  | 7,991     | 8,113     | 8,275     | 8,766     | 11,091    | 14,080    |
| Number of Sections  | 326       | 331       | 298       | 302       | 315       | 375       |
| Average section size  | 24.5      | 24.5      | 27.8      | 29.0      | 35.2      | 37.5      |
| <b>Upper Division Undergraduate Courses</b>                             |           |           |           |           |           |           |
| Total Enrollment  | 3,349     | 3,562     | 4,040     | 4,266     | 6,173     | 8,749     |
| Number of Sections  | 175       | 178       | 189       | 193       | 213       | 276       |
| Average section size  | 19.1      | 20.0      | 21.4      | 22.1      | 29.0      | 31.7      |
| <b>All Lecture and Seminar Courses</b>                                  |           |           |           |           |           |           |
| Total Enrollment  | 11,340    | 11,675    | 12,315    | 13,032    | 17,264    | 22,829    |
| Number of Sections  | 501       | 509       | 487       | 495       | 528       | 651       |
| Average section size  | 22.6      | 22.9      | 25.3      | 26.3      | 32.7      | 35.1      |
| <b>Fall Teaching Activity</b>   |           |           |           |           |           |           |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes <sup>1</sup> | 75        | 76        | 73        | 75        | 73        | 94        |
| Non tenure/tenure track FTE faculty assigned to classes <sup>2</sup>    | 92        | 106       | 102       | 94        | 95        | 48        |
| <b>Organized class sections including labs, fall only</b>               |           |           |           |           |           |           |
| Sections taught by tenure/tenure track faculty                          | 444       | 454       | 457       | 395       | 376       | 467       |
| Sections taught by non tenure/tenure track faculty                      | 268       | 297       | 309       | 260       | 269       | 277       |
| Average # of class sections taught per FTE T/TT faculty                 | 5.92      | 5.97      | 6.26      | 5.27      | 5.15      | 4.6       |
| Average # of class sections taught per FTE non T/TT faculty             | 2.91      | 2.80      | 3.03      | 2.77      | 2.83      | 2.6       |
| % class sections taught by T/TT faculty                                 | 62        | 60        | 60        | 60        | 68        | 63        |
| % class sections taught by non T/TT faculty                             | 38        | 40        | 40        | 40        | 42        | 37.2      |
| <b>Student Credit Hours (SCH'S), fall only<sup>3</sup></b>              |           |           |           |           |           |           |
| Undergraduate   | 36,878    | 38,505    | 42,957    | 43,940    | 47,657    | 69,427    |
| Total SCH's taught by T/TT faculty                                      | 22,551    | 23,315    | 26,054    | 27,195    | 27,130    | 43,600    |
| Total SCH's taught by non T/TT faculty                                  | 14,327    | 15,190    | 16,903    | 16,745    | 20,527    | 25,827    |
| Total SCH's taught per FTE T/TT faculty                                 | 301       | 307       | 357       | 363       | 371       | 464       |
| Total SCH's taught per FTE non T/TT faculty                             | 156       | 143       | 166       | 178       | 216       | 534       |
| % SCH's taught by T/TT faculty  | 61%       | 61%       | 61%       | 62%       | 57%       | 62%       |
| % SCH's taught by non T/TT faculty                                      | 39%       | 39%       | 39%       | 38%       | 43%       | 72%       |

## Louisiana State University Alexandria

### Metric VI. The following metrics will identify teaching and research productivity per FTE

| Annual Instruction and Research Ratios                                      | 2018-2019          | 2019-2020         | 2020-2021          | 2021-2022           | 2022-2023          | 2023-2024           |
|---|--------------------|-------------------|--------------------|---------------------|--------------------|---------------------|
| Annual student credit hours (SCH's), fall & spring                          |                    |                   |                    |                     |                    |                     |
| Undergraduate   | 66,769             | 68,369            | 73,857             | 78,114              | 86,068             | 108,742             |
| Annual FTE students <sup>4</sup>  | 5,564              | 5,697             | 6,155              | 6,510               | 7,172              | 9,062               |
| Direct unrestricted instructional expenditures                              | 12,066,607         | 11,677,578        | 10,872,498         | 12,937,090          | 15,038,146         | 18,856,577          |
| <b>Disaggregated Direct Instructional Expenditures</b>                      |                    |                   |                    |                     |                    |                     |
| Salaries  | 6,555,287          | 6,632,716         | 5,863,066          | 5,834,806           | 7,058,756          | 8,044,275           |
| Benefits  | 2,942,537          | 3,312,122         | 3,255,315          | 2,958,458           | 3,455,219          | 3,610,889           |
| Other   | 2,568,783          | 1,732,740         | 1,754,117          | 4,143,826           | 4,524,171          | 7201413             |
| Direct unrestricted instructional expenditures per SCH                      | 181                | 171               | 147                | 166                 | 175                | 173                 |
| Direct unrestricted instructional expenditures per FTE student <sup>4</sup> | 2,169              | 2,050             | 1,767              | 1,987               | 2,097              | 2080.8              |
| Personnel costs as % of direct unrestricted instructional expenditures      | 78.7%              | 85.2%             | 83.9%              | 68.0%               | 69.9%              | 61.8%               |
| Total FTE faculty   | 167                | 182               | 182                | 169                 | 168                | 142.4               |
| Total FTE T/TT faculty (instruction, research, public service)              | 75                 | 76                | 76                 | 75                  | 73                 | 94                  |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty                   | 45                 | 42                | 42                 | 44                  | 43                 | 66%                 |
| Restricted research expenditures  | <b>\$23,249.00</b> | <b>\$3,500.00</b> | <b>\$93,240.00</b> | <b>\$105,735.00</b> | <b>\$56,944.00</b> | <b>\$135,135.00</b> |
| Restricted research expenditures per FTE T/TT faculty                       | \$309.99           | \$46.05           | \$1,226.84         | \$1,409.80          | \$780.05           | \$1,437.61          |

<sup>1</sup> FTE for tenured/tenure-track faculty based on 12 hr teaching load

<sup>2</sup> FTE for non-tenured/tenure-track faculty based on 15 hr teaching

<sup>3</sup> All SCHs reported in this spreadsheet are from the production

<sup>4</sup> Data reflects IPEDS Fall survey.

## Louisiana State University Alexandria

### Metric VI. The following metrics will identify teaching and research productivity per FTE

#### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

| LSUA System Campus | Name of Affiliated Off- Campus Site | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|--------------------|-------------------------------------|--|--|--|--|--|--|--|--|
|                    | None                                |  |  |  |  |  |  |  |  |
|                    |                                     |  |  |  |  |  |  |  |  |

**Table II: Board of Regent Support Funds**

| LSUA System Campus | Name of Support Fund  | Endowment Market Value as of 6/30/17 | Endowment Market Value as of 6/30/18 | Endowment Market Value as of 6/30/19 | Endowment Market Value as of 6/30/20 | Endowment Market Value as of 6/30/21 | Endowment Market Value as of 6/30/22 | Endowment Market Value as of 6/30/23 | Endowment Market Value as of 6/30/24 |               |
|--------------------|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|---------------|
| LSUA               | F. Hugh Coughlin Endowed Professorship  | 142,776.35                           | 139,068.15                           | 139,452.90                           | 137,571.12                           | 161,371.03                           | 138,651.97                           | 142,887.49                           | \$ 152,083.86                        |               |
| LSUA               | Mark Eugene Howard Endowed Professorship in Liberal Arts (English)            | 177,811.85                           | 172,942.90                           | 173,090.84                           | 169,926.93                           | 201,753.70                           | 172,984.10                           | 179,371.24                           | \$ 192,131.39                        |               |
| LSUA               | Huie Dellmon Trust Endowed Professorship in Science                           | 192,118.30                           | 186,868.93                           | 187,037.26                           | 183,649.43                           | 217,954.98                           | 186,888.68                           | 193,748.13                           | \$ 207,486.04                        |               |
| LSUA               | Howard M. and Eloise Ferris Mulder Endowed Professorship                      | 139,016.76                           | 135,380.15                           | 135,727.61                           | 133,817.34                           | 157,198.81                           | 135,032.44                           | 139,262.24                           | \$ 148,340.86                        |               |
| LSUA               | Jenkins-Mulder Endowed Professorship in Business                              | 123,176.42                           | 120,029.71                           | 120,466.14                           | 119,049.12                           | 139,032.96                           | 119,550.78                           | 122,925.08                           | \$ 130,530.51                        |               |
| LSUA               | Jack and Sue Ellen Jackson Endowed Professorship in Education                 | 132,013.71                           | 128,539.50                           | 128,866.22                           | 127,008.20                           | 149,330.04                           | 130,229.54                           | 134,519.01                           | \$ 143,448.63                        |               |
| LSUA               | Roy O. Martin Lumber Company Endowed Professorship in Nursing                 | 113,114.17                           | 171,142.26                           | 171,310.71                           | 168,250.49                           | 199,553.54                           | 171,128.83                           | 177,353.19                           | \$ 189,866.53                        |               |
| LSUA               | Frances Holt Freedman Endowed Professorship in History and Ethics of          | 140,930.97                           | 137,227.32                           | 137,771.42                           | 135,991.72                           | 159,285.51                           | 136,895.07                           | 140,971.20                           | \$ 149,927.70                        |               |
| LSUA               | Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science          | 154,311.58                           | 150,232.35                           | 150,559.14                           | 148,296.91                           | 174,628.69                           | 149,941.46                           | 154,828.86                           | \$ 165,132.23                        |               |
| LSUA               | J.H. Johnson Endowed Professorship in Business                                | 196,460.71                           | 191,072.55                           | 191,463.34                           | 188,176.14                           | 222,794.47                           | 191,117.54                           | 197,892.64                           | \$ 211,661.92                        |               |
| LSUA               | Cliff E LaBorde Sr. Endowed Professorship in Education                        | 139,620.33                           | 136,372.58                           | 136,592.37                           | 134,328.27                           | 158,801.77                           | 136,258.86                           | 140,981.75                           | \$ 150,673.30                        |               |
| LSUA               | Barbara M. Martin Endowed Professorship in Nursing                            | 193,320.95                           | 187,971.14                           | 188,053.74                           | 184,426.12                           | 219,529.15                           | 188,141.56                           | 195,340.32                           | \$ 209,512.55                        |               |
| LSUA               | Roy and Vinita Martin Endowed Professorship in Math & Sciences                | 146,690.94                           | 142,653.81                           | 142,791.36                           | 140,156.66                           | 166,480.20                           | 142,729.73                           | 148,032.42                           | \$ 158,598.96                        |               |
| LSUA               | Rapides Regional Medical Center Endowed Professorship in Radiologic           | 142,655.78                           | 138,951.29                           | 139,345.39                           | 137,475.93                           | 161,227.46                           | 138,533.41                           | 142,750.82                           | \$ 151,922.42                        |               |
| LSUA               | Carolyn Cole Saunders Endowed Professorship                                   | 120,570.18                           | 117,547.74                           | 118,079.61                           | 116,909.51                           | 135,893.40                           | 116,947.89                           | 119,956.76                           | \$ 127,056.00                        |               |
| LSUA               | Robert Rife Saunders Endowed Professorship                                    | 120,569.71                           | 117,547.28                           | 118,079.18                           | 116,909.09                           | 135,892.86                           | 116,947.44                           | 119,956.26                           | \$ 127,055.44                        |               |
| LSUA               | Roy O. Martin Jr. Endowed Professorship in Business                           | 121,740.86                           | 118,763.16                           | 119,295.98                           | 118,255.69                           | 137,043.58                           | 118,000.62                           | 120,846.95                           | \$ 127,788.86                        |               |
| LSUA               | Henry Dade Foote Family Endowed Professorship                                 | 119,777.47                           | 116,839.83                           | 117,413.89                           | 116,424.13                           | 134,821.42                           | 116,102.40                           | 118,857.27                           | \$ 125,634.22                        |               |
| LSUA               | Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in       | 122,286.95                           | 119,233.14                           | 119,713.52                           | 118,491.11                           | 137,837.41                           | 118,604.87                           | 121,704.66                           | \$ 128,960.81                        |               |
| LSUA               | Vinita Johnson Martin Endowed Professorship (established 2010)                | 143,135.54                           | 139,281.61                           | 139,539.51                           | 137,258.69                           | 162,171.53                           | 139,164.35                           | 143,945.32                           | \$ 153,793.75                        |               |
| LSUA               | Moreau Family First Generation Endowed Scholarship                            | 120,872.91                           | 117,667.86                           | 117,900.96                           | 116,087.09                           | 136,824.06                           | 117,462.63                           | 121,347.68                           | \$ 129,484.91                        |               |
| LSUA               | LSUA Alumni and Friends Endowed Chair   | 1,262,903.66                         | 1,236,380.29                         | 1,249,095.19                         | 1,253,993.57                         | 1,407,127.35                         | 1,218,612.29                         | 1,226,870.99                         | \$ 1,273,902.70                      |               |
| LSUA               | Capital One Endowed Professorship in Business                                 | 114,044.93                           | 111,007.04                           | 111,256.92                           | 109,547.96                           | 129,108.90                           | 110,840.40                           | 114,502.83                           | \$ 122,177.12                        |               |
| LSUA               | Scott O. Brame/CLECO Endowed Chair in Finance                                 | 1,131,141.62                         | 1,101,938.50                         | 1,105,714.94                         | 1,091,373.58                         | 1,278,550.55                         | 1,098,791.59                         | 1,131,616.65                         | \$ 1,203,632.13                      |               |
| LSUA               | 2010 Endowed Scholarship for First Generation College Students                | 120,872.91                           | 117,667.86                           | 117,900.96                           | 116,087.09                           | 136,824.06                           | 117,462.63                           | 121,347.68                           | \$ 129,484.91                        |               |
| LSUA               | Joanne Lyles White Endowed Professorship in Education                         | 113,114.17                           | 110,193.86                           | 110,521.38                           | 109,087.37                           | 127,791.27                           | 109,825.13                           | 113,103.67                           | \$ 120,298.91                        |               |
| LSUA               | 2012 Endowed Scholarship for First Generation College Students                | 113,114.17                           | 110,193.86                           | 110,521.38                           | 109,087.37                           | 127,791.27                           | 109,825.13                           | 113,103.67                           | \$ 120,298.91                        |               |
| LSUA               | Elder Care Administration Scholarship   | 113,114.17                           | 110,193.86                           | 110,521.38                           | 109,087.37                           | 127,791.27                           | 109,825.13                           | 113,103.67                           | \$ 120,298.91                        |               |
| LSUA               | Michael Jenkins First Generation Endowed Scholarship                          | 115,535.04                           | 112,471.98                           | 112,694.13                           | 110,960.62                           | 130,781.10                           | 112,274.90                           | 115,988.02                           | \$ 123,765.49                        |               |
| LSUA               | Richard Bryant Gwartney Endowed Professorship                                 | 122,576.67                           | 119,232.70                           | 119,431.91                           | 117,371.71                           | 138,992.86                           | 119,226.60                           | 123,466.03                           | \$ 132,070.86                        |               |
| LSUA               | Howard and Eloise Mulder Endowed Chair in the Arts                            | 1,140,672.07                         | 1,110,824.85                         | 1,113,576.55                         | 1,097,788.45                         | 1,289,939.98                         | 1,107,996.59                         | 1,142,857.35                         | \$ 1,217,530.30                      |               |
| LSUA               | Mulder Endowed First Generation Scholarship #1                                | 115,234.12                           | 111,082.50                           | 111,357.68                           | 109,778.87                           | 128,994.03                           | 110,799.69                           | 114,285.77                           | \$ 121,753.07                        |               |
| LSUA               | Mulder Endowed First Generation Scholarship #2                                | 115,234.12                           | 111,082.50                           | 111,357.68                           | 109,778.87                           | 128,994.03                           | 110,799.69                           | 114,285.77                           | \$ 121,753.07                        |               |
| LSUA               | Mulder Endowed First Generation Scholarship #3                                | 115,234.12                           | 112,523.18                           | 112,744.06                           | 111,004.59                           | 130,848.17                           | 112,330.19                           | 116,052.05                           | \$ 123,841.39                        |               |
| LSUA               | Mulder Endowed First Generation Scholarship #4                                | 115,234.12                           | 112,523.18                           | 112,744.06                           | 111,004.59                           | 130,848.17                           | 112,330.19                           | 116,052.05                           | \$ 123,841.39                        |               |
| LSUA               | Mulder Endowed First Generation Scholarship #5                                |                                      |                                      |                                      |                                      | 104,281.70                           | 122,267.69                           | 105,062.14                           | 108,246.67                           | \$ 115,186.09 |
| LSUA               | Howard and Eloise Mulder Endowed Professorship #2                             | 114,067.22                           | 111,082.50                           | 111,357.68                           | 109,778.87                           | 128,994.03                           | 110,799.69                           | 114,285.77                           | \$ 121,753.07                        |               |
| LSUA               | Howard and Eloise Mulder Endowed Professorship #3                             | 115,589.60                           | 112,523.18                           | 112,744.06                           | 111,004.59                           | 130,848.17                           | 112,330.19                           | 116,052.05                           | \$ 123,841.39                        |               |
| LSUA               | Arnold Aubert Vernon Endowed Scholarship                                      | 569,908.63                           | 554,969.03                           | 556,440.08                           | 548,594.03                           | 644,490.88                           | 553,605.73                           | 570,966.48                           | \$ 1,478,834.59                      |               |
| LSUA               | Holcombe Endowed Scholarship for 1st Generation Students                      |                                      |                                      | 106,487.38                           | 106,762.37                           | 105,276.02                           | 123,622.87                           | 107,134.73                           | 110,554.48                           | \$ 117,783.53 |
| LSUA               | Mary Jane Brown Endowed Scholarship for 1st Generation Students               |                                      |                                      | 107,545.56                           | 107,817.48                           | 106,281.65                           | 124,905.84                           | 107,284.95                           | 110,670.05                           | \$ 117,911.66 |
| LSUA               | Virginia Harvey Holcombe Endowed Scholarship for 1st Generation Students      |                                      | 110,804.74                           | 111,067.21                           | 109,378.98                           | 128,857.39                           | 110,632.32                           | 114,264.20                           | 121,896.46                           |               |
| LSUA               | Jeremiah and Kenneth Grant Holcombe Endowed Scholarship 1st Gen Allied Health |                                      |                                      | 108,901.92                           | 107,357.59                           | 126,149.91                           | 108,356.58                           | 111,766.23                           | 119,069.38                           |               |
| LSUA               | Endowed Professorship in Interdisciplinary Innovation                         |                                      |                                      |                                      |                                      |                                      | 89,010.60                            | 97,159.43                            | 109,626.06                           |               |
| LSUA               | Endowed Professorship in Experiential Excellence                              |                                      |                                      |                                      |                                      |                                      | 100,799.61                           | 111,355.68                           | 120,903.36                           |               |
| LSUA               | Alexandria Business Foundation Endowed Chair                                  |                                      |                                      |                                      |                                      |                                      |                                      | 1,001,885.41                         | \$ 1,115,874.18                      |               |
|                    |   | 8,418,445.48                         | 8,776,061.81                         | 8,917,080.11                         | 8,916,365.13                         | 10,413,946.36                        | 9,147,270.86                         | 10,421,321.94                        | 11,998,419.82                        |               |

# Louisiana State University Alexandria

## National Benchmark Report

|   | Retention rates |           | Graduation rates<br>(Class of Fall 2016) | State appropriations as<br>percent of core revenues |
|---|-----------------|-----------|--|---|
|   | Full Time       | Part Time |  |   |
| 159382 Louisiana State University Alexandria        | 67%             | 47%       | 32%                                      | 13%   |
| 106485 University of Arkansas at Monticello         | 68%             | 100%      | 39%                                      | 38%   |
| 139463 Dalton State College                         | 67%             | 50%       | 22%                                      | 33%   |
| 482680 University North Georgia                     | 72%             | 51%       | 39%                                      | 37%   |
| 207661 Rogers State University                      | 63%             | 37%       | 25%                                      | 27%   |
| 218229 Lander University                            | 66%             | 14%       | 45%                                      | 20%   |
| 218645 University of South Carolina Aiken           | 60%             | 0%        | 42%                                      | 17%   |
| 231712 Christopher Newport University               | 86%             | 0%        | 76%                                      | 44%   |
| 232681 University of Mary Washington                | 83%             | 92%       | 69%                                      | 46%   |
| 237330 Concord University                           | 56%             | 0%        | 40%                                      | 30%   |
| 237792 Shepherd University                          | 70%             | 57%       | 48%                                      | 27%   |
| 233897 The University of Virginia's College at Wise | 70%             | 67%       | 45%                                      | 24%   |
| 108092 University of Arkansas-Fort Smith            | 71%             | 55%       | 42%                                      | 32%   |

# **Louisiana State University Eunice**

## **Metric Data**



**April 25, 2025**

## Louisiana State University Eunice

**Metric I Degrees Awarded:** Degrees awarded continue to show a significant and upward trend, with the exception of degrees awarded in STEM. The decrease in STEM is directly attributable to the facilities in the Science Building, which **was constructed in 1967**. While LSUE students have a high interest in STEM, students in those majors transfer before the completion of the degree, and do so successfully, rather than complete in poor quality classrooms and labs. In general, Associate degrees were up 4.7% and Certificates were up over 500% (50 to 289) Allied Health programs experienced a **22.9% increase**, as well as the **total number of degrees awarded to Louisiana Residents up 58.7%** and Associate degrees up **4.7%**.

**Metric II Enrollment:** Total Undergraduate Enrollment grew from 3,623 in Fall 2023 to 3,670 in Fall 2024 an increase of 47 students. For First-Time Degree Seeking Freshman there were across the board increases in full-time and part-time enrollment for in-state and non-resident students. Continuing Degree Seeking Student enrollment increased by 1.2% There was a notable increase in enrollment by Black or African American students. TOPS recipients decreased for this year, however it has been increasing since 2018-2019 to 2021-22. It is noteworthy that Louisiana four-year regional and major university systems, dramatically altered and relaxed admission criteria for 2022-2023. Institutional concerns are as follows: the current state of the Science building has labs and classrooms that were **new in 1967**. These vastly under resourced facilities are contributing to a loss of students in STEM majors. While the increases in Dual Enrollment are positive, the state of this facility makes students less inclined to stay longer, save more on tuition costs, and move on to other four-year colleges and universities. LSUE is seeking funding to transform the current Science Building into a STEAM Innovation Center.

**Metric III Student Success:** The overall success rates for all courses taken by all students dipped slightly from 74.7% in AY 2022-2023 to 74.1% in AY 2023-2024; however, the overall success rate of 74.1% was above the 14-year longitudinal success rate of 73.8%. In addition, the individual course withdrawals increased slightly from 9.9% in AY 2022-2023 to 10.1% in AY 2023-2024; the 10.1% being below the 14-year longitudinal success rate of 10.4%. Percentage of Program Students in Good Academic Standing increased 69% to 82%, a five year high. The percentage of Students who dropped due to poor academic performance remained at 6%. The Mean GPA for Program Students dropped slightly from 2.149 to 2.068. Student Progress dropped slightly for students earning up to 24 credit hours, over the previous year but is higher than 2021-22 and all reporting years of 2015-2016 to 2022-2023. Employer Satisfaction rates for Nursing and Allied Health Programs is at 100%.

**Metric V Revenue:** Total Gross Revenue increased by 8% to \$3,766,074 from the prior year and Net Revenue for First Time Full-time Freshman increased by 7.7% Market Value of Endowment rose 7.5% On another positive note, Auxiliary enterprises increased by 1504.3% and State Appropriations per FTE rose by 49.7%.

**Metric VI Instruction Productivity:** Total number of sections taught by full time faculty decreased by 5.7% due to an increase in class size and by current openings for full-time faculty. Total class sections taught by part-time adjunct faculty rose 11.1%. Direct Instructional Expenditures dropped by 3.9%. LSUE's ability to continue to do more with less raises serious institutional concerns.

## **LSUE MISSION:**

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

# Louisiana State University Eunice

## Metrics at a Glance

2023-2024

Legend:

| Statistic |                             |
|-----------|-----------------------------|
| X         | Y                           |
| High      | Most Recent Available       |
| Low       | % Change from Previous Year |

 Increase from previous Year

 Decrease from previous Year

 No change

| Metric I<br>Degrees Awarded  | Metric II<br>Enrollment  | Metric III<br>Student Success  | Metric V<br>Revenues  | Metric VI<br>Instruction Productivity  |
|--|--|--|---|--|
| <b>Diploma</b>   | <b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>  | <b>First to Second Year Retention</b>  | <b>Market Value of Endowment</b>  | <b>Total class sections taught per FTE full-time faculty</b>   |
| 0   0  | 880   862<br>768    7.9%        | 52.0%   46.0%<br>46.0%    -11.6%   | 3,463,281   3,463,281<br>2,109,241    7.5% | 5.6   5.3<br>5.3    -1.3%               |
| <b>Associates</b>  | <b>Degree Seeking Continuing Undergraduates</b>  | <b>Second to Third Year Retention</b>  | <b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>   | <b>Total class sections taught per FTE part-time faculty</b>   |
| 398   398<br>302    4.7%  | 1,400   1,345<br>1,259    1.6%  | 26.4%   22.4%<br>22.4%    -2.8%    | 4,335,001   3,766,074<br>3,108,428    8.0% | 5.6   5.2<br>5.1    1.2%                |
| <b>Total Number of Degrees Awarded to Louisiana Residents</b>  | <b>Total Undergraduate Headcount as of 14th Class Day</b>  | <b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b> | <b>Net Revenue From First-Time-Full-Time Freshmen</b>   | <b>Total SCH's taught per FTE full-time faculty</b>  |
| 649   649<br>344    58.7% | 3,670   3,670<br>2,989    1.3%  | 53.0%   35.0%<br>35.0%    -7.9% | 4,079,513   3,631,992<br>3,040,161    7.7% | 376.6   337.0<br>337.0    -5.7%         |
| <b>Total degrees awarded in STEM</b>   | <b>Total number of High School Dual Enrollments</b>  | <b>Fall-to-Fall retention rate</b>   | <b>State Appropriation per FTE</b>  | <b>Total SCH's taught per FTE part-time faculty</b>  |
| 39   19<br>19    -20.8% | 1,121   1,042<br>466    -7.0% | 53.0%   35.0%<br>35.0%    -7.9% | 3,108   2,506<br>1,674    49.7%          | 386.0   386.0<br>302.3    11.1%       |
| <b>Total number of degrees awarded in Allied Health</b>  | <b>Total number of students enrolled who received TOPS</b>   | <b>Percentage of Program Students in Good Academic Standing</b>  | <b>Net Revenue Generated from auxiliary enterprises</b>   | <b>% SCH's taught by full-time faculty</b>   |
| 59   59<br>45    22.9%  | 694   551<br>551    -7.7%     | 82.0%   82.0%<br>65.0%    18.8%  | 841,348   841,348<br>-132,344    1504.3% | 81.7%   81.7%<br>69.1%    0.8%        |
| <b>Total number of degrees awarded in Nursing</b>  | <b>Total number of student enrolled in STEM</b>  | <b>Mean Grade Point Average of Program Students</b>  |   | <b>Direct instructional expenditures per FTE student</b>   |
| 82   76<br>51    -5.0%  | 224   137<br>137    -18.9%    | 2.39   2.07<br>2.02    -3.8%    |   | 3,107.0   2,971.0<br>2,867.0    -3.9% |

## Louisiana State University Eunice

### Metric I. The following metrics will identify the number of degrees conferred by level and professions

|   | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Campus total number of degrees awarded/conferred</b>   |           |           |           |           |           |           |
| Diploma   | 0         | 0         | 0         | 0         | 0         | 0         |
| Certificates *  | 44        | 47        | 44        | 49        | 50        | 283       |
| Associates  | 302       | 343       | 318       | 333       | 380       | 398       |
| Total Number of Degrees Awarded to Louisiana Residents    | 344       | 381       | 356       | 367       | 409       | 649       |
| Total Number of Degrees Awarded to Out of State Residents | 2         | 9         | 6         | 15        | 21        | 32        |
| * Includes Post-Associate certificates                    |           |           |           |           |           |           |
| <b>Total number of degrees awarded by race/ethnicity</b>  |           |           |           |           |           |           |
| Hispanic  | 5         | 5         | 11        | 11        | 5         | 9         |
| American Indian or Alaskan Native                         | 1         | 3         | 2         | 2         | 1         | 6         |
| Asian   | 1         | 1         | 3         | 3         | 1         | 6         |
| Black, Non-Hispanic                                       | 58        | 52        | 48        | 45        | 55        | 105       |
| Native Hawaiian or Other Pacific Islander                 | 0         | 0         | 0         | 0         | 0         | 0         |
| White, Non-Hispanic                                       | 263       | 293       | 285       | 281       | 335       | 497       |
| Two or More Races   | 7         | 12        | 3         | 3         | 6         | 24        |
| Nonresident Alien   | 0         | 6         | 2         | 2         | 2         | 1         |
| Race/Ethnicity Unknown                                    | 11        | 18        | 8         | 15        | 25        | 33        |
| <b>Total degrees awarded</b>                              |           |           |           |           |           |           |
| Total degrees awarded in STEM                             | 24        | 31        | 22        | 39        | 24        | 19        |
| Total number of degrees awarded in Nursing                | 63        | 78        | 82        | 51        | 80        | 76        |
| Total number of degrees awarded in Allied Health          | 57        | 50        | 45        | 55        | 48        | 59        |

## Louisiana State University Eunice

### Metric I. The following metrics will identify the number of degrees conferred by level and professions

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11

14

15

26

27

40

0109

0110

0111

0112

0301

0303

0305

0306

2901

3001

3006

3008

3010

3016

3018

3019

3024

3025

4101

4102

4103

4199

4211

#### ***Nursing CIP Code/s***

Nursing

#### ***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

## Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day   | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    | 2024-2025    |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Undergraduate</b>  |              |              |              |              |              |              |
| 14th Day Enrollment for First Time Degree Seeking Freshmen                            | 784          | 880          | 768          | 773          | 799          | 862          |
| 14th Day Degree Seeking New Transfer Student Enrollment                               | 166          | 193          | 223          | 245          | 252          | 299          |
| 14th Day Degree Seeking Re-Admit Enrollment   | 129          | 129          | 129          | 134          | 122          | 118          |
| Degree Seeking Continuing Undergraduates  | 1,400        | 1,349        | 1,299        | 1,259        | 1,324        | 1,345        |
| First-Time Post-Baccalaureate   | 0            | 0            | 0            | 0            | 0            | 0            |
| Non Degree Undergraduates   | 510          | 561          | 604          | 627          | 1,126        | 1,046        |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>2,989</b> | <b>3,112</b> | <b>3,023</b> | <b>3,038</b> | <b>3,623</b> | <b>3,670</b> |
| <b>Undergraduate - First Time Degree Seeking Freshmen</b>                             |              |              |              |              |              |              |
| Full-time (In-State Residency)  | 635          | 695          | 600          | 610          | 622          | 611          |
| Full-time (Non Residency)   | 43           | 68           | 63           | 49           | 56           | 66           |
| Part-time (In-State Residency)  | 106          | 114          | 96           | 104          | 110          | 170          |
| Part-time (Non Residency)   | 0            | 6            | 9            | 10           | 11           | 15           |
| <b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>        | <b>784</b>   | <b>883</b>   | <b>768</b>   | <b>773</b>   | <b>799</b>   | <b>862</b>   |
| <b>Undergraduate</b>  |              |              |              |              |              |              |
| Full-time (In-State Residency)  | 1,508        | 1,543        | 1,451        | 1,421        | 1,479        | 1,551        |
| Full-time (Non Residency)   | 74           | 111          | 122          | 108          | 113          | 137          |
| Part-time (In-State Residency)  | 1,403        | 1,459        | 1,407        | 1,446        | 1,979        | 1,908        |
| Part-time (Non Residency)   | 4            | 29           | 43           | 63           | 52           | 74           |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>2,989</b> | <b>3,142</b> | <b>3,023</b> | <b>3,038</b> | <b>3,623</b> | <b>3,670</b> |
| <b>Graduate</b>   |              |              |              |              |              |              |
| Full-time (In-State Residency)  | 0            | 0            | 0            | 0            | 0            | 0            |
| Full-time (Non Residency)   | 0            | 0            | 0            | 0            | 0            | 0            |
| Part-time (In-State Residency)  | 0            | 0            | 0            | 0            | 0            | 0            |
| Part-time (Non Residency)   | 0            | 0            | 0            | 0            | 0            | 0            |
| <b>Total Graduate Headcount as of 14th Class Day</b>                                  | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     |
| <b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>      | <b>2,989</b> | <b>3,142</b> | <b>3,023</b> | <b>3,038</b> | <b>3,623</b> | <b>3,670</b> |
| <b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b> | <b>2,533</b> | <b>2,621</b> | <b>2,501</b> | <b>2,540</b> | <b>2,829</b> | <b>2,886</b> |
| <b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>      | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     | <b>0</b>     |
| <b>Total number of High School Dual Enrollments</b>                                   | <b>466</b>   | <b>561</b>   | <b>588</b>   | <b>612</b>   | <b>1,121</b> | <b>1,042</b> |

## Louisiana State University Eunice

**Metric II. The following metrics will provide the campus enrollment trends.**

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    | 2024-2025    |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| Hispanic  | 31           | 30           | 18           | 12           | 19           | 20           |
| American Indian or Alaska Native  | 6            | 4            | 7            | 4            | 10           | 8            |
| Asian   | 2            | 6            | 6            | 9            | 4            | 9            |
| Black or African American   | 196          | 294          | 197          | 216          | 205          | 260          |
| Native Hawaiian or Other Pacific Islander                                       | 1            | 0            | 0            | 0            | 0            | 0            |
| White   | 510          | 508          | 502          | 492          | 503          | 513          |
| Two or More Races   | 26           | 10           | 17           | 21           | 45           | 30           |
| Nonresident Alien   | 7            | 1            | 6            | 4            | 0            | 10           |
| Race/Ethnicity Unknown  | 5            | 30           | 15           | 15           | 13           | 12           |
| <b>Total</b>  | <b>784</b>   | <b>883</b>   | <b>768</b>   | <b>773</b>   | <b>799</b>   | <b>862</b>   |
| First Time Degree Seeking Enrollment by Gender as of 14th Class Day             |              |              |              |              |              |              |
| Male  | 254          | 253          | 218          | 211          | 198          | 206          |
| Female  | 530          | 630          | 550          | 562          | 601          | 656          |
| <b>Total</b>  | <b>784</b>   | <b>883</b>   | <b>768</b>   | <b>773</b>   | <b>799</b>   | <b>862</b>   |
| Total Enrollment by Race and Ethnicity as of 14th Class Day                     |              |              |              |              |              |              |
| Hispanic  | 87           | 88           | 66           | 48           | 51           | 57           |
| American Indian or Alaska Native  | 20           | 15           | 25           | 12           | 25           | 24           |
| Asian   | 24           | 31           | 30           | 32           | 46           | 46           |
| Black or African American   | 701          | 800          | 708          | 767          | 946          | 997          |
| Native Hawaiian or Other Pacific Islander                                       | 1            | 1            | 2            | 1            | 0            | 0            |
| White   | 2,029        | 2,040        | 2,047        | 2,023        | 2,325        | 2,312        |
| Two or More Races   | 76           | 64           | 76           | 83           | 146          | 140          |
| Nonresident Alien   | 20           | 9            | 8            | 10           | 3            | 16           |
| Race/Ethnicity Unknown  | 31           | 94           | 61           | 62           | 81           | 78           |
| <b>Total</b>  | <b>2,989</b> | <b>3,142</b> | <b>3,023</b> | <b>3,038</b> | <b>3,623</b> | <b>3,670</b> |
| Total Enrollment by Gender as of 14th Class Day                                 |              |              |              |              |              |              |
| Male  | 842          | 828          | 791          | 767          | 902          | 893          |
| Female  | 2,147        | 2,314        | 2,232        | 2,271        | 2,721        | 2,777        |
| <b>Total</b>  | <b>2,989</b> | <b>3,142</b> | <b>3,023</b> | <b>3,038</b> | <b>3,623</b> | <b>3,670</b> |

## Louisiana State University Eunice

### Metric II. The following metrics will provide the campus enrollment trends.

| Louisiana Transfer Enrollment  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  | 2023-2024  | 2024-2025  |
|--|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges   | 52         | 56         | 65         | 92         | 84         | 97         |
| Transfers from Louisiana Four-Year Universities  | 119        | 128        | 95         | 94         | 113        | 118        |
| <b>Student Credit Hours (SCH)</b>  |            |            |            |            |            |            |
| Fall SCH   | 30,400     | 31,447     | 30,016     | 30,261     | 33,943     | 34,632     |
| Spring SCH   | 25,406     | 26,407     | 25,478     | 26,351     | 28,784     |            |
| <b>Total number of students enrolled who received TOPS</b>   |            |            |            |            |            |            |
| Performance  | 130        | 121        | 122        | 90         | 102        | 107        |
| Opportunity  | 322        | 325        | 363        | 285        | 301        | 254        |
| Honors   | 28         | 24         | 26         | 31         | 22         | 22         |
| Tech   | 149        | 203        | 183        | 159        | 172        | 168        |
| <b>Total number of students enrolled who received TOPS</b>   | <b>629</b> | <b>673</b> | <b>694</b> | <b>565</b> | <b>597</b> | <b>551</b> |
| <b>Enrollment by specified discipline</b>  |            |            |            |            |            |            |
| <b>Total number of student enrolled in STEM</b>  | 224        | 207        | 221        | 194        | 169        | 137        |
| <b>Total number of students enrolled in Allied Health</b>  | 522        | 552        | 563        | 498        | 569        | 631        |
| <b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b> | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |
| Teacher Education Regular Program  | 0          | 0          | 0          | 0          | 0          | 0          |
| Teacher Education Alternative Program  | 0          | 0          | 0          | 0          | 0          | 0          |

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.*

# Louisiana State University Eunice

## Metric II. The following metrics will provide the campus enrollment trends.

### List of STEM/SMART CIP code/s:

The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

|      |  |
|------|--|
| 11   | Computer and Information Sciences and Support Services     |
| 14   | Engineering  |
| 15   | Engineering Technologies/Technicians                       |
| 26   | Biological and Biomedical Sciences                         |
| 27   | Mathematics and Statistics                                 |
| 40   | Physical Sciences  |
| 0109 | Animal Sciences  |
| 0110 | Food Science and Technology                                |
| 0111 | Plant Sciences   |
| 0112 | Soil Sciences  |
| 0301 | Natural Resources Conservation and Research                |
| 0303 | Fishing and Fisheries Sciences and Management              |
| 0305 | Forestry   |
| 0306 | Wildlife and Wildlands Science and Management              |
| 2901 | Military Technologies                                      |
| 3001 | Biological and Physical Sciences                           |
| 3006 | Systems Science and Theory                                 |
| 3008 | Mathematics and Computer Science                           |
| 3010 | Biopsychology  |
| 3016 | Accounting and Computer Science                            |
| 3018 | Natural Sciences   |
| 3019 | Nutrition Sciences   |
| 3024 | Neuroscience   |
| 3025 | Cognitive Science  |
| 4101 | Biology Technician/Biotechnology Laboratory Technician     |
| 4102 | Nuclear and Industrial Radiologic Technologies/Technicians |
| 4103 | Physical Science Technologies/Technicians                  |
| 4199 | Science Technologies/Technicians Other                     |
| 4211 | Physiological Psychology/Psychobiology                     |

### Allied Health CIP Code/s

|       |   |
|-------|---|
| 51.08 | Allied Health and Medical Assisting Services                      |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |

### Variables Description

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University Eunice

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

### Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

| Cohort | Cohort | Head  | % continuation | % continuation | % Graduation |
|--------|--------|-------|----------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Type   | Year   | Count | to_2nd_Yr      | to_3rd_Yr      | in_1st_Yr    | in_2nd_Yr    | in_3rd_Yr    | Total        | in_4th_Yr    | in_5th_Yr    | in_6th_Yr    |
| Total  | 2018   | 497   | 51.11%         | 26.36%         | 0.0%         | 4.6%         | 7.6%         | 12.2%        |              |              |              |
| Total  | 2019   | 671   | 51.56%         | 23.85%         | 0.9%         | 6.0%         |              |              |              |              |              |
| Total  | 2020   | 744   | 47.18%         | 22.98%         | 0.4%         | 4.40%        |              |              |              |              |              |
| Total  | 2021   | 660   | 50.30%         | 23.03%         | 0.3%         | 10.76%       |              |              |              |              |              |
| Total  | 2022   | 652   | 51.99%         | 22.39%         |              |              |              |              |              |              |              |
| Total  | 2023   | 666   | 45.95%         |                |              |              |              |              |              |              |              |
| Total  | 2024   | 652   |                |                |              |              |              |              |              |              |              |

### Student Progression, Number of Full Time Student Completing

|                                  | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Original Full-Time Cohort        | FA13-1283 | FA14-1351 | FA15-1261 | FA16-1388 | FA17-1429 | FA18-1684 | FA19-1581 | FA20-1654 |
| Up to 24 hours after 4 semesters | 441       | 459       | 460       | 476       | 546       | 602       | 571       | 557       |
| 36 hours after 6 semesters       | 200       | 201       | 205       | 226       | 248       | 248       | 246       | 221       |
| 48 hours after 8 semesters       | 89        | 100       | 82        | 96        | 111       | 87        | 98        | 96        |

### Success of Academically "At Risk" Students (First-Time Freshmen)

|  | 2017  | 2018  | 2019  | 2020  | 2021  | 2022  | 2023  | 2024  |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| Fall-to-Fall retention rate  | 44%   | 53%   | 42%   | 42%   | 36%   | 36%   | 38%   | 35%   |
| Percentage of Program Students in Good Academic Standing                         | 78%   | 76%   | 71%   | 74%   | 65%   | 68%   | 69%   | 82%   |
| Percentage of Students Dropped from the University for Poor Academic Performance | 4%    | 5%    | 6%    | 3%    | 3%    | 5%    | 6%    | 6%    |
| Mean Grade Point Average of Program Students                                     | 2.387 | 2.328 | 2.162 | 2.343 | 2.019 | 2.021 | 2.149 | 2.068 |

### Employer Satisfaction Rate with Nursing and Allied Health Field Graduates

|                               | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025         |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------|
| Nursing                       |           | 100       | 100       | NR        | NR        | NR        | 100       | 100               |
| Radiologic Technology         | 100       | 100       | 100       | 100       | 100       | 100       | 100       | 100               |
| Respiratory Care              | 100       | 100       | 100       | 100       | 100       | NR        | 100       | NA until December |
| Diagnostic Medical Sonography | NA        | NA        | 100       | 100       | 100       | 100       | 100       | NA until June     |
| Surgical Technology           | NA        | NA        | NR        | 100       | 100       | 100       | 92        | NA until June     |

## Louisiana State University Eunice

**Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

|  | 2016-2017 | 2017-2018  | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022    | 2022-2023    | 2023-2024    |
|--|-----------|------------|-----------|-----------|-----------|--------------|--------------|--------------|
| <b>Total Endowment Value</b>   | 2,109,241 | 2,191,846  | 2,315,053 | 2,347,515 | 3,125,122 | 2,961,868    | 3,220,626    | 3,463,281    |
| Earned Interest on Endowments  | 76,554    | 79,046     | 84,067    | 86,549    | 96,603    | 99,519       | 113,182      | 124,479      |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | 76,554    | 79,046     | 84,067    | 86,549    | 96,603    | 99,519       | 113,182      | 124,479      |
| <b>Total # of Foundations</b>  | 1         | 1          | 1         | 1         | 1         | 1            | 1            | 1            |
| Foundations total Assets (\$ Amount)   | 2,284,262 | 2,416,910  | 2,916,166 | 3,250,416 | 4,023,968 | 4,398,486    | 4,526,182    | 4,690,139    |
| <b>Total # of Board of Regents Support Fund</b>  | 8         | 8          | 11        | 15        | 21        | 26           | 27           | 28           |
| Total Value (\$ Amount) of BoR Support Fund  | 1,021,031 | 1,086,106  | 1,116,027 | 1,195,712 | 1,707,440 | 1,671,003    | 1,854,268    | 2,003,351    |
| <b>Total Gross Revenue Generated from tuition and fees</b>   |           |            |           |           |           |              |              |              |
| Total Gross Revenue From First-Time-Full-Time Freshmen   | 3,161,076 | 3,108,428  | 4,335,001 | 3,637,319 | 4,163,495 | 3,682,600.34 | 3,487,861.21 | 3,766,074.26 |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)   | 2,885,181 | 2,193,895  | 3,861,157 | 3,221,460 | 3,582,626 | 3,148,587.42 | 3,088,796.47 | 3,268,552.32 |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)                                       | 275,894   | 214,533    | 473,844   | 415,859   | 580,869   | 534,012.92   | 399,064.74   | 497,521.94   |
| Net Revenue From First-Time-Full-Time Freshmen   | 3,128,524 | 3,040,161  | 4,079,513 | 3,489,078 | 3,975,820 | 3,528,717.14 | 3,372,790.21 | 3,631,992.26 |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only)   | 2,874,086 | 2,863,176  | 3,752,908 | 3,172,638 | 3,523,245 | 3,128,804.22 | 3,078,323.47 | 3,222,976.32 |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)   | 254,438   | 176,895    | 326,605   | 316,440   | 452,575   | 3,128,804.22 | 294,466.74   | 409,015.94   |
| <b>Financial Aid</b>   |           |            |           |           |           |              |              |              |
| Total institutional dollars awarded need based aid for entering freshmen class                             | \$0       | \$0        | \$0       | \$0       | \$0       | \$0          | \$0          | \$0          |
| Total institutional dollars awarded non-need aid for entering freshmen class                               | \$284,239 | \$337,496  | \$699,499 | \$495,940 | \$582,885 | \$626,338    | \$623,317    | \$514,820    |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents                | \$0       | \$0        | \$0       | \$0       | \$0       | \$0          | \$0          | \$0          |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents            | \$255,046 | \$263,798  | \$369,538 | \$309,257 | \$285,373 | \$311,178    | \$401,188    | \$251,217    |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents               | \$0       | \$0        | \$0       | \$0       | \$0       | \$0          | \$0          | \$0          |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents           | \$29,193  | \$73,698   | \$191,104 | \$186,683 | \$297,512 | \$315,160    | \$222,129    | \$263,603    |
| <b>State Appropriation per FTE <sup>1</sup></b>  | \$2,457   | \$2,300    | \$2,224   | \$3,108   | \$2,012   | \$2,330      | \$1,674      | \$2,506      |
| <b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>                | \$42,390  | (\$83,485) | \$677,652 | \$457,244 | \$533,168 | (\$132,344)  | \$59,911     | \$841,348    |

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

## Louisiana State University Eunice

### Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

|  | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Average Section Size in Lecture and Seminar courses    |           |           |           |           |           |           |           |
| Total Enrollment                                       | 10,138    | 9,512     | 10,012    | 9,414     | 9,610     | 10,596    | 10,818    |
| Number of Sections                                     | 413       | 372       | 378       | 418       | 418       | 436       | 453       |
| Average section size                                   | 25        | 26        | 26        | 23        | 23        | 24        | 24        |
| Full-Time Academic FTE faculty assigned to classes     | 55.6      | 62.8      | 69.0      | 69.4      | 69.5      | 77.1      | 84.3      |
| Part-Time Academic FTE faculty assigned to classes     | 25.4      | 23.3      | 19.0      | 18.3      | 17.4      | 15.3      | 13.4      |
| Non-Academic FTE assigned to classes                   | 1.5       | 4.1       | 1.5       | 2.6       | 4.6       | 3.5       | 3.63      |
| Sections taught by full-time faculty                   | 307       | 341       | 371       | 388       | 380       | 416       | 449       |
| Sections taught by part-time faculty                   | 143       | 120       | 96        | 93        | 89        | 79        | 70        |
| Sections taught by non-academic staff                  | 8         | 34        | 10        | 21        | 36        | 30        | 28        |
| Total sections   | 458       | 495       | 478       | 502       | 505       | 525       | 547       |
| Total class sections taught per FTE full-time faculty  | 5.5       | 5.4       | 5.4       | 5.6       | 5.5       | 5.4       | 5.3       |
| Total class sections taught per FTE part-time faculty  | 5.6       | 5.1       | 5.1       | 5.1       | 5.1       | 5.2       | 5.2       |
| Total class sections taught per FTE non-academic staff | 5.3       | 8.3       | 6.7       | 8.1       | 7.8       | 8.6       | 7.7       |
| % class sections taught by full-time faculty           | 67.0      | 68.9      | 77.6      | 77.3      | 75.2      | 79.2      | 82.1      |
| % class sections taught by part-time faculty           | 31.2      | 24.2      | 20.1      | 18.5      | 17.6      | 15.0      | 12.8      |
| % class sections taught by non-academic staff          | 1.7       | 6.9       | 2.1       | 4.2       | 7.1       | 5.7       | 5.1       |
| Total student credit hours                             | 30,308    | 31,917    | 31,561    | 30,016    | 30,577    | 33,971    | 34,762    |
| Total SCH's taught by full-time faculty                | 20,941    | 23,505    | 25,241    | 23,425    | 23,570    | 27,547    | 28,410    |
| Total SCH's taught by part-time faculty                | 8,959     | 7,401     | 5,744     | 5,905     | 5,469     | 5,317     | 5,172     |
| Total SCH's taught by non-academic staff               | 408       | 1,011     | 576       | 686       | 1,538     | 1,107     | 1,180     |
| Total SCH's taught per FTE full-time faculty           | 376.6     | 374.6     | 365.8     | 337.5     | 339.1     | 357.3     | 337.0     |
| Total SCH's taught per FTE part-time faculty           | 352.7     | 317.5     | 302.3     | 322.7     | 314.3     | 347.5     | 386.0     |
| Total SCH's taught per FTE non-academic staff          | 272.0     | 246.6     | 384.0     | 263.8     | 334.3     | 316.3     | 325.1     |
| % SCH's taught by full-time faculty                    | 69.1%     | 73.6%     | 80.0%     | 78.0%     | 77.1%     | 81.1%     | 81.7%     |
| % SCH's taught by part-time faculty                    | 29.6%     | 23.2%     | 18.2%     | 19.7%     | 17.9%     | 15.7%     | 14.9%     |
| % SCH's taught by non-academic staff                   | 1.3%      | 3.2%      | 1.8%      | 2.3%      | 5.0%      | 3.3%      | 3.4%      |

## Louisiana State University Eunice

### Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

| Annual  | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Total Annual student credit hours, fall & spring          | 59,707    | 59,514    | 61,713    | 55,494    | 56,612    | 67,695    |
| FTE students  | 2,488     | 2,480     | 2,571     | 2,312     | 2,359     | 2,821     |
| Direct instructional expenditures                         | 7,657,437 | 7,380,620 | 7,371,252 | 7,182,680 | 7,291,046 | 8,381,266 |
| Direct instructional expenditures per SCH                 | 128       | 124       | 119       | 129       | 129       | 124       |
| Direct instructional expenditures per FTE student         | 3,078     | 2,976     | 2,867     | 3,107     | 3,091     | 2,971     |
| Personnel cost as % of Direct Instructional Expenditures  | 96.45     | 96.88     | 98.03     | 96.46     | 93.13     | 86.33     |
| Total FTE faculty (instruction, research, public service) | 90.19     | 90.06     | 90.4      | 91.5      | 96.3      | 101.31    |
| Full-time FTE faculty as % of total FTE faculty           | 69.58%    | 76.62%    | 76.77%    | 75.96%    | 80.06%    | 83.22%    |

#### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

## Louisiana State University Eunice

### Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

## Louisiana State University Eunice

### National Benchmark Report

|                                   | Success rates in developmental courses |      |         | Success rates in the first general education course after developmental courses. |      |                         | The percentage of students who completed their developmental education sequence |
|-----------------------------------|--|------|---------|--|------|-------------------------|---|
|                                   | English                                | Math | Reading | English  | Math | Reading/Social Sciences |   |
| Louisiana State University Eunice | 57%                                    | 44%  | 74%     | 72%  | 62%  | 84%                     | 45%   |
| National Average                  | 63%                                    | 50%  | 63%     | 78%  | 62%  | 78%                     | 40%   |

#### Notes:

- Citation for current research: Chen, X. (2016). Remedial Course taking at U.S. Public 2- and 4-Year Institutions: Scope, Experiences, and Outcomes (NCES 2016-405). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved January 15, 2018 from <http://nces.ed.gov/pubsearch>
- Developmental English, Math, and Reading calculated for AY 2018-2019. Completion of the general education course work is for students beginning as new first-time freshmen in AY 2014-2015 and completing the first general education same subject area in six years.
- Math at 44% was calculated using an overall for MATH 0001, MATH 0015, and MATH 0021  $n = (247 \text{ with an A, B, or C}) / (\text{total } n=436)$ .
- Program Completion in Pathways to Success only calculated through Spring 2020 based on new first-time students entering in AY 2014-2015.

# **Louisiana State University Shreveport Metric Data**



**April 25, 2025**

# Louisiana State University Shreveport

## Executive Summary

### LSU Shreveport Performance Metrics

2/1/2024

LSU Shreveport saw increases in several key metrics for the current reporting cycle including overall enrollment, graduation rates, and market value of endowments. Fall enrollment hit its second-highest total ever. The number of degrees awarded fell back from last year's all-time high, while the six-year graduation rate showed a modest increase. Second-year retention was down, while third-year retention showed a sharp increase.

#### **Metric I - Degrees Awarded**

LSUS awarded 3,573 degrees in 2022-23 and has awarded over 16,000 degrees in the last five years. The number of degrees awarded in STEM categories rose markedly, while the number of specialist awards also increased. The number of bachelor's, master's, and doctoral degrees fell compared to last year.

#### **Metric II - Enrollment**

Fall enrollment grew by 11.6% to 9,736. Undergraduate enrollment was up 3.4% over last year, and graduate level enrollment increased by 14.9%. Enrollment of first-time, degree-seeking freshmen was down 6.9%, while enrollment of new transfer students increased 14.4%. High school dual enrollment was up by 24.5%.

#### **Metric III - Student Success**

The six-year graduation rate showed a small increase compared to the previous year, growing to 33.2%. Second year retention for first-time, full-time freshmen fell back closer to the historical average. However, third year retention jumped up by 7.5 percentage points. Similarly, second year retention for LA community college transfers was down, while third year retention was up.

#### **Metric IV - Research Expenditures**

To be populated.

#### **Metric V - Technology Transfer**

To be populated.

#### **Metric VI - Revenues**

The market value of endowments grew 7.5% for the most recent reporting period. Net revenue from first-time, full-time freshmen showed a similar increase. State appropriations per FTE jumped by 15.9%.

#### **Metric VII - Faculty Productivity**

SCH enrollment in Fall 2022 was relatively flat compared the previous year. The number of SCH's taught per tenure/tenure track faculty and per non-tenure/non-tenure track faculty both increased. The number of tenure/tenure track faculty assigned to classes was down 14.5%.

#### **Benchmark with Peers**

LSUS receives significantly lower state appropriations per FTE student than its peer institutions. As a consequence, LSUS relies on higher tuition and fees per FTE student than its peers. LSUS's combined total of tuition, fees, and state appropriations per FTE student also trails those of its peers.

## **LSUS MISSION:**

**The mission of LSUS is to:**

**Educate** a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.

**Engage** in regional and global thought leadership through community collaboration and service.

**Innovate** and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

# Louisiana State University Shreveport

## Metrics at a Glance

2023-2024

### Legend:

| Statistic |   |
|-----------|---|
| High      | X |
| Low       | Z |
|           | Y |
|           | % |

Most Recent Available  
% Change from Previous Year

 Increase from Previous Year

 No change

| Metric I<br>Degrees Awarded |  |
|-----------------------------|--|
| Bachelors                   |  |
| 447                         | 432  |
| 398                         |  2.4% |

| Metric II<br>Enrollment                                    |  |
|--|--|
| 14th Day Enrollment for First Time Degree Seeking Freshmen |  |
| Bachelors  |  |
| 339  | 306  |
| 285  |  0.0% |

| Metric III<br>Student Success          |  |
|--|--|
| Average ACT Score                      |  |
| Physical Sciences (shown in thousands) |  |
| 22.8                                   | 22.0   |
| 21.7                                   |  1.4% |

| Metric IV<br>Research Expenditures         |   |
|--|---|
| Physical Sciences (shown in thousands)     |   |
| Mathematical Sciences (shown in thousands) |   |
| 179  | 0   |
| 0  |  -100.0% |

| Metric V<br>Technology Transfer            |  |
|--|--|
| Invention Disclosures                      |  |
| Mathematical Sciences (shown in thousands) |  |
| 8  | 3  |
| 1  |  -40.0% |

| Metric VI<br>Revenues                                       |   |
|---|---|
| Market Value of Endowments                                  |   |
| SCH Enrollment in Fall Semester Lecture and Seminar Courses |   |
| 29,467,903  | 29,467,903  |
| 23,433,465  |  17.6% |

| Metric VII<br>Instruction Productivity                      |  |
|---|--|
| SCH Enrollment in Fall Semester Lecture and Seminar Courses |  |
| 26,337  | 25,477   |
| 19,304  |  9.4% |

| Masters |   |
|---------|---|
| 3,501   | 3,383   |
| 911     |  -3.4% |

| Grand Total Headcount as of 14th Class Day (Undergraduate & Graduate) |   |
|---|---|
| 10,851  | 10,851  |
| 7,036   |  24.4% |

| Second Year Retention |   |
|-----------------------|---|
| 72.3%                 | 72.3%   |
| 61.1%                 |  11.0% |

| Mathematical Sciences (shown in thousands) |  |
|--|--|
| 441  | 117  |
| 117  |  -73.5% |

| Licenses\Options Executed |  |
|---------------------------|--|
| New Patents Filed - Total |  |
| 5                         |  0.0% |

| Total Gross Revenue From First-Time-Full-Time Freshmen |  |
|--|--|
| 2,727,637  | 2,219,317  |
| 2,219,317  |  -10.7% |

| Tenure/tenure track (T/TT) FTE faculty assigned to classes |   |
|--|---|
| 133  | 122   |
| 89   |  -8.5% |

| Specialist |  |
|------------|--|
| 10         | 8  |
| 2          |  300.0% |

| Total number of High School Dual Enrollments |   |
|--|---|
| 487  | 487   |
| 224  |  57.1% |

| Third Year Retention |  |
|----------------------|--|
| 55.0%                | 49.0%  |
| 46.4%                |  3.0% |

| Computer Sciences (shown in thousands) |  |
|--|--|
| 441                                    | 117  |
| 117                                    |  -73.5% |

| New Patents Filed - Total |  |
|---------------------------|--|
| 5                         |  0.0% |
| 0                         |  0.0% |

| Net Revenue From First-Time-Full-Time Freshmen |  |
|--|--|
| 1,661,975                                      | 1,333,561  |
| 1,333,561                                      |  -10.1% |

| Non tenure/tenure track FTE faculty assigned to classes |  |
|---|--|
| 163   | 163  |
| 49  |  154.7% |

| Grand Total Number of Degrees Awarded |   |
|---------------------------------------|---|
| 3,934                                 | 3,830   |
| 1,317                                 |  -2.6% |

| Total number of students enrolled who received TOPS |   |
|---|---|
| 675   | 580   |
| 568   |  -0.9% |

| Six Year Graduation Rate |   |
|--------------------------|---|
| 37.8%                    | 37.5%   |
| 32.5%                    |  15.2% |

| Total all Disciplines (shown in thousands) |  |
|--|--|
| 725  | 355  |
| 355  |  -50.9% |

| Active License Agreements   |   |
|-----------------------------|---|
| State Appropriation per FTE |   |
| 3,578                       | 3,578   |
| 1,536                       |  20.3% |

| State Appropriation per FTE |   |
|-----------------------------|---|
| 3,578                       | 3,578   |
| 1,536                       |  20.3% |

| Total SCH's taught per FTE non T/TT faculty |  |
|---|--|
| 461   | 183  |
| 183   |  -54.5% |

| Total degrees awarded in STEM |   |
|-------------------------------|---|
| 118                           | 83  |
| 70                            |  18.6% |

| Total number of student enrolled in STEM |   |
|--|---|
| 585                                      | 581   |
| 486                                      |  19.5% |

| LA Community College Transfer Student Second Year Retention |  |
|---|--|
| 87.9%   | 87.9%  |
| 62.50%  |  8.2% |

| Total number of FTE T/TT faculty holding grants |  |
|---|--|
| 725   | 355  |
| 355   |  -50.9% |

| Licenses Generating Income |  |
|----------------------------|--|
| Total Licensing Income     |  |
| 71.0%                      | 71.0%  |
| 60.6%                      |  5.1% |

| Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative) |   |
|---|---|
| 941   | 941   |
| 564   |  17.3% |

| LA Community College Transfer Student 6-Year Grad Rate |
|--|
|--|

## Louisiana State University Shreveport

**Metric I.** The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

| Louisiana State University Shreveport   | 2017-2018    | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total number of degrees awarded/conferred</b>                                    |              |              |              |              |              |              |              |
| Bachelors   | 398          | 425          | 400          | 447          | 422          | 409          | 432          |
| Doctoral  | 4            | 2            | 11           | 13           | 9            | 5            | 7            |
| Masters   | 911          | 1709         | 2259         | 3243         | 3501         | 3154         | 3383         |
| Specialist  | 4            | 7            | 10           | 7            | 2            | 5            | 8            |
| Grand Total Number of Degrees Awarded   | 1317         | 2143         | 2680         | 3710         | 3934         | 3573         | 3830         |
| <b>Total number of degrees awarded by race/ethnicity</b>                            |              |              |              |              |              |              |              |
| Hispanic  | 64           | 113          | 144          | 231          | 205          | 67           | 11           |
| American Indian or Alaskan Native   | 6            | 5            | 8            | 10           | 18           | 22           | 25           |
| Asian   | 33           | 67           | 75           | 119          | 136          | 136          | 155          |
| Black, Non-Hispanic   | 290          | 426          | 528          | 697          | 696          | 781          | 891          |
| Native Hawaiian or Other Pacific Islander   | 0            | 2            | 5            | 7            | 14           | 6            | 14           |
| White, Non-Hispanic   | 683          | 1,050        | 1,287        | 1,766        | 1,990        | 2,064        | 2,298        |
| Two or More Races   | 35           | 60           | 80           | 113          | 136          | 126          | 134          |
| Nonresident Alien   | 39           | 67           | 116          | 161          | 153          | 145          | 134          |
| Race/Ethnicity Unknown  | 167          | 353          | 437          | 606          | 586          | 226          | 168          |
| <b>Total degrees awarded</b>  | <b>1,317</b> | <b>2,143</b> | <b>2,680</b> | <b>3,710</b> | <b>3,934</b> | <b>3,573</b> | <b>3,830</b> |
| Total degrees awarded in STEM   | 118          | 118          | 90           | 103          | 70           | 105          | 83           |
| <b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b> |              |              |              |              |              |              |              |
| Total number of degrees awarded in Allied Health                                    | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| Total Completed (Regular Program)   | 29           | 25           | 22           | 29           | 22           | 19           | 13           |
| Number Passed (Regular Program)   | 29           | 25           | 22           | 29           | 22           | 19           | 13           |
| Percentage Passed (Regular Program)   | 100%         | 100%         | 100%         | 100%         | 100%         | 100%         | 100%         |
| Total Completed (Alternate Program)   | 8            | 6            | 6            | 8            | 3            | 3            | 2            |
| Number Passed (Alternate Program)   | 8            | 6            | 6            | 8            | 3            | 3            | 2            |
| Percentage Passed (Alternate Program)   | 100%         | 100%         | 100%         | 100%         | 100%         | 100%         | 100%         |

# Louisiana State University Shreveport

**Metric I.** The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

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0110

0111

0112

0301

0303

0305

0306

2901

3001

3006

3008

3010

3016

3018

3019

3024

3025

4101

4102

4103

4199

4211

## ***Education CIP Codes/***

Education

## ***Nursing CIP Code/s***

Nursing

## ***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment

Professions

## Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

| Enrollment Headcount as of 14th Class Day   | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024    | 2024-2025     |
|---|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| <b><i>Undergraduate</i></b>   |              |              |              |              |              |              |               |
| 14th Day Enrollment for First Time Degree Seeking Freshmen                            | 293          | 338          | 339          | 306          | 306          | 285          | 306           |
| 14th Day Degree Seeking New Transfer Student Enrollment                               | 378          | 389          | 330          | 313          | 292          | 334          | 355           |
| 14th Day Degree Seeking Re-Admit Enrollment   | 151          | 144          | 106          | 136          | 138          | 144          | 108           |
| Degree Seeking Continuing Undergraduates  | 1,353        | 1,422        | 1,515        | 1,441        | 1,401        | 1,398        | 1,477         |
| First-Time Post-Baccalaureate   | 0            | 0            | 0            | 0            | 0            | 0            | 0             |
| Non Degree Undergraduates   | 336          | 284          | 263          | 281          | 328          | 387          | 487           |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>2,511</b> | <b>2,577</b> | <b>2,553</b> | <b>2,477</b> | <b>2,465</b> | <b>2,548</b> | <b>2,733</b>  |
| <b><i>Undergraduate - First Time Degree Seeking Freshmen</i></b>                      |              |              |              |              |              |              |               |
| Full-time (In-State Residency)  | 267          | 308          | 299          | 275          | 261          | 247          | 248           |
| Full-time (Non Residency)   | 18           | 23           | 25           | 23           | 27           | 20           | 38            |
| Part-time (In-State Residency)  | 6            | 6            | 14           | 8            | 15           | 17           | 17            |
| Part-time (Non Residency)   | 2            | 1            | 1            | 0            | 3            | 1            | 3             |
| <b>Total First Time Degree Seeking Freshmen Headcount as of 14th Class Day</b>        | <b>293</b>   | <b>338</b>   | <b>339</b>   | <b>306</b>   | <b>306</b>   | <b>285</b>   | <b>306</b>    |
| <b><i>Undergraduate</i></b>   |              |              |              |              |              |              |               |
| Full-time (In-State Residency)  | 1,428        | 1,526        | 1,496        | 1,457        | 1,402        | 1,359        | 1,420         |
| Full-time (Non Residency)   | 182          | 202          | 223          | 215          | 208          | 240          | 285           |
| Part-time (In-State Residency)  | 845          | 777          | 755          | 717          | 748          | 820          | 884           |
| Part-time (Non Residency)   | 56           | 72           | 79           | 88           | 107          | 129          | 144           |
| <b>Total Undergraduate Headcount as of 14th Class Day</b>                             | <b>2,511</b> | <b>2,577</b> | <b>2,553</b> | <b>2,477</b> | <b>2,465</b> | <b>2,548</b> | <b>2,733</b>  |
| <b><i>Graduate</i></b>  |              |              |              |              |              |              |               |
| Full-time (In-State Residency)  | 370          | 436          | 500          | 429          | 498          | 589          | 631           |
| Full-time (Non Residency)   | 622          | 810          | 1,288        | 915          | 985          | 1,262        | 1,597         |
| Part-time (In-State Residency)  | 1,161        | 1,318        | 1,285        | 1,238        | 1,216        | 1,214        | 1,197         |
| Part-time (Non Residency)   | 2,372        | 3,438        | 4,329        | 3,822        | 3,557        | 4,123        | 4,693         |
| <b>Total Graduate Headcount as of 14th Class Day</b>                                  | <b>4,525</b> | <b>6,002</b> | <b>7,402</b> | <b>6,404</b> | <b>6,256</b> | <b>7,188</b> | <b>8,118</b>  |
| <b>Grand Total Headcount as of 14th Class Day (Undergraduate &amp; Graduate)</b>      | <b>7,036</b> | <b>8,579</b> | <b>9,955</b> | <b>8,881</b> | <b>8,721</b> | <b>9,736</b> | <b>10,851</b> |
| <b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b> | <b>1,841</b> | <b>1,931</b> | <b>1,936</b> | <b>1,859</b> | <b>1,813</b> | <b>1,825</b> | <b>1,954</b>  |
| <b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>      | <b>2,326</b> | <b>3,068</b> | <b>3,921</b> | <b>3,277</b> | <b>3,310</b> | <b>3,875</b> | <b>4,496</b>  |
| <b>Total number of High School Dual Enrollments</b>                                   | <b>299</b>   | <b>245</b>   | <b>224</b>   | <b>258</b>   | <b>310</b>   | <b>386</b>   | <b>487</b>    |

## Louisiana State University Shreveport

**Metric II.** The following metrics will provide the campus enrollment trends.

| First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day |              | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-2023    | 2023-2024     | 2024-2025 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|---------------|-----------|
| Hispanic  | 19           | 16           | 20           | 0            | 0            | 0            | 0             | 0         |
| American Indian or Alaska Native  | 4            | 2            | 2            | 0            | 3            | 3            | 2             |           |
| Asian   | 5            | 6            | 5            | 4            | 9            | 8            | 6             |           |
| Black or African American   | 57           | 53           | 61           | 54           | 73           | 65           | 79            |           |
| Native Hawaiian or Other Pacific Islander                                       | 0            | 1            | 2            | 0            | 1            | 0            | 1             |           |
| White   | 146          | 198          | 176          | 194          | 172          | 152          | 163           |           |
| Two or More Races   | 18           | 21           | 29           | 22           | 21           | 28           | 26            |           |
| Nonresident Alien   | 9            | 9            | 13           | 21           | 18           | 16           | 14            |           |
| Race/Ethnicity Unknown  | 35           | 32           | 31           | 11           | 9            | 13           | 15            |           |
| <b>Total</b>  | <b>293</b>   | <b>338</b>   | <b>339</b>   | <b>306</b>   | <b>306</b>   | <b>285</b>   | <b>306</b>    |           |
| <b>First Time Degree Seeking Enrollment by Gender as of 14th Class Day</b>      |              |              |              |              |              |              |               |           |
| Male  | 115          | 145          | 140          | 132          | 135          | 119          | <b>122</b>    |           |
| Female  | 178          | 193          | 199          | 174          | 171          | 166          | <b>184</b>    |           |
| <b>Total</b>  | <b>293</b>   | <b>338</b>   | <b>339</b>   | <b>306</b>   | <b>306</b>   | <b>285</b>   | <b>306</b>    |           |
| <b>Total Enrollment by Race and Ethnicity as of 14th Class Day</b>              |              |              |              |              |              |              |               |           |
| Hispanic  | 405          | 498          | 660          | 289          | 63           | 22           | 8             |           |
| American Indian or Alaska Native  | 29           | 31           | 38           | 63           | 66           | 72           | 58            |           |
| Asian   | 179          | 234          | 269          | 285          | 318          | 363          | 465           |           |
| Black or African American   | 1,480        | 1,805        | 1,985        | 1,942        | 2,116        | 2,353        | 2,782         |           |
| Native Hawaiian or Other Pacific Islander                                       | 10           | 19           | 21           | 19           | 22           | 31           | 27            |           |
| White   | 3,373        | 4,023        | 4,661        | 4,808        | 5,048        | 5,672        | 6,195         |           |
| Two or More Races   | 220          | 292          | 370          | 338          | 356          | 425          | 484           |           |
| Nonresident Alien   | 256          | 333          | 385          | 325          | 345          | 378          | 427           |           |
| Race/Ethnicity Unknown  | 1,084        | 1,344        | 1,566        | 812          | 387          | 420          | 405           |           |
| <b>Total</b>  | <b>7,036</b> | <b>8,579</b> | <b>9,955</b> | <b>8,881</b> | <b>8,721</b> | <b>9,736</b> | <b>10,851</b> |           |
| <b>Total Enrollment by Gender as of 14th Class Day</b>                          |              |              |              |              |              |              |               |           |
| Male  | 2,933        | 3,541        | 4,118        | 3,513        | 3,362        | 3,907        | 4,234         |           |
| Female  | 4,103        | 5,038        | 5,837        | 5,368        | 5,359        | 5,829        | 6,617         |           |
| <b>Total</b>  | <b>7,036</b> | <b>8,579</b> | <b>9,955</b> | <b>8,881</b> | <b>8,721</b> | <b>9,736</b> | <b>10,851</b> |           |

## Louisiana State University Shreveport

**Metric II. The following metrics will provide the campus enrollment trends.**

| Louisiana Transfer Enrollment  | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  | 2023-2024  | 2024-2025  |
|--|------------|------------|------------|------------|------------|------------|------------|
| Transfer from Louisiana Community Colleges   | 157        | 159        | 122        | 124        | 100        | 99         | 115        |
| Transfers from Louisiana Four-Year Universities  | 110        | 120        | 84         | 70         | 81         | 66         | 77         |
| <b>Student Credit Hours (SCH)</b>  |            |            |            |            |            |            |            |
| Fall SCH   | 55,526     | 65,789     | 76,102     | 67,217     | 66,905     | 73,881     | 83,263     |
| Spring SCH   | 58,135     | 65,926     | 73,499     | 63,850     | 67,933     | 78,016     | 80,583     |
| <b>Total number of students enrolled who received TOPS</b>   |            |            |            |            |            |            |            |
| Performance  | 188        | 180        | 216        | 213        | 169        | 182        | 161        |
| Opportunity  | 281        | 339        | 342        | 330        | 318        | 310        | 311        |
| Honors   | 99         | 106        | 117        | 123        | 98         | 88         | 108        |
| Tech   | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| <b>Total number of students enrolled who received TOPS</b>   | <b>568</b> | <b>625</b> | <b>675</b> | <b>666</b> | <b>585</b> | <b>580</b> | <b>580</b> |
| <b>Enrollment by specified discipline</b>  |            |            |            |            |            |            |            |
| <b>Total number of student enrolled in STEM</b>  | <b>585</b> | <b>576</b> | <b>569</b> | <b>511</b> | <b>486</b> | <b>523</b> | <b>581</b> |
| <b>Total number of students enrolled in Allied Health</b>  | <b>0</b>   |
| <b>Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)</b> | <b>564</b> | <b>702</b> | <b>929</b> | <b>807</b> | <b>802</b> | <b>828</b> | <b>941</b> |
| Teacher Education Regular Program  | 540        | 673        | 893        | 793        | 791        | 818        | 937        |
| Teacher Education Alternative Program  | 24         | 29         | 36         | 14         | 11         | 10         | 4          |

## Louisiana State University Shreveport

### Metric II. The following metrics will provide the campus enrollment trends.

#### *List of STEM/SMART CIP code/s:*

*The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

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3025  
4101  
4102  
4103  
4199  
4211

#### *Allied Health CIP Code/s*

51.08  
51.09

#### **Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

**Dual Enrollment** - A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM)** - STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University Shreveport

### Metric III. The following metric will identify the campus trends for retention, graduation, licensure a

#### Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

| Cohort | Cohort | Head  | Average | % continuation<br>to_2nd_Yr | % continuation<br>to_3rd_Yr | Cumulative%<br>Graduating<br>after 4 Yrs. | Cumulative%<br>Graduating<br>after 5 Yrs. | Cumulative%<br>Graduating<br>after 6 Yrs. | Cumulative%<br>Graduating<br>after 7 Yrs. |
|--------|--------|-------|---------|-----------------------------|-----------------------------|---|---|---|---|
| Type   | Year   | Count | ACT     |                             |                             |   |   |   |   |
| Total  | 2015   | 347   | 22.3    | 61.1%                       | 48.7%                       | 22.8%                                     | 33.4%                                     | 37.8%                                     | 39.5%                                     |
| Total  | 2016   | 252   | 22.6    | 64.7%                       | 46.4%                       | 17.5%                                     | 29.4%                                     | 32.5%                                     | 33.7%                                     |
| Total  | 2017   | 280   | 22.7    | 63.6%                       | 47.9%                       | 19.3%                                     | 28.6%                                     | 33.2%                                     |   |
| Total  | 2018   | 285   | 22.8    | 65.3%                       | 51.9%                       | 21.8%                                     | 35.1%                                     | 37.5%                                     |   |
| Total  | 2019   | 331   | 22.4    | 61.6%                       | 46.8%                       | 19.0%                                     |   |   |   |
| Total  | 2020   | 324   | 22.5    | 62.0%                       | 47.5%                       |   |   |   |   |
| Total  | 2021   | 298   | 22.3    | 65.1%                       | 55.0%                       |   |   |   |   |
| Total  | 2022   | 288   | 21.7    | 62.5%                       | 49.0%                       |   |   |   |   |
| Total  | 2023   | 267   | 22.0    | 72.3%                       |                             |   |   |   |   |
| Total  | 2024   | 286   | 22.2    |                             |                             |   |   |   |   |

#### Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

|       |      |     |  |       |       |       |       |       |       |
|-------|------|-----|--|-------|-------|-------|-------|-------|-------|
| LACCT | 2015 | 127 |  | 64.6% | 41.1% | 35.9% | 39.2% | 43.5% | 43.5% |
| LACCT | 2016 | 101 |  | 66.3% | 42.6% | 44.7% | 46.5% | 49.0% | 49.0% |
| LACCT | 2017 | 98  |  | 62.5% | 39.6% | 44.8% | 47.2% | 47.2% |       |
| LACCT | 2018 | 108 |  | 64.5% | 42.3% | 51.3% | 52.2% | 61.1% |       |
| LACCT | 2019 | 104 |  | 73.3% | 49.5% | 41.2% |       |       |       |
| LACCT | 2020 | 77  |  | 71.1% | 44.0% |       |       |       |       |
| LACCT | 2021 | 81  |  | 81.3% | 46.9% |       |       |       |       |
| LACCT | 2022 | 66  |  | 74.2% |       |       |       |       |       |
| LACCT | 2023 | 58  |  | 87.9% |       |       |       |       |       |
| LACCT | 2024 | 85  |  |       |       |       |       |       |       |

|   | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>Number of students passing licensure exams</b> |         |         |         |         |         |         |         |         |         |
| Undergraduate Teacher Education                   | 41/41   | 33/33   | 29      | 25      | 22      | 29      | 22      | 19      | 13      |
| Alternative Teacher Certification                 | 11/11   | 9/9     | 8       | 6       | 6       | 8       | 3       | 3       | 2       |
| Specialist in School Psychology                   | 7/7     | 5/5     | 4       | 7       | 10      | 7       | 2       | 5       | 8       |
| Educational Leadership                            | 5/5     | 6/6     | 7       | 72      | 129     | 182     | 195     | 237     | 0       |
| MED Administration                                | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |

## Louisiana State University Shreveport

### IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Research Expenditures<br>Field of Science & Engineering    | FY 2019 |         | FY 2020 |         | FY 2021 |         | FY 2022 |         | FY 2023 |         | FY 2024 |         |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  | Total   | Federal |
| <b>a. Engineering (Total)</b>                              | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Aeronautical & astronautical                           | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Bioengineering/biomedical engineering                  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Chemical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Civil  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (5) Electrical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (6) Mechanical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (7) Metallurgical & materials                              | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (8) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>b. Physical Sciences (Total)</b>                        | 179     | 97      | 64      | 51      | 7       | 2       | 23      | 0       | 7       | 2       | 0       | 0       |
| (1) Astronomy  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Chemistry  | 179     | 97      | 64      | 51      | 7       | 2       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Physics  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 23      | 0       | 7       | 2       | 0       | 0       |
| <b>c. Environmental Sciences (Total)</b>                   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Atmospheric  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Earth sciences   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Oceanography   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>d. Mathematical Sciences (Total)</b>                    | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>e. Computer Sciences (Total)</b>                        | 339     | 249     | 316     | 218     | 338     | 263     | 441     | 389     | 346     | 178     | 117     | 504     |
| <b>f. Life Sciences (Total)</b>                            | 33      | 20      | 112     | 52      | 115     | 8       | 235     | 179     | 345     | 221     | 103     | 231     |
| (1) Agricultural   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Biological   | 33      | 20      | 112     | 52      | 115     | 8       | 235     | 179     | 345     | 221     | 103     | 231     |
| (3) Medical  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>g. Psychology (Total)</b>                               | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>h. Social Sciences (Total)</b>                          | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Economics  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Political science                                      | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Sociology  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>i. Other Sciences, not elsewhere classified (Total)</b> | 21      | 0       | 2       | 0       | 2       | 0       | 24      | 0       | 27      | 0       | 135     | 0       |
| <b>j. Total (sum of a through i)</b>                       | 572     | 366     | 494     | 321     | 462     | 273     | 723     | 568     | 725     | 401     | 355     | 735     |

Total number of FTE T/TT faculty holding grants

Percent of FTE T/TT faculty holding grants

Research dollars per FTE T/TT

# Louisiana State University Shreveport

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

|                                     | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures               | 8         | 5         | 3         | 5         | 1         | 3         |
| Licenses\Options Executed           | 0         | 0         | 0         | 0         | 0         | 0         |
| New Patents Filed - Total           | 5         | 1         | 0         | 3         | 1         | 3         |
| New Patents Filed - First in Family | 1         | 1         | 0         | 3         | 1         | 3         |
| US Patents Issued                   | 4         | 0         | 2         | 1         | 0         | 0         |
| Active License Agreements           | 0         | 0         | 0         | 0         | 0         | 0         |
| Licenses Generating Income          | 0         | 0         | 0         | 0         | 0         | 0         |
| Total Licensing Income              | \$0       | \$0       | \$0       | \$0       | \$0       | \$0       |
| Start-up Companies Formed           | 0         | 0         | 0         | 0         | 0         | 0         |
| Legal Fees Expended                 | \$12,145  | \$3,278   | \$8,797   | \$225     | \$2,200   | \$180     |
| Legal Fees Reimbursed               | \$0       | \$0       | \$0       | \$0       | \$0       | \$1       |
| Percent of Expenses Reimbursed      | 0%        | 0%        | 0%        | 0%        | 0%        | 0%        |
| Legal Fees as a % License Income    | 0%        | 0%        | 0%        | 0%        | 0%        | 0%        |

### LEGEND:

\* = 2015-2016 was the first year to track

## Louisiana State University Shreveport

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

|  | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     |
|--|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Annual Gifts</b>  |               |               |               |               |               |               |
| Gifts per Annual   |               |               |               |               |               |               |
| <b>Total Endowment Value</b>   | \$ 26,333,441 | \$ 23,433,465 | \$ 28,887,195 | \$ 25,050,947 | \$ 26,933,751 | \$ 29,467,903 |
| Earned Interest on Endowments  | \$ 577,556    | \$ 851,510    | \$ 454,130    | \$ 952,838    | \$ 806,056    | \$ 901,361    |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$ 931,995    | \$ 927,624    | \$ 972,624    | \$ 1,042,461  | \$ 1,058,137  | \$ 1,074,347  |
| <b>Total # of Foundations</b>  |               |               |               |               |               |               |
| Foundations total Assets (\$ Amount)   | \$ 26,374,823 | \$ 25,104,661 | \$ 32,890,849 | \$ 29,097,303 | \$ 29,641,739 | \$ 33,978,251 |
| <a href="#">Click here to go to the Foundations Supplemental Table</a>                                     |               |               |               |               |               |               |
| <b>Total # of Board of Regents Support Fund</b>  |               |               |               |               |               |               |
| Total Value (\$ Amount) of BoR Support Fund  | \$ 7,655,113  | \$ 7,349,007  | \$ 9,211,449  | \$ 7,241,321  | \$ 8,284,127  | \$ 9,018,667  |
| <a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>                               |               |               |               |               |               |               |
| <b>Total Gross Revenue Generated from tuition and fees</b>   |               |               |               |               |               |               |
| Total Gross Revenue From First-Time-Full-Time Freshmen   | \$ 2,324,844  | \$ 2,727,637  | \$ 2,648,532  | \$ 2,485,908  | \$ 2,465,258  | \$ 2,219,317  |
| Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)   | \$ 1,956,192  | \$ 2,256,580  | \$ 2,140,691  | \$ 2,014,848  | \$ 1,912,274  | \$ 1,809,700  |
| Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)                                       | \$ 368,653    | \$ 471,057    | \$ 507,842    | \$ 471,060    | \$ 552,984    | \$ 409,618    |
| Net Revenue From First-Time-Full-Time Freshmen   | \$ 1,499,265  | \$ 1,661,975  | \$ 1,557,889  | \$ 1,484,013  | \$ 1,599,379  | \$ 1,333,561  |
| Net Revenue From First-Time-Full-Time Freshmen (In-State Only)   | \$ 1,419,111  | \$ 1,561,029  | \$ 1,484,894  | \$ 1,362,665  | \$ 1,390,172  | \$ 1,175,185  |
| Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)   | \$ 80,154     | \$ 100,946    | \$ 72,994     | \$ 121,348    | \$ 209,207    | \$ 158,376    |
| <b>Financial Aid</b>   |               |               |               |               |               |               |
| Total institutional dollars awarded need based aid for entering freshmen class                             | \$ -          | \$ -          | \$ -          | \$ -          | \$ -          | \$ -          |
| Total institutional dollars awarded non-need aid for entering freshmen class                               | \$ 825,579    | \$ 1,065,662  | \$ 1,090,643  | \$ 1,001,895  | \$ 865,879    | \$ 885,756    |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents                | \$ -          | \$ -          | \$ -          | \$ -          | \$ -          | \$ -          |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents            | \$ 537,081    | \$ 695,551    | \$ 655,796    | \$ 652,183    | \$ 522,102    | \$ 634,515    |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents               | \$ -          | \$ -          | \$ -          | \$ -          | \$ -          | \$ -          |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents           | \$ 288,498    | \$ 370,110    | \$ 434,847    | \$ 349,713    | \$ 343,777    | \$ 251,241    |
| <b>State Appropriation per FTE<sup>1</sup></b>   | \$ 1,536      | \$ 1,581      | \$ 2,281      | \$ 2,973      | \$ 3,446      | \$ 3,578      |
| <b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>                | (90,107)      | (743,707)     | (1,135,573)   | (292,206)     | (563,990)     | (347,981)     |

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund

## Louisiana State University Shreveport

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Cost of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service).

## Louisiana State University Shreveport

### Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

| Enrollment in Fall Semester Lecture and Seminar Courses            | Fall 2018        | Fall 2019        | Fall 2020        | Fall 2021        | Fall 2022        | Fall 2023        |
|--|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Lower Division Undergraduate Courses</b>                        |                  |                  |                  |                  |                  |                  |
| Total Enrollment   | 6,503            | 6,753            | 6,934            | 6,579            | 6,362            | 6,393            |
| Number of Sections   | 326              | 321              | 372              | 334              | 335              | 388              |
| Average section size   | 19.95            | 21.04            | 18.64            | 19.70            | 18.99            | 16               |
| <b>Upper Division Undergraduate Courses</b>                        |                  |                  |                  |                  |                  |                  |
| Total Enrollment   | 3,331            | 3,465            | 3,304            | 3,309            | 3,261            | 3,217            |
| Number of Sections   | 237              | 276              | 290              | 292              | 296              | 286              |
| Average section size   | 14.05            | 12.55            | 11.39            | 11.33            | 11.02            | 11               |
| <b>Graduate/Professional Courses</b>                               |                  |                  |                  |                  |                  |                  |
| Total Enrollment   | 9,470            | 12,548           | 16,099           | 13,398           | 13,637           | 15,867           |
| Number of Sections   | 195              | 238              | 275              | 295              | 294              | 322              |
| Average section size   | 48.56            | 52.72            | 58.54            | 45.42            | 46.38            | 49               |
| <b>All Lecture and Seminar Courses</b>                             |                  |                  |                  |                  |                  |                  |
| Total Enrollment   | 19,304           | 22,766           | 26,337           | 23,286           | 23,260           | 25,477           |
| Number of Sections   | 758              | 835              | 937              | 921              | 925              | 996              |
| Average section size   | 25               | 27               | 28               | 25               | 25               | 26               |
| <b>Fall Teaching Activity</b>                                      | <b>Fall 2018</b> | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Fall 2021</b> | <b>Fall 2022</b> | <b>Fall 2023</b> |
| Tenure/tenure track (T/TT) FTE faculty assigned to classes         | 89               | 110.67           | 119.33           | 133.33           | 114              | 122              |
| Non tenure/tenure track FTE faculty assigned to classes            | 49               | 58               | 72.67            | 64               | 74               | 163              |
| FTE graduate assistants assigned to classes                        | 0                | 0                | 0                | 0                | 0                | 0                |
| <b>Organized class sections including labs, fall only</b>          | <b>Fall 2018</b> | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Fall 2021</b> | <b>Fall 2022</b> | <b>Fall 2023</b> |
| Sections taught by tenure/tenure track faculty                     | 445              | 485              | 522              | 534              | 483              | 520              |
| Sections taught by non tenure/tenure track faculty                 | 313              | 350              | 415              | 387              | 442              | 476              |
| Sections taught by graduate assistants                             | 0                | 0                | 0                | 0                | 0                | 0                |
| Average # of class sections taught per FTE T/TT faculty            | 5.00             | 4.38             | 4.37             | 4.01             | 4.24             | 4.26             |
| Average # of class sections taught per FTE non T/TT faculty        | 6.39             | 6.03             | 5.71             | 6.05             | 5.97             | 2.92             |
| Average # of class sections taught per 0.5 FTE graduate assistants | 0.00             | 0.00             | 0.00             | 0.00             | 0.00             | 0                |
| % class sections taught by T/TT faculty                            | 58.71%           | 58.08%           | 55.71%           | 57.98%           | 52.22%           | 52.21%           |
| % class sections taught by non T/TT faculty                        | 41.29%           | 41.92%           | 44.29%           | 42.02%           | 47.78%           | 47.79%           |
| % class sections taught by graduate assistants                     | 0                | 0                | 0                | 0                | 0                | 0                |

## Louisiana State University Shreveport

### Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

|  | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | Fall 2023    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|
| Student Credit Hours (SCH'S), fall only                                |              |              |              |              |              |              |
| Undergraduate  | 27,693       | 28,985       | 29,125       | 28,088       | 27,450       | 27,377       |
| Graduate   | 27,912       | 36,804       | 46,977       | 39,243       | 39,677       | 46,504       |
| Total student credit hours   | 55,605       | 65,789       | 76,102       | 67,331       | 67,127       | 73,881       |
| Undergraduate SCH's taught by T/TT faculty                             | 16,610       | 16,742       | 15,988       | 15,860       | 13,426       | 13,962       |
| Graduate SCH's taught by T/TT faculty                                  | 17,989       | 22,282       | 27,530       | 25,745       | 23,300       | 30,079       |
| Total SCH's taught by T/TT faculty                                     | 34,599       | 39,024       | 43,518       | 41,605       | 36,726       | 44,041       |
| Total SCH's taught by non T/TT faculty                                 | 21,006       | 26,765       | 32,584       | 25,726       | 30,401       | 29,840       |
| Total SCH's taught by graduate assistants                              | 0            | 0            | 0            | 0            | 0            | 0            |
| Undergraduate SCH's taught per FTE T/TT faculty                        | 187          | 151          | 134          | 119          | 118          | 114          |
| Graduate SCH's taught per FTE T/TT faculty                             | 314          | 333          | 394          | 294          | 348          | 381          |
| Total SCH's taught per FTE T/TT faculty                                | 500          | 484          | 528          | 413          | 466          | 496          |
| Total SCH's taught per FTE non T/TT faculty                            | 429          | 461          | 448          | 402          | 411          | 183          |
| Total SCH's taught per 0.5 FTE graduate assistants                     | 0            | 0            | 0            | 0            | 0            | 0            |
| % SCH's taught by T/TT faculty   | 62.22%       | 59.32%       | 57.18%       | 61.79%       | 54.71%       | 59.61%       |
| % SCH's taught by non T/TT faculty                                     | 37.78%       | 40.68%       | 42.82%       | 38.21%       | 45.29%       | 40.39%       |
| % SCH's taught by graduate assistants                                  | 0            | 0            | 0            | 0            | 0            | 0            |
| <b>Annual Instruction and Research Ratios</b>                          |              |              |              |              |              |              |
|  | 2018-2019    | 2019-2020    | 2020-2021    | 2021-2022    | 2022-23      | 2023-24      |
| Annual student credit hours (SCH's), fall & spring                     |              |              |              |              |              |              |
| Undergraduate  | 53,760       | 55,460       | 55,319       | 53,423       | 52,955       | 53,523       |
| Graduate   | 59,980       | 76,255       | 94,287       | 77,767       | 82,108       | 98,374       |
| Total  | 113,740      | 131,715      | 149,606      | 131,190      | 135,063      | 151,897      |
| Annual FTE students  | 4,291        | 5,026        | 5,773        | 5,021        | 5,186        | 5,883        |
| Direct unrestricted instructional expenditures                         | \$23,458,395 | \$32,904,724 | \$36,600,042 | \$33,467,282 | \$34,310,047 | \$20,618,006 |
| Direct unrestricted instructional expenditures per SCH                 | \$206.25     | \$249.82     | \$244.64     | \$255.11     | \$254.03     | \$135.74     |
| Direct unrestricted instructional expenditures per FTE student         | \$5,466.67   | \$6,546.96   | \$6,340.31   | \$6,665.38   | \$6,615.47   | \$3,504.67   |
| Personnel costs as % of direct unrestricted instructional expenditures | 66%          | 55%          | 58%          | 71%          | 72%          | 127%         |
| Total FTE faculty  | 138          | 169          | 192          | 197          | 188          | 176          |
| Total FTE T/TT faculty (instruction, research, public service)         | 89           | 111          | 119          | 133          | 114          | 125          |
| Tenure/Tenure Track FTE faculty as % of total FTE faculty              | 64.49%       | 65.61%       | 62.15%       | 67.57%       | 60.64%       | 71.02%       |
| Restricted research expenditures                                       | N/A          | N/A          | N/A          | N/A          | N/A          | N/A          |
| Restricted research expenditures per FTE T/TT faculty                  | N/A          | N/A          | N/A          | N/A          | N/A          | N/A          |

## Louisiana State University Shreveport

### Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

#### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|-------------------|-------------------------------------|---|--|--|
| LSUS              | Does not apply                      |   |  |  |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund   | Endowment | Market Value (\$ Amount) As of 6/30/24 | Total Market Value (\$ Amount) As of 6/30/24 |
|-------------------|--|-----------|--|--|
| LSUS              | Jerry D. Boughton Professorship in Business                        | Private   | 92,193                                 |  |
|                   |  | State     | 64,597                                 | 156,790.14                                   |
| LSUS              | Joe and Abby Averett Professorship in Business                     | Private   | 96,539                                 |  |
|                   |  | State     | 64,524                                 | 161,062.99                                   |
| LSUS              | Bell South Professorship in Business                               | Private   | 99,168                                 |  |
|                   |  | State     | 68,380                                 | 167,548.47                                   |
| LSUS              | Alta & John Franks MBA Professorship                               | Private   | 83,279                                 |  |
|                   |  | State     | 55,448                                 | 138,727.65                                   |
| LSUS              | Pete & Linda Ballard Accounting Professorship                      | Private   | 147,731                                |  |
|                   |  | State     | 93,788                                 | 241,518.66                                   |
| LSUS              | Lynn & Armand Roos Professorship                                   | Private   | 85,881                                 |  |
|                   |  | State     | 54,450                                 | 140,330.79                                   |
| LSUS              | James & Ann Gardner Professorship in Civic Engagement & Leadership | Private   | 107,767                                |  |
|                   |  | State     | 69,745                                 | 177,511.28                                   |
| LSUS              | Kilpatrick Life Insurance Chair                                    | Private   | 666,885                                |  |
|                   |  | State     | 983,124                                | 1,650,009.44                                 |
| LSUS              | Oscar Cloyd Real Estate Super Professorship                        | Private   | 473,791                                |  |
|                   |  | State     | 312,218                                | 786,009.27                                   |
| LSUS              | Joe B. Calloway, Jr. Professorship in Insurance                    | Private   | 78,364                                 |  |
|                   |  | State     | 52,916                                 | 131,280.65                                   |
| LSUS              | Wesson-Bridger Professorship in Teacher Ed                         | Private   | 109,805                                |  |
|                   |  | State     | 75,448                                 | 185,253.24                                   |
| LSUS              | Capitol One Education & Human Development Professorship            | Private   | 105,663                                |  |
|                   |  | State     | 61,562                                 | 167,224.69                                   |

| LSU System Campus | Name of Support Fund  | Endowment | Market Value (\$ Amount) As of 6/30/24 | Total Market Value (\$ Amount) As of 6/30/24 |
|-------------------|---|-----------|--|--|
| LSUS              | V Stewart Student Teaching Professorship                            | Private   | 124,664                                | 206,214.00                                   |
|                   |   | State     | 81,550                                 |  |
| LSUS              | Dalton J. Woods Professorship in Teaching                           | Private   | 138,032                                | 210,666.86                                   |
|                   |   | State     | 72,635                                 |  |
| LSUS              | Kelly Kemp Graves Professorship                                     | Private   | 85,304                                 | 143,086.09                                   |
|                   |   | State     | 57,782                                 |  |
| LSUS              | Reimer & Marcia Calhoun Early Childhood Professorship               | Private   | 107,180                                | 167,788.50                                   |
|                   |   | State     | 60,608                                 |  |
| LSUS              | George Khouri Professorship In Kinesiology                          | Private   | 80,908                                 | 136,128.29                                   |
|                   |   | State     | 55,220                                 |  |
| LSUS              | Goodloe Stuck Professorship in Psychology                           | Private   | 93,418                                 | 148,964.32                                   |
|                   |   | State     | 55,547                                 |  |
| LSUS              | Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching | Private   | 139,557                                | 204,190.62                                   |
|                   |   | State     | 64,633                                 |  |
| LSUS              | Blue Cross & Blue Shield of La. Professorship                       | Private   | 93,819                                 | 151,665.80                                   |
|                   |   | State     | 57,847                                 |  |
| LSUS              | Vincent J. Marsala Alumni Professorship                             | Private   | 139,094                                | 215,704.66                                   |
|                   |   | State     | 76,611                                 |  |
| LSUS              | Bruce & Steve Simon Professorship                                   | Private   | 114,969                                | 182,025.88                                   |
|                   |   | State     | 67,057                                 |  |
| LSUS              | James K. Elrod Super Professorship in Health Care Administration    | Private   | 975,537                                | 1,615,968.06                                 |
|                   |   | State     | 640,431                                |  |
| LSUS              | Fred & Sybil Patten Excellence in Teaching in LA Professorship      | Private   | 114,789                                | 198,398.32                                   |
|                   |   | State     | 83,609                                 |  |
| LSUS              | India Studies Super Professorship                                   | Private   | 200,800                                | 315,227.48                                   |
|                   |   | State     | 114,428                                |  |
| LSUS              | Dr. Dalton & Peggy Cloud Professorship in Communications            | Private   | 98,076                                 | 171,500.92                                   |
|                   |   | State     | 73,425                                 |  |
| LSUS              | Bradley S Kemp Professorship in Forensics & Debate                  | Private   | 104,172                                | 179,463.62                                   |
|                   |   | State     | 75,292                                 |  |
| LSUS              | Leonard & Mary Ann Selber Professorship                             | Private   | 147,989                                | 235,017.57                                   |
|                   |   | State     | 87,028                                 |  |
| LSUS              | Norman A. Dolch Super Professorship in American Humanics            | Private   | 246,384                                | 413,230.33                                   |
|                   |   | State     | 166,847                                |  |

| LSU System Campus | Name of Support Fund   | Endowment | Market Value (\$ Amount) As of 6/30/24 | Total Market Value (\$ Amount) As of 6/30/24 |
|-------------------|--|-----------|--|--|
| LSUS              | American Studies Chair   | Private   | 1,474,293                              | 2,364,785.44                                 |
|                   |  | State     | 890,492                                |  |
| LSUS              | Hubert H. Humphreys History Professorship                                    | Private   | 96,205                                 | 160,125.38                                   |
|                   |  | State     | 63,920                                 |  |
| LSUS              | O. Delton Harrison, Jr. Master of Liberal Arts Professorship                 | Private   | 98,559                                 | 160,446.42                                   |
|                   |  | State     | 61,888                                 |  |
| LSUS              | George & Regina Khoury Professorship in Science                              | Private   | 256,130                                | 476,354.90                                   |
|                   |  | State     | 220,225                                |  |
| LSUS              | Abe Sadoff Chair   | Private   | 1,006,786                              | 1,592,238.45                                 |
|                   |  | State     | 585,453                                |  |
| LSUS              | Samuel & Mary Abramson Professorship   | Private   | 103,686                                | 170,877.39                                   |
|                   |  | State     | 67,192                                 |  |
| LSUS              | Dr. Richard K. Speairs Professorship in Field Biology                        | Private   | 115,746                                | 197,990.77                                   |
|                   |  | State     | 82,244                                 |  |
| LSUS              | Herman & Renae Chandler Professorship MS Biological Science                  | Private   | 80,175                                 | 135,428.63                                   |
|                   |  | State     | 55,253                                 |  |
| LSUS              | Don & Earlene Coleman Red River Watershed Management Institute Professorship | Private   | 119,388                                | 198,432.06                                   |
|                   |  | State     | 79,044                                 |  |
| LSUS              | George Khoury Super Professorship in Space Science                           | Private   | 229,564                                | 398,201.07                                   |
|                   |  | State     | 168,637                                |  |
| LSUS              | Max & Jasmine Morelock Professorship in Chemistry                            | Private   | 79,806                                 | 133,146.47                                   |
|                   |  | State     | 53,341                                 |  |
| LSUS              | Dr. Lisa Burke Bioinformatics Professorship                                  | Private   | 94,624                                 | 154,472.49                                   |
|                   |  | State     | 59,848                                 |  |
| LSUS              | AEP Swepco LaPrep Chair  | Private   | 921,783                                | 1,539,564.40                                 |
|                   |  | State     | 617,782                                |  |
| LSUS              | Miriam Sklar Professorship, Theoretical Math & Physics                       | Private   | 689,365                                | 787,701.26                                   |
|                   |  | State     | 98,336                                 |  |
| LSUS              | William C. Woolf Endowed Rising Star Professorship                           | Private   | 90,466                                 | 146,202.89                                   |
|                   |  | State     | 55,737                                 |  |
| LSUS              | Wheless Rising Star Professorship  | Private   | 84,181                                 | 139,407.13                                   |
|                   |  | State     | 55,226                                 |  |
| LSUS              | Bobbie Hicks Super Professorship - Authors in April                          | Private   | 210,850                                | 349,936.30                                   |
|                   |  | State     | 139,086                                |  |

| LSU System Campus             | Name of Support Fund  | Endowment      | Market Value (\$ Amount) As of 6/30/24 | Total Market Value (\$ Amount) As of 6/30/24 |  |
|-------------------------------|---|----------------|--|--|--|
| LSUS                          | Hubert & Pat Hervey Prof. Museum of Life Sciences                       | Private        | 118,036                                | 196,608.37                                   |  |
|                               |   | State          | 78,573                                 |  |  |
| LSUS                          | Life Science Museum Professorship                                       | Private        | 98,223                                 | 165,213.75                                   |  |
|                               |   | State          | 66,991                                 |  |  |
| LSUS                          | William B. Wiener Professorship of Archives and Historical Preservation | Private        | 90,466                                 | 145,713.07                                   |  |
|                               |   | State          | 55,247                                 |  |  |
| LSUS                          | Ruth H. Noel Chair  | Private        | 545,500                                | 1,576,913.22                                 |  |
|                               |   | State          | 1,031,413                              |  |  |
| LSUS                          | John and Cheryl Good First Generation Scholarship                       | Private        | 98,504                                 | 160,435.07                                   |  |
|                               |   | State          | 61,931                                 |  |  |
| LSUS                          | Dalton J. & Sugar Woods First Generation Scholarship                    | Private        | 141,786                                | 224,942.03                                   |  |
|                               |   | State          | 83,157                                 |  |  |
| LSUS                          | Kathie G. Troquille Memorial Scholarship                                | Private        | 106,630                                | 164,464.90                                   |  |
|                               |   | State          | 57,835                                 |  |  |
| LSUS                          | Phillip & Alma Rozeman First Generation Scholarship                     | Private        | 109,094                                | 178,354.66                                   |  |
|                               |   | State          | 69,261                                 |  |  |
| LSUS                          | Salvadore & Kendra Miletelio First Generation Scholarship               | Private        | 120,820                                | 193,940.62                                   |  |
|                               |   | State          | 73,121                                 |  |  |
| LSUS                          | Alta & John Franks First Generation Scholarship                         | Private        | 115,286                                | 182,938.24                                   |  |
|                               |   | State          | 67,652                                 |  |  |
| LSUS                          | Herman & Renae Chandler First Generation Scholarship                    | Private        | 121,292                                | 193,833.63                                   |  |
|                               |   | State          | 72,542                                 |  |  |
| LSUS                          | Michael Woods Family First Generation Scholarship                       | Private        | 82,941                                 | 139,017.59                                   |  |
|                               |   | State          | 56,077                                 |  |  |
| LSUS                          | Yancey Strain Endowed Professorship - SSM                               | Private        | 116,388                                | 138,338.81                                   |  |
|                               |   | State          | 21,950                                 |  |  |
| LSUS                          | LSUS Alumni Association First Gen Scholarship                           | Private        | 89,406                                 | 111,872.13                                   |  |
|                               |   | State          | 22,467                                 |  |  |
| <b>Totals (as of 6/30/22)</b> |   | <b>Private</b> | <b>12,857,740</b>                      |  |  |
|                               |   | State          | 9,018,667                              | <b>21,876,406.13</b>                         |  |

**Table III: Summary of Campus Foundations**

| LSU System Campus | Foundation      | Total Assets (\$ Amount) as of 6/30/24 |                 |
|-------------------|-----------------|--|-----------------|
| LSUS              | LSUS Foundation | \$ 33,978,251.00                       | \$33,978,251.00 |

# Louisiana State University Shreveport

## National Benchmark Report

|                                       | Endowment per FTE Student | Tuition & Fees per FTE Student | State Appropriations per FTE Student | Tuition, Fees, and State Appropriations per FTE Student | Gov Grants & Contracts per FTE Student | Graduation Rate |
|---------------------------------------|---------------------------|--------------------------------|--------------------------------------|---|--|-----------------|
| Louisiana State University Shreveport | 3,636                     | 8,068                          | 1,747                                | 9,815   | 1,597                                  | 33              |
| Montana State University - Billings   | 10,200                    | 5,728                          | 8,332                                | 14,060  | 5,378                                  | 29              |
| Austin Peay State University          | 5,457                     | 5,791                          | 7,914                                | 13,705  | 9,629                                  | 43              |
| Columbus State University             | 13,082                    | 6,093                          | 6,709                                | 12,802  | 5,941                                  | 43              |

information obtained from IPEDS report run: **1/23/2024**

**Louisiana State University  
Health Sciences Center New Orleans**



**April 25, 2025**

# Louisiana State University Health Sciences Center - New Orleans

## Executive Summary

LSU Health Sciences Center at New Orleans educational programs prepare students for careers as health care professionals and scientists. The Health Sciences Center disseminates and advances knowledge through State and national programs of basic and clinical research, resulting in publications, technology transfer, and related economic enhancements to meet the changing needs of the State of Louisiana and the nation. LSUHSC-NO provides vital public service through direct patient care, including care of indigent and uninsured patients. Health care services are provided through LSUHSC-NO clinics in allied health, dentistry, medicine, nursing, and in numerous affiliated hospitals and clinics throughout Louisiana. LSUHSC-NO provides referral services, continuing education, and information relevant to the public health of the citizens of Louisiana. In addition, LSUHSC-NO works cooperatively with two Area Health Education Centers (AHECs), whose programs focus on improving the number and distribution of health care providers in underserved rural and urban areas of Louisiana and on supporting existing rural health care providers through continuing education programs.

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

### **Metric I – Degrees Awarded**

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2006-07 to 2023-24. This is a positive result from efforts to increase the healthcare workforce.
- LSUHSC-NO continues to achieve consistently strong graduation rates.

### **Metric II – Enrollment Trends**

- Enrollment as of the 14th Class Day shows a steady upward trajectory across all our programs, while Graduate Studies remain stable.
- LSUHSC-NO is driving growth in the healthcare workforce by launching new programs and intensifying recruitment efforts.

### **Metric III – Retention, Graduation, Licensure**

- Historical retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. The majority of programs were at least 92% or higher.
- LSUHSC-NO students achieve exceptional licensure exam passage rates, consistently ranging from an impressive 85% to a perfect 100%.

### **Metric IV – Effectiveness of Campus Research and Technology**

- Total research expenditures increased 16% from the previous year while federal research expenditures decreased by almost 2%.
- LSUHSC-NO continues to emphasize faculty obtaining sponsored research funding and has increased investment in institutional research in recent years.

# Louisiana State University Health Sciences Center - New Orleans

## Executive Summary

### **Metric V-Technology Transfer Data**

- Data populated from the annual AUTM survey.

### **Metric VI – Revenue Resources**

- With steady enrollment and unchanged tuition and fees, LSUHSC-NO's tuition and fee revenues have remained relatively flat in recent years and are being used to offset previous declines in state general fund support.
- LSUHSC-NO does not have any true freshmen.
- Despite recent increases in State Appropriations per FTE, LSUHSC-NO is still facing a significant 50% decline from the peak levels seen in 2007-2008.
- Net Revenue Generated from auxiliary enterprises show a \$4 million deficit in FY 2023 due to the payoff of our bond. Due to rising food and labor costs, cafeteria operations have been facing financial challenges. Auxiliary administration is actively pursuing strategies to enhance operational efficiency while continuing to provide essential services to our student body.

### **Metric VII – Teaching and Research Productivity**

- Instructional and Public Service expenditures reflect data provided to IPEDS. Personnel costs as a percentage of direct instructional expenses have increased in recent years primarily due to merit increases implemented to remain competitive and to recognize the valuable contributions of our faculty.
- Tenured and tenure track faculty full-time equivalent (FTE) numbers have declined in the past few years. Public Service expenditures Per FTE T/TT Faculty have increased drastically in the past few years due to the fair market value transactions with our partner hospitals.

### **National Benchmarks**

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding. Beginning with 2021-22, the USMLE Step 1 score transitioned to Pass/Fail only.

## **HSCNO MISSION:**

We educate the future health professions workforce, lead advancement in research and scholarship, provide exceptional and equitable health care, and partner and advocate to build healthy communities.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

# Louisiana State University Health Sciences Center New Orleans

## Metrics at a Glance

2023-2024

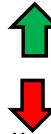
Legend:

| Statistic |   |
|-----------|---|
| X         | Y |
| Z         | % |

Most Recent Available

% Change from Previous Year

Increase from Previous Year



No change

Decrease from Previous Year



| Metric I<br>Degrees Awarded                                 | Metric II<br>Enrollment  | Metric III<br>Student Success                                       | Metric IV<br>Research Expenditures                                    | Metric V<br>Technology Transfer   | Metric VI<br>Revenues   | Metric VII<br>Instruction Productivity                           |
|---|--|---|---|---|---|--|
| <b>Bachelors</b>  | <b>Total Undergraduate Headcount</b>   | <b>Fall Headcount</b>   | <b>Total number of T/TT faculty holding grants</b>                    | <b>Invention Disclosures</b>  | <b>Market Value of Endowments</b>   | <b>Total Instructional T/TT Faculty</b>                          |
| 331    321<br>314 <span style="color: green;">▲</span> 2.2% | 921    862<br>844 <span style="color: green;">▲</span> 2.1%                    | 2,835    2,750<br>2,685 <span style="color: green;">▲</span> 2.4%   | 96    74<br>74 <span style="color: red;">▼</span> -2.6%               | 48    23<br>23 <span style="color: red;">▼</span> -8.0%                 | 165,532,353    160,083,235<br>124,347,980 <span style="color: green;">▲</span> 7.3% | 182    163<br>161 <span style="color: red;">▼</span> -1.8%       |
| <b>Masters</b>  | <b>Total Graduate Headcount</b>  | <b>Fall FTE</b>   | <b>% of T/TT faculty holding grants</b>                               | <b>Licenses\Options Executed</b>  | <b>Total Gross Revenue Generated from tuition and fees</b>                          | <b>Total All FTE Instructional Faculty</b>                       |
| 167    149<br>142 <span style="color: red;">▼</span> -5.1%  | 481    389<br>387 <span style="color: green;">▲</span> 0.5%                    | 2,735    2,684<br>2,606 <span style="color: green;">▲</span> 3.0%   | 52.2%    41.1%<br>40.4% <span style="color: red;">▼</span> -2.6%      | 9    1<br>1 <span style="color: red;">▼</span> -50.0%                   | 66,012,107    65,824,280<br>61,563,458 <span style="color: red;">▼</span> 0.0%      | 916    900<br>894 <span style="color: green;">▲</span> 0.7%      |
| <b>Professional Medicine (MD)</b>                           | <b>Total Professional Headcount</b>  | <b>Fall Credit Hour per FTE</b>                                     | <b>Total number of Postdoctoral Fellows</b>                           | <b>New Patents Filed - Total</b>  | <b>Total Net Revenue Generated from tuition and fees</b>                            | <b>T/TT FTE Faculty as a Percent of Total FTE Faculty</b>        |
| 196    180<br>180 <span style="color: red;">▼</span> -8.2%  | 1,499    1,499<br>1,451 <span style="color: green;">▲</span> 3.1%              | 22.5    21.0<br>20.3 <span style="color: red;">▼</span> -6.8%       | 49    36<br>35 <span style="color: red;">▼</span> -10.0%              | 73    39<br>28 <span style="color: red;">▼</span> -22.0%                | 62,009,716    62,009,716<br>57,601,281 <span style="color: green;">▲</span> 0.3%    | 20.1%    18.1%<br>17.7% <span style="color: red;">▼</span> -2.5% |
| <b>Professional Dentistry (DDS)</b>                         | <b>Total number of students enrolled who received TOPS</b>                     | <b>1st to 2nd Year Retention Allied Health</b>                      | <b>Research per FTE T/TT faculty (in thousands)</b>                   | <b>Active License Agreements</b>  | <b>State Appropriation per FTE</b>  | <b>Total SCH Per T/TT Faculty</b>                                |
| 79    79<br>59 <span style="color: green;">▲</span> 2.6%    | 450    350<br>349 <span style="color: green;">▲</span> 0.3%                    | 95.0%    93.0%<br>92.0% <span style="color: red;">▼</span> -1.1%    | 415    415<br>201 <span style="color: green;">▲</span> 15.9%          | 45    42<br>42 <span style="color: red;">▼</span> -6.7%                 | 36,113    36,113<br>26,398 <span style="color: green;">▲</span> 1.7%                | 165.0    158.9<br>158.6 <span style="color: red;">▼</span> -3.7% |
| <b>Total number of degrees awarded in Nursing</b>           | <b>Total number of students enrolled in Nursing programs</b>                   | <b>1st to 2nN Year Retention (Mental Hygiene)</b>                   | <b>Total Federal Research Expenditures</b>                            | <b>Licenses Generating Income</b>                                       | <b>Net Revenue Generated from auxiliary enterprises</b>                             | <b>Estimated FTE Student Taught per T/TT FTE Faculty</b>         |
| 325    314<br>306 <span style="color: green;">▲</span> 2.6% | 1,043    946<br>928 <span style="color: green;">▲</span> 1.9%                  | 100.0%    100.0%<br>97.0% <span style="color: green;">▲</span> 3.1% | 35,933    35,394<br>26,988 <span style="color: red;">▼</span> -1.5%   | 20    19<br>12 <span style="color: green;">▲</span> 11.8%               | 286,825    -1,923,138<br>-4,915,460 <span style="color: green;">▲</span> -60.9%     | 16    16<br>16.0 <span style="color: yellow;">⇒</span> 0.0%      |
| <b>Total number of degrees awarded in Allied Health</b>     | <b>Total number of students enrolled in Allied Health Professions programs</b> | <b>1st to 2nN Year Retention (Nursing)</b>                          | <b>Total NSF Research Expenditures</b>                                | <b>Total Licensing Income</b>   | <b>Personnel Cost as a percent of Direct Instructional Expense</b>                  |  |
| 182    166<br>166 <span style="color: red;">▼</span> -1.8%  | 393    383<br>368 <span style="color: green;">▲</span> 4.1%                    | 97.0%    92.0%<br>86.0% <span style="color: red;">▼</span> -8.0%    | 79,680    79,680<br>38,989 <span style="color: green;">▲</span> 16.0% | 948,124    289,755<br>120,019 <span style="color: red;">▼</span> -69.4% | 87.4%    80.8%<br>73.7% <span style="color: green;">▲</span> 9.7%                   |  |

# Louisiana State University Health Sciences Center New Orleans

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

|  | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  | 2023-2024  |
|--|------------|------------|------------|------------|------------|------------|
| <b>Campus total number of degrees awarded/conferred</b>  |            |            |            |            |            |            |
| Associates   | 2          | 5          | 4          | 4          | 2          | 3          |
| Bachelors  | 323        | 331        | 330        | 324        | 314        | 321        |
| Masters  | 142        | 159        | 151        | 167        | 157        | 149        |
| Doctoral Research/Scholarship (PhD, DNS)                 | 22         | 15         | 16         | 18         | 24         | 24         |
| Professional Audiology (AUD)                             | 12         | 11         | 11         | 11         | 9          | 10         |
| Professional Physical Therapy (DPT)                      | 36         | 32         | 33         | 34         | 30         | 32         |
| Professional Medicine (MD)                               | 189        | 192        | 192        | 184        | 196        | 180        |
| Professional Dentistry (DDS)                             | 59         | 66         | 69         | 76         | 77         | 79         |
| Professional Nursing (DNP)                               | 71         | 57         | 69         | 71         | 65         | 71         |
| Post Doctoral Certificate                                | 0          | 0          | 0          | 0          | 0          | 0          |
| <b>Total degrees awarded</b>                             | <b>856</b> | <b>868</b> | <b>875</b> | <b>889</b> | <b>874</b> | <b>869</b> |
| Total number of degrees awarded in <b>Nursing</b>        | 318        | 317        | 325        | 324        | 306        | 314        |
| Total number of degrees awarded in <b>Allied Health</b>  | 176        | 175        | 174        | 182        | 169        | 166        |
| <b>Total number of degrees awarded by race/ethnicity</b> |            |            |            |            |            |            |
| Hispanic   | 37         | 35         | 44         | 54         | 43         | 44         |
| American Indian or Alaska Native                         | 3          | 1          | 3          | 4          | 3          | 4          |
| Asian  | 51         | 64         | 73         | 70         | 66         | 81         |
| Black, Non-Hispanic                                      | 67         | 78         | 81         | 68         | 97         | 94         |
| Native Hawaiian or Other Pacific Islander                | 1          | 0          | 0          | 0          | 0          | 2          |
| White Non-Hispanic                                       | 575        | 654        | 639        | 615        | 566        | 600        |
| Two or More Races  | 14         | 11         | 19         | 18         | 13         | 18         |
| Non-Resident Alien                                       | 13         | 9          | 7          | 12         | 10         | 15         |
| Race/Ethnicity Unknown                                   | 95         | 16         | 9          | 48         | 76         | 11         |

# Louisiana State University Health Sciences Center New Orleans

## Metric I. Number of degrees conferred by level and professions most important to Louisiana.

### Nursing CIP Code/s

|  | CIP Code | CIP 2010 Code | Degree |
|--|----------|---------------|--------|
| Nursing                                | 51.1601  | 51.3801       | BSN    |
| Nursing Administration                 | 51.1602  | 51.3802       | MN     |
| Nursing-Adult Health & Illness         | 51.1603  | 51.3803       | MN     |
| Nurse Anesthesia                       | 51.1604  | 51.3804       | MN     |
| Primary Care Family Nurse Practitioner | 51.1605  | 51.3805       | MN     |
| Neonatal Nurse Practitioner            | 51.1606  | 51.3806       | MN     |
| Nursing Science                        | 51.1608  | 51.3808       | DNS    |
| Psyc./Community Health Nursing         | 51.1610  | cancelled     | MN     |
| Public & Community Health Nursing      | 51.1611  | 51.3811       | MN     |
| Nursing, Other-Nurse Educator          | 51.1699  | 51.3817       | MN     |
| Nursing Practice                       | 51.3818  | 51.3818       | DNP    |

### Allied Health CIP Code/s

|   |         |           |      |
|---|---------|-----------|------|
| Health Science                          | 51.0000 | cancelled | MHS  |
| Audiology                               | 51.0202 | 51.0202   | Au D |
| Communications Disorders                | 51.0204 | 51.0204   | MCD  |
| Cardiopulmonary Science                 | 51.0901 | 51.0901   | BS   |
| Clinical Lab Science/Medical Technology | 51.1005 | 51.1005   | BS   |
| Occupational Therapy                    | 51.2306 | 51.2306   | MOT  |
| Physical Therapy                        | 51.2308 | 51.2308   | DPT  |
| Physician Assistant Studies             | 51.0912 | 51.0912   | MPAS |
| Rehabilitation Services                 | 51.2310 | cancelled | BS   |
| Rehabilitation Counseling               | 51.2310 | 51.2310   | MHS  |

# Louisiana State University Health Sciences Center New Orleans

**Metric II.** The following metrics will provide the campus enrollment trends.

| Headcount Enrollment as of 14th Class Day                                      | 2019-2020        | 2020-2021        | 2021-2022        | 2022-2023        | 2023-2024        | 2024-2025        |
|--|------------------|------------------|------------------|------------------|------------------|------------------|
| <i>Undergraduate</i>   |                  |                  |                  |                  |                  |                  |
| Full-time  | 831              | 783              | 788              | 783              | 760              | 779              |
| Part-time  | 90               | 121              | 105              | 97               | 84               | 83               |
| <b>Total Undergraduate Headcount</b>   | <b>921</b>       | <b>904</b>       | <b>893</b>       | <b>880</b>       | <b>844</b>       | <b>862</b>       |
| <i>Graduate</i>  |                  |                  |                  |                  |                  |                  |
| Full-time  | 395              | 401              | 417              | 350              | 335              | 347              |
| Part-time  | 52               | 58               | 64               | 59               | 52               | 42               |
| <b>Total Graduate Headcount</b>  | <b>447</b>       | <b>459</b>       | <b>481</b>       | <b>409</b>       | <b>387</b>       | <b>389</b>       |
| <i>First Professional</i>  |                  |                  |                  |                  |                  |                  |
| Full-time  | 1,403            | 1,436            | 1,426            | 1,424            | 1,432            | 1,478            |
| Part-time  | 51               | 29               | 35               | 27               | 22               | 21               |
| <b>Total Professional Headcount</b>  | <b>1,454</b>     | <b>1,465</b>     | <b>1,461</b>     | <b>1,451</b>     | <b>1,454</b>     | <b>1,499</b>     |
| <b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b> | <b>2,822</b>     | <b>2,828</b>     | <b>2,835</b>     | <b>2,740</b>     | <b>2,685</b>     | <b>2,750</b>     |
| <b>Total Full-Time-Equivalent (FTE) Enrollment</b>                             | <b>2,723</b>     | <b>2,735</b>     | <b>2,729</b>     | <b>2,645</b>     | <b>2,605</b>     | <b>2,684</b>     |
| <b>Total Enrollment by Race and Ethnicity as of the 14th Class Day</b>         | <b>2019-2020</b> | <b>2020-2021</b> | <b>2021-2022</b> | <b>2022-2023</b> | <b>2023-2024</b> | <b>2024-2025</b> |
| <i>Allied Health Professions</i>   |                  |                  |                  |                  |                  |                  |
| Hispanic   | 8                | 13               | 16               | 19               | 12               | 16               |
| American Indian or Alaskan Native  | 0                | 0                | 1                | 1                | 1                | 1                |
| Asian  | 15               | 15               | 14               | 25               | 21               | 24               |
| Black, Non-Hispanic  | 28               | 19               | 25               | 22               | 27               | 32               |
| Native Hawaiian or Other Pacific Islander                                      | 0                | 0                | 0                | 0                | 0                | 0                |
| White Non-Hispanic   | 320              | 324              | 313              | 286              | 286              | 300              |
| Two or More Races  | 11               | 15               | 12               | 13               | 13               | 7                |
| Nonresident Alien  | 1                | 1                | 1                | 0                | 0                | 0                |
| Race/Ethnicity Unknown   | 7                | 6                | 7                | 8                | 8                | 3                |

# Louisiana State University Health Sciences Center New Orleans

**Metric II. The following metrics will provide the campus enrollment trends.**

| Total Enrollment by Race and Ethnicity as of the 14th Class Day | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Dentistry</b>  |           |           |           |           |           |           |
| Hispanic  | 12        | 14        | 17        | 14        | 20        | 22        |
| American Indian or Alaskan Native                               | 2         | 5         | 5         | 6         | 5         | 3         |
| Asian   | 54        | 56        | 53        | 59        | 64        | 74        |
| Black, Non-Hispanic   | 20        | 14        | 13        | 11        | 11        | 14        |
| Native Hawaiian or Other Pacific Islander                       | 0         | 0         | 0         | 1         | 1         | 1         |
| White Non-Hispanic  | 310       | 320       | 326       | 324       | 317       | 312       |
| Two or More Races   | 4         | 1         | 0         | 0         | 0         | 0         |
| Nonresident Alien   | 7         | 13        | 11        | 6         | 8         | 7         |
| Race/Ethnicity Unknown  | 1         | 2         | 5         | 5         | 2         | 0         |
| <b>Graduate Studies</b>   |           |           |           |           |           |           |
| Hispanic  | 5         | 5         | 5         | 4         | 6         | 4         |
| American Indian or Alaskan Native                               | 0         | 0         | 0         | 1         | 1         | 1         |
| Asian   | 6         | 6         | 6         | 7         | 11        | 10        |
| Black, Non-Hispanic   | 7         | 10        | 11        | 4         | 6         | 5         |
| Native Hawaiian or Other Pacific Islander                       | 0         | 1         | 1         | 1         | 0         | 0         |
| White Non-Hispanic  | 51        | 49        | 46        | 39        | 30        | 30        |
| Two or More Races   | 1         | 1         | 0         | 0         | 0         | 0         |
| Nonresident Alien   | 9         | 11        | 12        | 9         | 8         | 10        |
| Race/Ethnicity Unknown  | 0         | 0         | 0         | 0         | 2         | 1         |
| <b>Nursing</b>  |           |           |           |           |           |           |
| Hispanic  | 70        | 70        | 77        | 79        | 84        | 97        |
| American Indian or Alaskan Native                               | 3         | 3         | 2         | 0         | 2         | 3         |
| Asian   | 50        | 53        | 55        | 56        | 67        | 67        |
| Black, Non-Hispanic   | 149       | 166       | 162       | 174       | 159       | 189       |
| Native Hawaiian or Other Pacific Islander                       | 0         | 0         | 0         | 0         | 2         | 3         |
| White Non-Hispanic  | 744       | 705       | 685       | 626       | 569       | 542       |
| Two or More Races   | 16        | 18        | 17        | 25        | 31        | 29        |
| Nonresident Alien   | 2         | 1         | 4         | 2         | 6         | 7         |
| Race/Ethnicity Unknown  | 9         | 5         | 8         | 7         | 8         | 9         |

# Louisiana State University Health Sciences Center New Orleans

## Metric II. The following metrics will provide the campus enrollment trends.

| Total Enrollment by Race and Ethnicity as of the 14th Class Day                |   | 2019-2020   | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |        |
|--|---|-------------|-----------|-----------|-----------|-----------|-----------|--------|
| Medicine   | Hispanic                                  | 42          | 40        | 39        | 34        | 45        | 51        |        |
|  | American Indian or Alaskan Native         | 2           | 3         | 2         | 1         | 1         | 0         |        |
|  | Asian                                     | 108         | 111       | 117       | 121       | 120       | 135       |        |
|  | Black, Non-Hispanic                       | 50          | 52        | 71        | 74        | 75        | 75        |        |
|  | Native Hawaiian or Other Pacific Islander | 0           | 0         | 0         | 0         | 1         | 1         |        |
|  | White Non-Hispanic                        | 556         | 547       | 514       | 513       | 497       | 505       |        |
|  | Two or More Races                         | 14          | 16        | 19        | 22        | 18        | 22        |        |
|  | Nonresident Alien                         | 0           | 1         | 1         | 1         | 2         | 1         |        |
|  | Race/Ethnicity Unknown                    | 30          | 27        | 26        | 27        | 25        | 22        |        |
|  |   |             |           |           |           |           |           |        |
| Public Health  | Hispanic                                  | 7           | 4         | 8         | 7         | 8         | 9         |        |
|  | American Indian or Alaskan Native         | 1           | 0         | 1         | 1         | 1         | 1         |        |
|  | Asian                                     | 9           | 9         | 8         | 7         | 7         | 10        |        |
|  | Black, Non-Hispanic                       | 21          | 28        | 35        | 37        | 33        | 38        |        |
|  | Native Hawaiian or Other Pacific Islander | 0           | 0         | 1         | 0         | 2         | 0         |        |
|  | White Non-Hispanic                        | 41          | 51        | 64        | 39        | 37        | 36        |        |
|  | Two or More Races                         | 1           | 1         | 1         | 3         | 2         | 2         |        |
|  | Nonresident Alien                         | 16          | 15        | 17        | 18        | 21        | 17        |        |
|  | Race/Ethnicity Unknown                    | 2           | 1         | 1         | 1         | 2         | 2         |        |
|  |   |             |           |           |           |           |           |        |
| Student Credit Hours (SCH)   |   | 2019-2020   | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |        |
| Note: For MD and DDS Students 18 contact hours = 1 credit hour                 |   | Fall SCH    | 55,411    | 55,911    | 57,034    | 55,416    | 58,657    | 56,279 |
|  |   | Spring SCH  | 50,843    | 52,266    | 52,111    | 51,196    | 51,365    | 51,449 |
| Total number of students enrolled who received TOPS                            |   | 2019-2020   | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |        |
|  |   | Performance | 159       | 159       | 147       | 150       | 148       | 149    |
|  |   | Opportunity | 153       | 144       | 133       | 132       | 112       | 112    |
|  |   | Honors      | 138       | 127       | 127       | 122       | 89        | 89     |
| Enrollment by specified discipline as of 14th class day                        |   | 2019-2020   | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |        |
| Total number of students enrolled in <b>Nursing</b> programs                   |   | 1,043       | 1,021     | 1,010     | 969       | 928       | 946       |        |
| Total number of students enrolled in <b>Allied Health Professions</b> programs |   | 390         | 393       | 389       | 374       | 368       | 383       |        |

# Louisiana State University Health Sciences Center New Orleans

## Metric II. The following metrics will provide the campus enrollment trends.

### ***Nursing CIP Code/s***

|  | <b>CIP 2010</b>  | <b>Degree</b> |
|--|------------------|---------------|
| Nursing                                | 51.3801          | BSN           |
| Nursing Administration                 | 51.3802          | MN            |
| Nursing-Adult Health & Illness         | 51.3803          | MN            |
| Nurse Anesthesia                       | <b>cancelled</b> | MN            |
| Primary Care Family Nurse Practitioner | 51.3805          | MN            |
| Neonatal Nurse Practitioner            | 51.3806          | MN            |
| Nursing Science                        | 51.3808          | DNS           |
| Psyc./Community Health Nursing         | <b>cancelled</b> | MN            |
| Public & Community Health Nursing      | 51.3811          | MN            |
| Nursing, Other-Nurse Educator          | 51.3817          | MN            |
| Nursing Practice                       | 51.3818          | DNP           |

### ***Allied Health CIP Code/s***

|   |                  |      |
|---|------------------|------|
| Health Science                          | <b>cancelled</b> | MHS  |
| Audiology                               | 51.0202          | Au D |
| Communications Disorders                | 51.0204          | MCD  |
| Cardiopulmonary Science                 | 51.0901          | BS   |
| Clinical Lab Science/Medical Technology |                  |      |
| Occupational Therapy                    | 51.2306          | MOT  |
| Physical Therapy                        | 51.2308          | DPT  |
| Physician Assistant Studies             | 51.0912          | MPAS |
| Rehabilitation Services                 | <b>cancelled</b> | BS   |
| Rehabilitation Counseling               | 51.1005          | MHS  |

### **Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM)**: STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

| 14th Day Headcount Enrollment | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fall Headcount                | 2,822     | 2,828     | 2,835     | 2,740     | 2,685     | 2,750     |
| Spring Headcount              | 2,856     | 2,863     | 2,841     | 2,767     | 2,752     | 2,843     |
| Fall Credit Hours             | 55,411    | 55,911    | 57,034    | 55,416    | 58,657    | 56,279    |
| Spring Credit Hours           | 50,843    | 52,266    | 52,111    | 51,196    | 51,365    | 51,449    |
| Fall FTE                      | 2,723     | 2,735     | 2,729     | 2,645     | 2,606     | 2,684     |
| Spring FTE                    | 2,739     | 2,767     | 2,728     | 2,660     | 2,670     | 2,763     |
| Fall Credit Hour per FTE      | 20.35     | 20.44     | 20.90     | 20.95     | 22.51     | 20.97     |
| Spring Credit Hour per FTE    | 18.56     | 18.89     | 19.10     | 19.25     | 19.24     | 18.62     |

| Campus - 1st to 2nd year Retention Rates                        | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| By School and Program (student must be continuously enrollment) |           |           |           |           |           |           |
| Allied Health Professions                                       | 92%       | 95%       | 95%       | 93%       | 94%       | 93%       |
| Dentistry-DDS   | 99%       | 100%      | 100%      | 100%      | 99%       | 100%      |
| Dentistry-Dental Hygiene  | 97%       | 100%      | 97%       | 97%       | 97%       | 100%      |
| Dentistry-Dental Lab Tech                                       | 100%      | 100%      | 83%       | 100%      | 75%       | 100%      |
| Graduate Studies  | 95%       | 95%       | 93%       | 72%       | 100%      | 86%       |
| Medicine  | 98%       | 99%       | 99%       | 97%       | 99%       | 99%       |
| Nursing   | 87%       | 93%       | 92%       | 86%       | 97%       | 92%       |
| Public Health   | 72%       | 85%       | 91%       | 85%       | 84%       | 87%       |

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

| Number of students taking licensure exams          | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| <b>Allied Health</b>                               |           |           |           |           |           |
| Cardiopulmonary Science                            | 10        | 12        | 17        | 15        | 15        |
| Clinical Laboratory Sciences                       | 25        | 23        | 21        | 23        | 25        |
| Audiology and Speech Language Pathology            | 35        | 33        | 34        | 30        | 27        |
| Occupational Therapy                               | 34        | 35        | 35        | 35        | 33        |
| Physician Assistant Studies                        | 28        | 29        | 33        | 35        | 30        |
| Physical Therapy                                   | 32        | 33        | 33        | 30        | 32        |
| <b>Dentistry</b>                                   |           |           |           |           |           |
| DDS National Board Dental Exam (written)           | 61        | 69        | 65        | 72        | 74        |
| DDS Clinical Licensure Exam (practical)            | 63        | 69        | 63        | 71        | 74        |
| National Board Dental Hygiene Exam (written)       | 37        | 39        | 38        | 37        | 37        |
| Dental Hygiene Clinical Licensure Exam (practical) | 37        | 39        | 38        | 37        | 37        |
| <b>Medicine</b>                                    |           |           |           |           |           |
| USMLE Step 1                                       | 190       | 179       | 217       | 193       | 181       |
| USMLE Step 2 CK                                    | 189       | 199       | 176       | 205       | 196       |
| USMLE Step 2 CS                                    | n/a       | n/a       | n/a       | n/a       | n/a       |
| <b>Nursing</b>                                     |           |           |           |           |           |
| NCLEX  | 249       | 228       | 234       | 240       | 223       |

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

| Number of students passing licensure exams         | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| <b>Allied Health</b>                               |           |           |           |           |           |
| Cardiopulmonary Science                            | 10        | 12        | 16        | 15        | 14        |
| Clinical Laboratory Sciences                       | 25        | 23        | 21        | 23        | 25        |
| Audiology and Speech Language Pathology            | 35        | 33        | 34        | 30        | 27        |
| Occupational Therapy                               | 34        | 35        | 35        | 35        | 32        |
| Physician Assistant Studies                        | 27        | 29        | 33        | 33        | 30        |
| Physical Therapy                                   | 32        | 33        | 31        | 30        | 31        |
| <b>Dentistry</b>                                   |           |           |           |           |           |
| DDS National Board Dental Exam (written)           | 61        | 68        | 65        | 72        | 74        |
| DDS Clinical Licensure Exam (practical)            | 63        | 69        | 63        | 70        | 74        |
| National Board Dental Hygiene Exam (written)       | 37        | 39        | 38        | 37        | 36        |
| Dental Hygiene Clinical Licensure Exam (practical) | 37        | 39        | 38        | 37        | 37        |
| <b>Medicine</b>                                    |           |           |           |           |           |
| USMLE Step 1                                       | 184       | 172       | 200       | 166       | 154       |
| USMLE Step 2 CK                                    | 185       | 197       | 173       | 199       | 190       |
| USMLE Step 2 CS                                    | n/a       | n/a       | n/a       | n/a       | n/a       |
| <b>Nursing</b>                                     |           |           |           |           |           |
| NCLEX  | 243       | 218       | 215       | 228       | 214       |

# Louisiana State University Health Sciences Center New Orleans

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

| Campus pass rate on licensure exams                | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-----------|-----------|-----------|-----------|-----------|
| <b>Allied Health</b>                               |           |           |           |           |           |
| Cardiopulmonary Science                            | 100%      | 100%      | 94%       | 100%      | 93%       |
| Clinical Laboratory Sciences                       | 100%      | 100%      | 100%      | 100%      | 96%       |
| Audiology and Speech Language Pathology            | 100%      | 100%      | 100%      | 100%      | 100%      |
| Occupational Therapy                               | 100%      | 100%      | 100%      | 100%      | 97%       |
| Physician Assistant Studies                        | 96%       | 100%      | 100%      | 94%       | 100%      |
| Physical Therapy                                   | 100%      | 100%      | 94%       | 100%      | 97%       |
| <b>Dentistry</b>                                   |           |           |           |           |           |
| DDS National Board Dental Exam (written)           | 100%      | 99%       | 100%      | 100%      | 100%      |
| DDS Clinical Licensure Exam (practical)            | 100%      | 100%      | 100%      | 98.6%     | 100%      |
| National Board Dental Hygiene Exam (written)       | 100%      | 100%      | 100%      | 100%      | 97%       |
| Dental Hygiene Clinical Licensure Exam (practical) | 100%      | 100%      | 100%      | 100%      | 100%      |
| <b>Medicine</b>                                    |           |           |           |           |           |
| USMLE Step 1                                       | 97%       | 96%       | 92%       | 86%       | 85%       |
| USMLE Step 2 CK                                    | 98%       | 99%       | 98%       | 97%       | 97%       |
| USMLE Step 2 CS                                    | n/a       | n/a       | n/a       | n/a       | n/a       |
| <b>Nursing</b>                                     |           |           |           |           |           |
| NCLEX  | 98%       | 96%       | 92%       | 95%       | 96%       |

## Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Faculty Research (\$ in thousands)              | Academic 2017-2018 | Academic 2018-2019 | Academic 2019-2020 | Academic 2020-2021 | Academic 2021-2022 | Academic 2022-2023 | Academic 2023-2024 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Total \$ amount of faculty research             | 38,989             | 40,915             | 43,419             | 44,370             | 53,996             | 68,707             | 79,680             |
| Total number of T/TT faculty holding grants     | 84                 | 90                 | 76                 | 96                 | 94                 | 76                 | 74                 |
| % of T/TT faculty holding grants                | 40.98%             | 44.78%             | 40.43%             | 50.79%             | 52.22%             | 42.22%             | 41.11%             |
| Research \$ per FTE T/TT                        | 201                | 216                | 239                | 236                | 300                | 358                | 415                |
| Total number of PhD's awarded                   | 11                 | 22                 | 15                 | 16                 | 18                 | 24                 | 24                 |
| Total number of Postdoctoral Fellows            | 42                 | 49                 | 46                 | 47                 | 35                 | 40                 | 36                 |
| Total Number of Post Baccalaureate Certificates | 0                  | 0                  | 0                  | 0                  | 0                  | 0                  | 0                  |

**Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science**

| Research Expenditure by Major Discipline<br><i>Data shown in Thousands</i> | FY Ending 2017 |               |               | FY Ending 2018 |               |               | FY Ending 2019 |              |               |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|--------------|---------------|
|  | Federal        | Other         | Total         | Federal        | Other         | Total         | Federal        | Other        | Total         |
| Allied Health  | 4              | 295           | 300           |                | 272           | 272           | 858            | 198          | 1,056         |
| Dentistry  | 1,844          | 145           | 1,989         | 2,062          | 193           | 2,255         | 1,326          | -43          | 1,283         |
| Medicine   | 23,017         | 9,892         | 32,909        | 22,057         | 9,804         | 31,861        | 26,324         | 8,630        | 34,954        |
| Nursing  | 0              | 5             | 5             | 0              | 49            | 49            | 32             | 3            | 35            |
| Public Health  | 2,678          | 2,328         | 5,006         | 2,867          | 1,682         | 4,549         | 2,748          | 836          | 3,584         |
| Institutional  | 475            | 101           | 576           | 2              | 1             | 3             | 2              | 0            | 2             |
| <b>Total</b>   | <b>28,018</b>  | <b>12,766</b> | <b>40,785</b> | <b>26,988</b>  | <b>12,001</b> | <b>38,989</b> | <b>31,290</b>  | <b>9,624</b> | <b>40,914</b> |

| Research Expenditure by Major Discipline<br><i>Data shown in Thousands</i> | FY Ending 2020 |               |               | FY Ending 2021 |               |               | FY Ending 2022 |               |               |
|--|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|
|  | Federal        | Other         | Total         | Federal        | Other         | Total         | Federal        | Other         | Total         |
| Allied Health  | 608            | 40            | 648           | 665            | 29            | 694           | 691            | 47            | 737           |
| Dentistry  | 922            | 108           | 1,030         | 847            | 132           | 979           | 719            | 800           | 1,521         |
| Medicine   | 27,222         | 10,818        | 38,041        | 29,824         | 9,474         | 39,298        | 28,846         | 17,403        | 47,043        |
| Nursing  | 21             | 23            | 44            | 0              | 3             | 3             | 5              | 5             | 10            |
| Public Health  | 2,606          | 1,049         | 3,655         | 2,936          | 461           | 3,397         | 2,822          | 1,823         | 4,660         |
| Institutional  | 1              | 0             | 1             | 0              | 0             | 0             | 4              | 25            | 29            |
| <b>Total</b>   | <b>31,381</b>  | <b>12,038</b> | <b>43,419</b> | <b>34,272</b>  | <b>10,099</b> | <b>44,371</b> | <b>33,087</b>  | <b>20,103</b> | <b>53,190</b> |

## Louisiana State University Health Sciences Center New Orleans

Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

| Research Expenditure by Major Discipline<br><i>Data shown in Thousands</i> | FY Ending 2023 |               |               | FY Ending 2024 |               |               |
|--|----------------|---------------|---------------|----------------|---------------|---------------|
|  | Federal        | Other         | Total         | Federal        | Other         | Total         |
| Allied Health  | 440            | 43            | 483           | 444            | 28            | 472           |
| Dentistry  | 561            | 906           | 1,467         | 1,037          | 960           | 1,998         |
| Medicine   | 32,097         | 30,365        | 62,463        | 30,593         | 41,919        | 72,512        |
| Nursing  | 20             | 3             | 24            | 56             | -2            | 54            |
| Public Health  | 2,815          | 1,425         | 4,240         | 3,264          | 1,359         | 4,623         |
| Institutional  | 0              | 30            | 30            | 0              | 21            | 21            |
| <b>Total</b>   | <b>35,933</b>  | <b>32,774</b> | <b>68,707</b> | <b>35,394</b>  | <b>44,285</b> | <b>79,680</b> |

| Research Expenditures (\$ in thousands) | FY 2017 | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 | FY 2023 | FY 2024 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|
| Federal                                 | 28,018  | 26,988  | 31,290  | 31,381  | 34,272  | 33,087  | 35,933  | 35,394  |
| Total                                   | 40,785  | 38,989  | 40,914  | 43,419  | 44,371  | 68,707  | 68,707  | 79,680  |

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training**.

## Louisiana State University Health Sciences Center New Orleans

### Metric V: Technology Transfer

|                                     | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures               | 28        | 41        | 48        | 43        | 25        | 25        | 23        |
| Licenses\Options Executed           | 7         | 5         | 9         | 6         | 7         | 2         | 1         |
| New Patents Filed - Total           | 43        | 28        | 64        | 55        | 73        | 50        | 39        |
| New Patents Filed - First in Family | 13        | 15        | 14        | 19        | 5         | 11        | 13        |
| US Patents Issued                   | 7         | 2         | 5         | 3         | 5         | 7         | 7         |
| Active License Agreements           | 30        | 30        | 38        | 43        | 44        | 45        | 42        |
| Licenses Generating Income          | 15        | 12        | 18        | 20        | 17        | 17        | 19        |
| Total Licensing Income              | \$224,996 | \$120,019 | \$163,023 | \$657,314 | \$192,948 | \$948,124 | \$289,755 |
| Start-up Companies Formed           | 2         | 0         | 2         | 2         | 1         | 0         | 0         |
| Legal Fees Expended                 | \$302,050 | \$190,401 | \$516,175 | \$642,035 | \$601,865 | \$509,090 | \$533,981 |
| Legal Fees Reimbursed               | \$69,124  | \$50,164  | \$177,157 | \$265,135 | \$317,115 | \$624,061 | \$251,541 |
| Percent of Expenses Reimbursed      | 23%       | 26%       | 34%       | 41%       | 53%       | 123%      | 47%       |
| Legal Fees as a % License Income    | 134%      | 159%      | 317%      | 98%       | 312%      | 54%       | 184%      |

#### LEGEND:

\* = 2015-2016 was the first year to track

## Louisiana State University Health Sciences Center New Orleans

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

|  | 2018-2019      | 2019-2020      | 2020-2021      | 2021-2022      | 2022-2023      | 2023-2024      |
|--|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>Total Endowment Value</b>   | \$124,347,980  | \$126,456,080  | \$165,532,353  | \$142,574,680  | \$149,172,425  | \$160,083,235  |
| Earned Interest on Endowments  | \$3,649,563    | \$3,398,583    | \$41,033,426   | (\$19,675,377) | \$9,155,693    | \$10,577,746   |
| Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus | \$4,333,690    | \$3,303,269    | \$6,984,596    | \$6,777,069    | \$5,419,937    | \$5,717,318    |
| <b>Total # of Foundations</b>  | 1              | 1              | 1              | 1              | 1              | 1              |
| Foundations total Assets (\$ Amount)   | \$158,588,451  | \$163,045,965  | \$207,439,306  | \$192,154,044  | \$197,639,358  | \$208,184,866  |
| <a href="#">Click here to go to the Foundations Supplemental Table</a>                                     |                |                |                |                |                |                |
| <b>Total # of Board of Regents Support Fund</b>  |                |                |                |                |                |                |
| Total Value (\$ Amount) of BoR Support Fund  | \$ 102,172,303 | \$ 104,007,411 | \$ 135,273,552 | \$ 117,690,014 | \$ 121,299,146 | \$ 121,392,931 |
| <a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>                               |                |                |                |                |                |                |
| <b>Total Gross Revenue Generated from tuition and fees</b>   | \$61,563,458   | \$63,797,336   | \$65,316,454   | \$66,012,107   | \$65,850,892   | \$65,824,280   |
| <b>Total Net Revenue Generated from tuition and fees</b>   | \$57,601,281   | \$59,426,028   | \$61,131,377   | \$61,921,542   | \$61,845,251   | \$62,009,716   |
| <b>Financial Aid</b>   |                |                |                |                |                |                |
| Total institutional dollars awarded need based aid for entering freshmen class                             | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        |
| Total institutional dollars awarded non-need aid for entering freshmen class                               | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents                | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents            | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents               | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents           | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        | XXXXXXX        |
| <b>LSUHSC-NO does not enroll freshmen in any programs</b>  |                |                |                |                |                |                |
| <b>State Appropriation per FTE<sup>1</sup></b>   | \$30,583       | \$29,396       | \$26,398       | \$31,656       | \$35,508       | \$36,113       |
| <b>Net Revenue Generated from auxiliary enterprises</b>  | \$286,825      | (\$1,657,231)  | (\$703,394)    | (\$582,678)    | (\$4,915,460)  | (\$1,923,138)  |

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount

## Louisiana State University Health Sciences Center New Orleans

### Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Annual Giving** data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University Health Sciences Center New Orleans

## Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

|   | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Instructional</b>  |           |           |           |           |           |           |
| Total Instructional FTE Tenured Faculty                     | 145       | 142       | 140       | 135       | 137       | 132       |
| Total Instructional FTE Tenure Track Faculty                | 37        | 32        | 34        | 31        | 24        | 31        |
| Total Instructional T/TT Faculty                            | 182       | 174       | 174       | 166       | 161       | 163       |
| Total All FTE Instructional Faculty                         | 905       | 910       | 916       | 894       | 910       | 900       |
| Total FTE Faculty (Non-T/TT)                                | 723       | 736       | 742       | 728       | 749       | 737       |
| Total Faculty including Part-Time                           | 955       | 962       | 960       | 935       | 949       | 1,065     |
| Total Part-Time Faculty                                     | 50        | 52        | 44        | 41        | 39        | 165       |
| T/TT FTE Faculty as a Percent of Total FTE Faculty          | 20.11%    | 19.12%    | 19.00%    | 18.57%    | 17.69%    | 18.11%    |
| <b>Organized Sections</b>                                   |           |           |           |           |           |           |
| Undergraduate (Sections)                                    | 236       | 244       | 223       | 270       | 313       | n/a       |
| Graduate (Sections)   | 599       | 604       | 583       | 579       | 525       | n/a       |
| Professional (Sections)                                     | 494       | 445       | 490       | 514       | 509       | n/a       |
| Professional Certificates (Sections)                        | 107       | 106       | 106       | 98        | 82        | n/a       |
| Total Number of Organized Sections                          | 1,436     | 1,399     | 1,402     | 1,461     | 1,429     | n/a       |
| <b>Duplicated Head Count Enrollment</b>                     |           |           |           |           |           |           |
| Duplicated Head Count Enrollment                            | 6,448     | 6,434     | 6,357     | 6,196     | 6,168     | n/a       |
| Duplicated Headcount per Organized Section                  | 4         | 5         | 5         | 4         | 4         | n/a       |
| <b>Include Total SCH generated during the academic year</b> |           |           |           |           |           |           |
| Undergraduate (SCH)   | 26,058    | 25,219    | 24,586    | 24,808    | 24,641    | n/a       |
| Graduate (SCH)  | 26,927    | 27,596    | 27,661    | 26,093    | 26,553    | n/a       |
| Professional (SCH)  | 59,832    | 61,591    | 63,115    | 67,368    | 65,823    | n/a       |
| Professional Certificates (SCH)                             | 2,444     | 2,467     | 2,331     | 1,819     | 2,011     | n/a       |
| Total (SCH)   | 115,261   | 116,873   | 117,693   | 120,088   | 119,028   | n/a       |
| Total SCH Per T/TT Faculty                                  | 159       | 159       | 159       | 165       | 159       | n/a       |
| <b>Total FTE Student Taught (Fall Semester Only)</b>        |           |           |           |           |           |           |
| Total FTE Student Taught (Fall Semester Only)               | 2,723     | 2,735     | 2,729     | 2,645     | 2,605     | 2,684     |
| Estimated FTE Student Taught per T/TT FTE Faculty           | 15        | 16        | 16        | 16        | 16        | 16        |

# Louisiana State University Health Sciences Center New Orleans

## Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

|  | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     | 2024-2025 |
|--|---------------|---------------|---------------|---------------|---------------|-----------|
| <b>Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)</b> |               |               |               |               |               |           |
| Total Direct Instructional Expenditures  | \$203,549,279 | \$219,342,521 | \$236,495,450 | \$251,769,182 | \$257,898,330 | n/a       |
| Salaries   | \$146,348,030 | \$146,050,212 | \$150,503,964 | \$153,454,530 | \$170,846,617 | n/a       |
| Benefits   | \$31,521,088  | \$33,071,095  | \$34,424,817  | \$32,000,418  | \$37,623,157  | n/a       |
| Expenditures other than personnel related to Instructions                                | 25,680,161    | 40,221,214    | 51,566,669    | 66,314,234    | 49,428,556    | n/a       |
| Salaries as a Percent of Direct Instructional Expense                                    | 71.9%         | 66.6%         | 63.6%         | 61.0%         | 66.2%         | n/a       |
| Personnel Cost as a percent of Direct Instructional Expense                              | 87.4%         | 81.7%         | 78.2%         | 73.7%         | 80.8%         | n/a       |
| Research Expenditure   | \$40,517,678  | \$41,000,832  | \$35,508,861  | \$43,002,298  | \$48,233,887  | n/a       |
| Public Service Expenditures  | \$360,376,845 | \$427,397,408 | \$396,578,033 | \$439,079,022 | \$480,125,243 | n/a       |
| Total Research and Public Services   | \$400,894,523 | \$468,398,240 | \$432,086,894 | \$482,081,320 | \$528,359,130 | n/a       |
| Research per FTE T/TT Faculty  | \$222,625     | \$235,637     | \$204,074     | \$259,050     | \$299,589     | n/a       |
| Public Service Per FTE T/TT Faculty  | \$1,980,093   | \$2,456,307   | \$2,279,184   | \$2,645,054   | \$2,982,144   | n/a       |
| Research and Public Service per FTE T/TT Faculty   | \$2,202,717   | \$2,691,944   | \$2,483,258   | \$2,904,104   | \$3,281,734   | n/a       |

# Louisiana State University Health Sciences Center New Orleans

## Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

|  | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Definitions:</b>  |           |           |           |           |           |           |
| <b>Direct Expenditures for Instructions:</b> Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.   |           |           |           |           |           |           |
| <b>Instruction:</b> Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service <b>which are not separately budgeted</b> should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. (For example, exclude deans, but include department chairs.) |           |           |           |           |           |           |
| Disaggregate total direct instructional expenditures for the institution into the following categories:  |           |           |           |           |           |           |
| <b>Salaries:</b> Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid <b>from the institution's instructional budget</b> .   |           |           |           |           |           |           |
| <b>Benefits:</b> Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in <i>Academe</i> . If no rate is available, we will use a default value of 28%.   |           |           |           |           |           |           |
| <b>Other Than Personnel Costs:</b> This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. <i>Excluded</i> from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.  |           |           |           |           |           |           |
| <b>Research:</b> This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or <b>separately budgeted</b> by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.   |           |           |           |           |           |           |
| <b>Public Service:</b> Report all funds <b>separately budgeted</b> specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.  |           |           |           |           |           |           |
| <b>Federally Funded Research:</b> As defined by NSF  |           |           |           |           |           |           |
| <b>Total Research and Expenditures:</b> As defined by NSF  |           |           |           |           |           |           |

# Louisiana State University Health Sciences Center New Orleans

**Table I: Affiliated Off-Campus Sites**

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus |
|-------------------|-------------------------------------|---|
|                   | <i>Not Applicable</i>               |   |
|                   |                                     |   |
|                   |                                     |   |
|                   |                                     |   |
|                   |                                     |   |
|                   |                                     |   |
|                   |                                     |   |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund  | Endowment    |
|-------------------|---|--------------|
| LSUHSC-NO         | Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud  | \$ 113,711   |
| LSUHSC-NO         | Drs. William G. '64 and Hannelore H. '63 Giles Scholarship    | \$ 1,596,530 |
| LSUHSC-NO         | Betty Lynne Theriot Distinguished Professorship of Clinical   | \$ 121,952   |
| LSUHSC-NO         | Allen A. Copping Chair for Excellence in Teaching             | \$ 1,186,175 |
| LSUHSC-NO         | Kenneth Ardoin/Pfizer Chair in Basic Cardiovascular Research  | \$ 1,760,119 |
| LSUHSC-NO         | William and Sarah Jane Pelon Chair in the Dept of Microbiolo  | \$ 4,569,721 |
| LSUHSC-NO         | David R. Bethune - Lederle Lab Professorship in Pharmacology  | \$ 137,344   |
| LSUHSC-NO         | L. Allen Barker, PhD Professorship in Pharmacology            | \$ 114,476   |
| LSUHSC-NO         | L. Allen Barker, PhD Professorship in Pharmacology Education  | \$ 121,551   |
| LSUHSC-NO         | Joseph M. Moerschbaecher, III, PhD Professorship of Pharmaco  | \$ 122,082   |
| LSUHSC-NO         | Kai and Earl Rozas Professorship of Physiology                | \$ 136,236   |
| LSUHSC-NO         | Kenneth Ardoin/Pfizer Chair in Translational Biomedical Rese  | \$ 1,610,165 |
| LSUHSC-NO         | Edmund E. Jeanssonne, Sr., DDS Professorship of Continuing Ed | \$ 196,471   |
| LSUHSC-NO         | Robert F. Eastman, Sr., DDS Professorship in Operative Denti  | \$ 144,774   |
| LSUHSC-NO         | Victor Halperin, DDS Professorship of Dental Research         | \$ 151,792   |
| LSUHSC-NO         | Marie Copping Professorship in General Dentistry              | \$ 132,231   |
| LSUHSC-NO         | Carl Baldridge Endowed Chair in Dentistry                     | \$ 1,186,765 |
| LSUHSC-NO         | Hank Helmer Directional Drilling Professorship in Dentistry   | \$ 108,191   |
| LSUHSC-NO         | Ralph and Lily Dauterive Professorship in Operative Dentistr  | \$ 118,077   |
| LSUHSC-NO         | Carl and Beulah Baldridge Rural Scholars Track Scholarship    | \$ 1,824,124 |
| LSUHSC-NO         | Raymond G. Leubke, DDS Professorship in Endodontics           | \$ 166,370   |
| LSUHSC-NO         | Alliance to the Louisiana Dental Association Scholarship      | \$ 300,762   |
| LSUHSC-NO         | Brasseler USA Professorship in Prosthodontics                 | \$ 138,028   |
| LSUHSC-NO         | Johnson Foundation Professorship in Endodontics               | \$ 138,505   |
| LSUHSC-NO         | William Ben Johnson Professorship in Endodontics              | \$ 169,063   |
| LSUHSC-NO         | Tulsa Dental Professorship in Endodontics                     | \$ 184,608   |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund   | Endowment    |
|-------------------|--|--------------|
| LSUHSC-NO         | R. Jack and Mary Louise Cassingham Chair in Periodontics     | \$ 1,326,553 |
| LSUHSC-NO         | Blue Cross Blue Shield of Louisiana Professorship            | \$ 144,901   |
| LSUHSC-NO         | Jack Sheridan Professorship in Student Clinical Dental Resea | \$ 127,074   |
| LSUHSC-NO         | Shu Cheuk Professorship in Comprehensive Dentistry           | \$ 137,051   |
| LSUHSC-NO         | Robert J. Musselman Professorship in Pediatric Dentistry     | \$ 135,663   |
| LSUHSC-NO         | William and Sarah Jane Pelon Professorship in Oral and Crani | \$ 129,486   |
| LSUHSC-NO         | Marshall I. Gottsegen Professorship in Orthodontics          | \$ 370,973   |
| LSUHSC-NO         | Guy A. Favaloro Professorship in Orthodontics                | \$ 366,107   |
| LSUHSC-NO         | Bernhard M. Schwaninger Professorship of Orthodontics        | \$ 429,564   |
| LSUHSC-NO         | Terence E. Walsh Graduate Scholarship of Orthodontics        | \$ 358,386   |
| LSUHSC-NO         | Cheuk Family Professorship in Comprehensive Dentistry II     | \$ 116,305   |
| LSUHSC-NO         | LSUSD Orthodontic Alumni Endowed Scholarship                 | \$ 342,059   |
| LSUHSC-NO         | Thomas J. Kiebach Endowed Scholarship in Pediatric Dentistry | \$ 125,425   |
| LSUHSC-NO         | Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist | \$ 119,719   |
| LSUHSC-NO         | Committee of 100 Scholarship in Dentistry                    | \$ 129,220   |
| LSUHSC-NO         | Thomas E. McNeely, DDS, MS, Scholarship in Dentistry         | \$ 133,811   |
| LSUHSC-NO         | Edward L. Donaldson, Jr. Scholarship in Pediatric Dentistry  | \$ 109,995   |
| LSUHSC-NO         | Dr. Jeffrey P. Feingold/MCNA Dental Rural Scholars Scholarsh | \$ 509,035   |
| LSUHSC-NO         | Henry A. Gremillion Chair in Orofacial Pain                  | \$ 1,230,633 |
| LSUHSC-NO         | Parker E. Mahan Professorship in Orofacial Pain              | \$ 113,534   |
| LSUHSC-NO         | James R. Peltier Chair in Oral and Maxillofacial Surgery     | \$ 2,206,374 |
| LSUHSC-NO         | The United Cerebral Palsy of Greater New Orleans Fund        | \$ 112,276   |
| LSUHSC-NO         | Marilyn L. Zimny, PhD Professorship in Graduate Studies      | \$ 685,242   |
| LSUHSC-NO         | Frank Low and Marilyn Zimny Professorship of Graduate Studie | \$ 477,645   |
| LSUHSC-NO         | Pfizer/Salvatore Giorgianni Professorship of Health Systems  | \$ 121,667   |
| LSUHSC-NO         | Jim Finks Chair for Health Promotion                         | \$ 1,261,842 |
| LSUHSC-NO         | Charles L. Brown, Jr., MD Professorship in Health Promotion  | \$ 148,800   |
| LSUHSC-NO         | John A. Rock, MD Professorship for Visiting Scholars         | \$ 178,952   |
| LSUHSC-NO         | AmeriHealth Mercy General Russell L. Honore' Professorship   | \$ 131,164   |
| LSUHSC-NO         | Dean Fontham Endowed Superior Graduate Student Scholarship   | \$ 132,338   |
| LSUHSC-NO         | Richard A. Culbertson Professorship                          | \$ 119,395   |
| LSUHSC-NO         | Nursing School Scholarship                                   | \$ 196,656   |
| LSUHSC-NO         | Sister Henrietta Guyot Professorship in Nursing              | \$ 216,910   |
| LSUHSC-NO         | James B. and Helen A. Dunn Professorship in Nursing          | \$ 180,762   |
| LSUHSC-NO         | St. Charles General Hospital Auxiliary Professorship in Nurs | \$ 223,998   |
| LSUHSC-NO         | P.K. Scheerle, RN Professorship In Nursing                   | \$ 184,232   |
| LSUHSC-NO         | Tenet Health System/JoEllen Smith, BSN Chair of Nursing      | \$ 2,017,932 |
| LSUHSC-NO         | Tucker H. Couvillon, III Professorship of Nursing Research   | \$ 218,597   |
| LSUHSC-NO         | The Hanson Scholarship for Nursing                           | \$ 103,905   |
| LSUHSC-NO         | Kelly R. Stewart, MD Chair of Dermatology                    | \$ 1,820,799 |
| LSUHSC-NO         | Susan M. Leary and Richard A. Culbertson Professorship       | \$ 124,662   |
| LSUHSC-NO         | John N. Bickers Professorship in Hematology/Oncology         | \$ 132,546   |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund   | Endowment    |
|-------------------|--|--------------|
| LSUHSC-NO         | Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology     | \$ 135,727   |
| LSUHSC-NO         | Pfizer/Kenneth A. Ardoin Professorship of Family Medicine        | \$ 242,641   |
| LSUHSC-NO         | Ernest N. Morial Endowed Chair for the Research and Treatment    | \$ 2,772,870 |
| LSUHSC-NO         | Victor M.G. Chaltiel Professorship of Medicine                   | \$ 119,150   |
| LSUHSC-NO         | Women in Medicine Professorship                                  | \$ 145,174   |
| LSUHSC-NO         | Gerald S. Berenson, MD Professorship in Preventive Cardiology    | \$ 469,065   |
| LSUHSC-NO         | David Lucas (Luke) Glancy Professorship of Cardiology            | \$ 212,066   |
| LSUHSC-NO         | Keith Van Meter, MD Spirit of Charity Professorship              | \$ 140,761   |
| LSUHSC-NO         | Charles A. Cefalu, MD Professorship in Geriatrics                | \$ 131,585   |
| LSUHSC-NO         | Gerald S. and Joan Berenson Chair in Healthy Aging and Longevity | \$ 1,249,830 |
| LSUHSC-NO         | Richard A. Culbertson and Susan M. Leary Professorship           | \$ 96,405    |
| LSUHSC-NO         | Cris Mandry, MD Professorship                                    | \$ 95,055    |
| LSUHSC-NO         | Sarah d'Autremont, MD Professorship                              | \$ 95,055    |
| LSUHSC-NO         | Pfizer Professorship in Primary Care at Earl K. Long             | \$ 138,855   |
| LSUHSC-NO         | Paula Garvey Manship Chair of Medicine                           | \$ 1,194,531 |
| LSUHSC-NO         | Carl Baldridge Endowed Chair in Neurology                        | \$ 3,026,155 |
| LSUHSC-NO         | Grace Benson Professorship of Neurology                          | \$ 127,020   |
| LSUHSC-NO         | Tom Benson Professorship of Neurology                            | \$ 112,765   |
| LSUHSC-NO         | Austin J. Sumner, MD Professorship in Neurology                  | \$ 290,158   |
| LSUHSC-NO         | David G. Kline, MD Professorship of Neurosurgery                 | \$ 203,945   |
| LSUHSC-NO         | David G. Kline, MD Endowed Chair in Neurosurgery                 | \$ 1,328,021 |
| LSUHSC-NO         | Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology            | \$ 1,671,385 |
| LSUHSC-NO         | Jack Andonie, MD Professorship in Gynecological Surgery          | \$ 196,477   |
| LSUHSC-NO         | Jerome M. Maas Chair in Reproductive Endocrinology               | \$ 2,080,542 |
| LSUHSC-NO         | Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study     | \$ 1,957,043 |
| LSUHSC-NO         | Herbert E. Kaufman, MD Chair of Ophthalmology                    | \$ 1,654,113 |
| LSUHSC-NO         | Ernest C. and Yvette C. Villere Chair in Neuroscience            | \$ 7,040,714 |
| LSUHSC-NO         | Viola M. and Charles L. Lacoste, Sr. Professorship               | \$ 134,907   |
| LSUHSC-NO         | Dominick D and Wilhelmina L Aiena Prof in Ophthalmology          | \$ 130,584   |
| LSUHSC-NO         | Donald Edward Texada, MD Professorship of Ophthalmology          | \$ 275,091   |
| LSUHSC-NO         | G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics          | \$ 1,169,951 |
| LSUHSC-NO         | Elaine A. Dore' Endowed Chair in Orthopaedics                    | \$ 1,137,449 |
| LSUHSC-NO         | Kenneth and Frances Barnes Bullington Professorship in Hearing   | \$ 141,138   |
| LSUHSC-NO         | Charles I. Berlin, Ph.D Endowed Chair for the Genetic            | \$ 1,089,748 |
| LSUHSC-NO         | Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology      | \$ 1,395,855 |
| LSUHSC-NO         | Daniel W. Nuss, MD Chair in Skull Base Surgery                   | \$ 1,437,322 |
| LSUHSC-NO         | Leslie Lewinter-Suskind and Robert Suskind Professorship         | \$ 232,877   |
| LSUHSC-NO         | Nelson K. Ordway, MD Professorship of Pediatric Research         | \$ 471,327   |
| LSUHSC-NO         | Children's Hospital Professorship of Pediatric Research          | \$ 398,899   |
| LSUHSC-NO         | Michael Sly, MD Professorship of Allergy and Immunology          | \$ 164,262   |
| LSUHSC-NO         | Nick Gagliano Professorship in Emergency Pediatrics              | \$ 196,921   |
| LSUHSC-NO         | Nick Gagliano Professorship in Ambulatory Pediatrics             | \$ 146,298   |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund   | Endowment    |
|-------------------|--|--------------|
| LSUHSC-NO         | Michael Sly, MD Professorship of Pediatric Immunology Resear | \$ 402,778   |
| LSUHSC-NO         | Bettina C. Hilman, MD Professorship of Pediatric Allergy     | \$ 388,838   |
| LSUHSC-NO         | Sheila Gottschalk Professorship in Excellence in Teaching    | \$ 191,347   |
| LSUHSC-NO         | Eugenie and Joseph Jones Family Foundation Professorship     | \$ 174,016   |
| LSUHSC-NO         | Alan Robson, MD Professorship in Pediatric Nephrology        | \$ 121,637   |
| LSUHSC-NO         | John Ey, MD Professorship in Hospitalist Pediatrics          | \$ 166,070   |
| LSUHSC-NO         | Research Institute for Children Professorship                | \$ 164,085   |
| LSUHSC-NO         | Imtiaz Ahmed Professorship for International Primary         | \$ 173,953   |
| LSUHSC-NO         | Duna Penn, MD Professorship for Neonatal Perinatal Medicine  | \$ 141,362   |
| LSUHSC-NO         | Emma Sadler Moss Professorship of Pathology                  | \$ 152,581   |
| LSUHSC-NO         | Carl Adatto Professorship In Psychoanalytic Psychiatry       | \$ 173,245   |
| LSUHSC-NO         | Kathleen and John Bricker Endowed Chair in Psychiatry        | \$ 1,267,528 |
| LSUHSC-NO         | Paul J. Ramsay Endowed Chair of Psychiatry                   | \$ 1,620,005 |
| LSUHSC-NO         | George C. Dunn Professorship in Psychiatry                   | \$ 129,147   |
| LSUHSC-NO         | Edward D. Levy, Jr., MD Professorship in Psychiatry          | \$ 112,023   |
| LSUHSC-NO         | Carl Adatto Professorship in Community Psychiatry            | \$ 109,212   |
| LSUHSC-NO         | Anderson/Searle Professorship                                | \$ 115,651   |
| LSUHSC-NO         | Barbara Lemann Professorship of Child Welfare                | \$ 165,276   |
| LSUHSC-NO         | Max Sugar Professorship in Infant, Child and Adolescent Psyc | \$ 288,157   |
| LSUHSC-NO         | Fraternal Order of Eagles Ronald Reagan Professorship        | \$ 164,588   |
| LSUHSC-NO         | Margie Villere Professorship for Translational Education     | \$ 171,672   |
| LSUHSC-NO         | Dr. Mollie Marcus Wallick Professorship in Psychiatry        | \$ 125,391   |
| LSUHSC-NO         | Howard & Joy Osofsky Professorship of Addiction Psychiatry   | \$ 267,730   |
| LSUHSC-NO         | Emeril J. Lagasse, III Professorship for Child and Adolescen | \$ 355,867   |
| LSUHSC-NO         | Dr. George Albert Bishop Professorship in Public Psychiatry  | \$ 140,740   |
| LSUHSC-NO         | Pfizer/Hank McCrorie Trauma Surgery Professorship            | \$ 193,051   |
| LSUHSC-NO         | Lori Whited Lacoste Professorship in Clinical/Trauma Surgery | \$ 98,147    |
| LSUHSC-NO         | Horatio Reily Professorship in Urology                       | \$ 129,283   |
| LSUHSC-NO         | William Boatner Reily Professorship in Urology               | \$ 142,994   |
| LSUHSC-NO         | H. Eustis Reily Professorship in Urology                     | \$ 123,047   |
| LSUHSC-NO         | Joseph N Macaluso, Jr, MD FACS Professorship of Endourology  | \$ 141,435   |
| LSUHSC-NO         | David L. Autin, MD, Scholarship Fund                         | \$ 122,120   |
| LSUHSC-NO         | Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery         | \$ 1,133,743 |
| LSUHSC-NO         | Isidore Cohn, Jr., MD Chair in Surgery                       | \$ 1,311,278 |
| LSUHSC-NO         | Richard E. L. Fowler Professorship of Pediatrics             | \$ 244,634   |
| LSUHSC-NO         | Harry E. Dascomb, MD Professorship of Medicine               | \$ 616,104   |
| LSUHSC-NO         | Howard Buechner, MD Professorship of Medicine                | \$ 651,718   |
| LSUHSC-NO         | Abe Mickal, MD Chair in Obstetrics and Gynecology            | \$ 1,196,108 |
| LSUHSC-NO         | Edgar Hull, MD Endowed Chair in Medicine                     | \$ 1,242,690 |
| LSUHSC-NO         | Jim Lowenstein Professorship in Medicine                     | \$ 919,678   |
| LSUHSC-NO         | Richard M. Paddison, MD Professorship of Neurology           | \$ 1,014,362 |
| LSUHSC-NO         | John H. Seabury, MD Professorship in Medicine                | \$ 200,109   |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund   | Endowment    |
|-------------------|--|--------------|
| LSUHSC-NO         | James D. Rives Professorship of Surgery                      | \$ 174,295   |
| LSUHSC-NO         | Fred G. Brazda, PhD Professorship in Biochemistry            | \$ 247,417   |
| LSUHSC-NO         | Philip Cenac, MD Professorship of Medical Ethics             | \$ 245,652   |
| LSUHSC-NO         | Henry Jolly, MD Professorship of Clinical Dermatology        | \$ 998,911   |
| LSUHSC-NO         | James D. Rives Professorship of Cancer Surgery               | \$ 352,075   |
| LSUHSC-NO         | Jack Perry Strong Chair in Pathology                         | \$ 1,902,862 |
| LSUHSC-NO         | Richard Ashman, PhD Professorship in Physiology              | \$ 231,804   |
| LSUHSC-NO         | Marilyn L. Zimny, PhD Professorship in Anatomy               | \$ 166,097   |
| LSUHSC-NO         | Claude C. Craighead, MD Chair in Vascular Surgery            | \$ 2,500,595 |
| LSUHSC-NO         | George D. Lyons, Jr., MD Chair in Otolaryngology Head and    | \$ 1,461,978 |
| LSUHSC-NO         | Russell C. Klein, MD Alumni Professorship                    | \$ 163,106   |
| LSUHSC-NO         | Marie LaHasky Professorship of Family Medicine               | \$ 641,593   |
| LSUHSC-NO         | Ronald Welsh, MD Professorship of Pathology                  | \$ 555,414   |
| LSUHSC-NO         | Warren C. Plauche, MD Professorship of Maternal Fetal Medici | \$ 158,480   |
| LSUHSC-NO         | Albert Lauro, MD Professorship of Emergency Medicine         | \$ 197,373   |
| LSUHSC-NO         | Fred Allison, Jr., MD Professorship of Medicine              | \$ 132,292   |
| LSUHSC-NO         | Richard Robichaux Professorship                              | \$ 110,958   |
| LSUHSC-NO         | Harvey A. Gabert, MD Chair in Obstetrics and Gynecology      | \$ 1,546,626 |
| LSUHSC-NO         | Louis R. Cabiran, MD Professorship of Medicine               | \$ 341,735   |
| LSUHSC-NO         | Julius H. Mullins, Sr., MD Professorship of Anatomy          | \$ 158,235   |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund   | Endowment    |
|-------------------|--|--------------|
| LSUHSC-NO         | Robert S. Daniels Professorship of Medical Education         | \$ 173,603   |
| LSUHSC-NO         | William H. Stewart, MD Chair in Pediatrics                   | \$ 1,320,400 |
| LSUHSC-NO         | Percy Rosenbaum, MD Professorship of Pediatrics              | \$ 201,607   |
| LSUHSC-NO         | Robert D. D'Ambrosia Chair in Orthopaedic Surgery            | \$ 1,537,631 |
| LSUHSC-NO         | James K. Howles, MD Professorship in Dermatology             | \$ 539,118   |
| LSUHSC-NO         | Pelayo Correa, MD Professorship of Pathology                 | \$ 169,645   |
| LSUHSC-NO         | David Drez, Jr., MD Chair in Orthopaedic Sports Medicine     | \$ 1,609,915 |
| LSUHSC-NO         | Richard Vial, MD Professorship of Medical Education          | \$ 188,201   |
| LSUHSC-NO         | Roland Coulson, PhD Professorship of Biochemistry            | \$ 229,982   |
| LSUHSC-NO         | G. John Buddingh, MD Professorship in Microbiology           | \$ 185,291   |
| LSUHSC-NO         | Charles V. Sanders, MD Chair of Medicine                     | \$ 1,245,537 |
| LSUHSC-NO         | Warren R. Summer, MD Professorship of Pulmonary Medicine     | \$ 158,022   |
| LSUHSC-NO         | Louis Levy II, MD, M'43 Professorship of Research Cardiology | \$ 300,532   |
| LSUHSC-NO         | Brian P. Jakes, Sr., Professorship in Rural Healthcare       | \$ 187,890   |
| LSUHSC-NO         | Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin | \$ 108,206   |
| LSUHSC-NO         | Eduardo Marvez-Valls, MD Professorship of Emergency Medicine | \$ 189,956   |
| LSUHSC-NO         | William A. Rock, Jr., MD Professorship in Clinical Pathology | \$ 163,516   |
| LSUHSC-NO         | Charles W. Hilton, MD Professorship of Medical Education     | \$ 117,388   |
| LSUHSC-NO         | Gerald and Gayle Foret Professorship of Family Medicine      | \$ 243,513   |
| LSUHSC-NO         | Raja W. Dhurandhar, MD Professorship of Cardiology           | \$ 118,390   |
| LSUHSC-NO         | Alice Baker Holoubek, MD Professorship of Medicine           | \$ 134,656   |
| LSUHSC-NO         | Samuel G. McClugage, Jr., PhD Professorship of Cell Biology  | \$ 195,613   |
| LSUHSC-NO         | Charles W. McMillin, III and Richard Paul Grace Chair of Can | \$ 1,989,250 |
| LSUHSC-NO         | Keith A. Collins MD Memorial Scholarship                     | \$ 130,591   |
| LSUHSC-NO         | Patricia Powers Strong Professorship in Oncology             | \$ 359,671   |
| LSUHSC-NO         | Amgen Oncology Professorship                                 | \$ 233,690   |
| LSUHSC-NO         | Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate   | \$ 203,106   |
| LSUHSC-NO         | Wendell H. Gauthier Chair of Cancer Research                 | \$ 1,132,427 |
| LSUHSC-NO         | Cancer Crusaders Endowed Professorship in Cancer Research    | \$ 689,447   |
| LSUHSC-NO         | Frances Zuppardo Professorship of Cancer Research            | \$ 245,182   |
| LSUHSC-NO         | Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer  | \$ 1,495,751 |
| LSUHSC-NO         | Cancer Crusaders Chair in Advanced Cancer Therapy Research   | \$ 1,248,414 |
| LSUHSC-NO         | Bollinger Family Professorship in Alzheimer's Disease        | \$ 123,004   |
| LSUHSC-NO         | EENT Professorship in the LSU Neuroscience Center of Excelle | \$ 117,441   |
| LSUHSC-NO         | Ernest C. and Yvette C. Villere Chair for the Study of Retin | \$ 3,215,517 |
| LSUHSC-NO         | Drs. Tricia Paulsen '82 and Tom Paulsen Scholarship Fund     | \$ 153,399   |
| LSUHSC-NO         | T.G. and Doris Solomon Family Endowed Chair                  | \$ 2,234,776 |

| LSU System Campus | Foundation  | Total Assets (\$ Amount) |
|-------------------|---|--------------------------|
| LSUHSC-NO         | The Foundation for the LSU Health Sciences Center | \$208,184,866            |

## Louisiana State University Health Sciences Center New Orleans

### National Benchmark Report

|   | 2014-2015        | 2015-2016        | 2016-2017        | 2017-2018        | 2018-2019        | 2019-2020        | 2020-2021        | 2021-2022        | 2022-2023        | 2023-2024        |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>USMLE Step 1</b>   |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| LSU School of Medicine Mean Total Score   | 228              | 229              | 228              | 229              | 228              | 231              | 225              | 88%              | 86%              | 93%              |
| National Mean Total Score   | 229              | 228              | 229              | 230              | 231              | 233              | 230              | 93%              | 93%              | 91%              |
| *In January, the USMLE Step 1 score transitioned to Pass/Fail only. This data is the pass rate for first time examinees in our class compared to the national average. Also preliminary will be updated in subsequent year. |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| <b>USMLE Step 2 CK</b>  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| LSU School of Medicine in New Orleans Mean Total Score  | 235              | 240              | 242              | 242              | 242              | 243              | 245              | 244              | 243              | 248              |
| National Mean Total Score   | 240              | 242              | 242              | 243              | 243              | 245              | 246              | 247              | 248              | 249              |
| <b>NIH Dollars Awarded by Funding Mechanisms</b>  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
|   | Federal FY<br>15 | Federal FY<br>16 | Federal FY<br>17 | Federal FY<br>18 | Federal FY<br>19 | Federal FY<br>20 | Federal FY<br>21 | Federal FY<br>22 | Federal FY<br>23 | Federal FY<br>24 |
| LSU School of Medicine Rank   | 91               | 93               | 90               | 90               | 87               | 88               | 90               | 88               | 92               | n/a              |
| Total Schools of Medicine with NIH Awards   | 138              | 139              | 141              | 146              | 142              | 151              | 143              | 144              | 144              | n/a              |

**Louisiana State University  
Health Sciences Center Shreveport**



**April 25, 2025**

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### Introduction

Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is dedicated to advancing health through education, research, and patient care. The institution offers a wide range of educational and training programs in the health professions and biomedical sciences, from baccalaureate to post-doctoral levels, enrolling over 1,100 students and training more than 600 postgraduate learners. LSUHSC-S includes the School of Medicine, the School of Allied Health Professions, and the School of Graduate Studies, with comprehensive clinical programs that enhance healthcare in Louisiana while supporting its educational mission. The institution is also at the forefront of innovative biomedical research, focusing on translational aspects that address healthcare challenges and contribute to advancing scientific and medical knowledge.

### Metric I: Completions

From 2018-2019 to 2023-2024, the institution consistently awarded between 251 and 279 degrees annually, with 267 degrees conferred in 2023-2024 across its diverse programs, most of which operate under capped enrollment. The Doctor of Medicine (MD) program saw the greatest uptick, increasing from 119 degrees in 2018-2019 to approximately 140 degrees over the last three years. Master's programs also saw a modest increase, rising from 72 degrees in 2018-2019 to 78 in 2023-2024. This overall growth has been driven by new program offerings, expanded MD class sizes, and adaptive curricula designed to support student progress and success.

### Metric II: Enrollment

In fall 2024, total enrollment reached an all-time high of 1,103 students, up from 1,045 the previous year. The School of Allied Health Professions saw a modest increase in undergraduate enrollment to 21 students, while graduate enrollment grew to 355 students, up from 333 in 2023. The School of Graduate Studies experienced a rise in headcount, climbing to 103 from 86, driven by the growth of the Master of Science in Medical Sciences program and the launch of the new PhD Program in Pathology and Translational Biology. The School of Medicine maintained consistent enrollment levels, with 624 students in fall 2024, reflecting strong retention and academic success.

### Metric III: Student Success

From 2018-2019 to 2024-2025, enrollment has steadily increased, with fall headcount rising from 889 to 1,103 and spring headcount showing a similar trend. Credit hour production has also grown, accompanied by a steady increase in Full-Time Equivalent (FTE) student counts. Credit hours per FTE have remained largely stable.

From 2018-19 to 2023-24, LSUHSC-S medical students have achieved competitive first-time pass rates on the USMLE Step exams. For USMLE Step 1, pass rates have ranged from 84% to 100%, generally close to national rates of 91% to 98% during the same period. For USMLE Step 2 CK, students have demonstrated exceptional performance, with pass rates ranging from 99% to 100%, surpassing national benchmarks.

To support student performance on licensure exams, the School of Medicine offers personalized academic assistance through dedicated learning specialists, including one-on-one counseling and tailored plans for USMLE Step 1 and 2 CK prep. Additionally, junior students are paired with upperclassmen mentors for guidance on study strategies, time management, and exam prep. Students also have access to digital resources like UWorld, AccessMedicine, AMBOSS, and Pathoma. Furthermore, the Student Counseling Center provides mental health services to build resilience and address setbacks.

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

The School of Allied Health Professions (SAHP) has demonstrated strong and consistent performance on licensure exams across its various programs from 2018-19 to 2023-24:

- Cardiopulmonary Science-RRT: 100% pass rate every year, surpassing the national average.
- Communications Disorders-PRAXIS: Achieved 100% pass rate for all years.
- Occupational Therapy-NBCOT: Pass rates typically above 90%, with no test takers in 2023-24 due to program transition from master's to doctoral levels.
- Physical Therapy-NPTE: Pass rates typically above 90%, almost always exceeding national levels.
- Physician Assistant-PANCE: Pass rates at or above 95%, exceeding national rates.
- Medical Technology-BOC Exam: Pass rates often 100% and none lower than 93%, exceeding national rates.

The SAHP employs various strategies to sustain or enhance licensure exam pass rates, including early identification of students needing remediation, personalized counseling, study groups, practice exams, clinical skill development, and faculty-led interactive teaching during clinical rotations.

Additionally, the school's Learning Specialist and the Student Counseling Center provide essential academic support and mental health services, enhancing students' performance and well-being.

### **Metric IV: Campus Research**

In recent, LSUHSC-S has made notable advancements in research, supported by federal agencies, private organizations, foundations, and the pharmaceutical industry, with impressive growth in total research funding. This progress is reflected in the institution's eight specialized research centers, which focus on critical areas such as cancer, cardiovascular and neurological diseases, and inflammatory disorders. New centers focused on emerging viral threats and substance use disorder are also making substantial progress. LSUHSC-S also continues to be at the forefront of clinical trials, contributing to the development of new treatments and therapies across various medical disciplines.

To strengthen its research efforts, LSUHSC-S has restructured its research leadership roles. The Vice Chancellor for Research Administration oversees research operations, including grant and contract management, regulatory compliance, financial oversight, reporting, and policy development. The Senior Associate Dean for Clinical Research leads clinical research initiatives, while the Associate Dean for Basic and Translational Research advances scientific discovery through departmental collaboration, funding support, compliance, and faculty development.

Looking ahead, LSUHSC-S is addressing its expanding research needs by developing new research space at a neighboring property, ideally suited for these activities, with the support of the LSU Health Shreveport Foundation.

### **Metric V: Technology Transfer**

In 2023-24, the Office for Innovation and Commercialization at LSUHSC-S made strides in strengthening its intellectual property portfolio, industry engagement, and commercialization efforts, despite resource constraints and administrative challenges. The office processed 15 new disclosures, filed 28 patent applications, and secured 8 first-in-family applications, highlighting a robust and active research pipeline. Additionally, 8 patents were issued, covering a diverse range of biomedical innovations, including cancer treatments, therapies for neurodegenerative disorders, vascular disease treatments, and advancements in medical devices. Notably, LSUHSC-S expanded its global patent portfolio with issued patents in Canada and the European Patent Office (EPO).

# **Louisiana State University Health Sciences Center Shreveport**

## **Executive Summary**

In industry engagement, LSUHSC-S forged valuable partnerships, executing agreements with Pfizer Inc., the National Research Council of Canada, and Recludix Pharma, Inc. The agreement with Recludix Pharma alone, which includes an option to license specific technologies, generated \$104,838 in revenue, with an additional \$262,096 expected over the research period. Total licensing income for 2023-24 reached \$242,131, with notable contributions from royalty agreements with Life Technologies and New England Biolabs.

Looking ahead, the institution will focus on expanding industry partnerships, increasing faculty education on commercialization pathways, and exploring alternative funding sources like LIFT2 grants to bridge the gap between early-stage discoveries and commercialization. Additionally, the institution will continue to support staffing needs of Office for Innovation and Commercialization and will strategically manage legal costs to enhance efficiency and ensure long-term sustainability.

### **Metric VI: Revenue Sources**

The institution's financial performance in 2023-2024 highlights a robust financial position with continued growth in endowment assets and stable revenue generation from tuition and auxiliary enterprises, providing a solid foundation for future investments and initiatives. The total endowment value reached \$233.9 million, an increase from \$217.6 million in 2022-2023. The total assets of the institution's foundation stood at \$310.0 million, up from \$286.3 million in the prior year. Additionally, the number of Board of Regents Support Funds increased from 3 to 5, with a corresponding increase in total value to \$3.1 million. Revenue generated from tuition and fees remained steady, totaling \$24.8 million in gross revenue and \$22.1 million in net revenue, with slight year-over-year increases. Net revenue from auxiliary enterprises generated a strong positive revenue stream of \$767,597.

### **Metric VII: Teaching Productivity**

In 2023-24, LSUHSC-S maintained a strong faculty base of 594. Faculty members balance a wide range of responsibilities, including patient care, research, scholarly contributions, and education. Teaching productivity is challenging to quantify due to the multifaceted nature of their work, as faculty members balance didactic, clinical, laboratory, and small group teaching with their clinical and research responsibilities. Despite these competing demands, the faculty continue to deliver steady student credit hours and supervise residents and fellows.

The institution demonstrates a solid financial foundation, supported by growth and stability across key revenue streams. Notably, LSUHSC-S experienced growth in state appropriations at \$91.1 million and tuition and fees at \$24.8 million. Additionally, the practice plan remained strong, contributing \$268.6 million, and federal grants and contracts remained steady at \$20.9 million.

## **LSUHSC-S MISSION:**

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover in order to advance the well-being of the State, region, and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport.

To implement its mission, LSUHSC-S is committed to:

- Prepare learners for careers in health care service, teaching and research using state-of-the-art curricula, methods, and facilities.
- Provide a growing, diverse regional patient population with state-of-the-art clinical care, including a range of tertiary special services.
- Achieve distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice of science and medicine.
- Utilize research and knowledge to support economic growth and prosperity of the region and State by engaging in productive partnerships with the private sector.
- Foster a culture of diversity and inclusion that promotes mutual respect for all.

# Louisiana State University Health Sciences Center at Shreveport

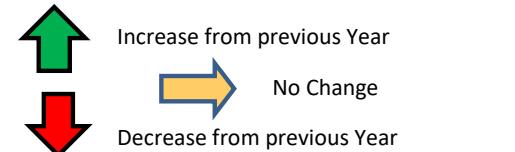
## Metrics at a Glance

2023-2024

### Legend:

| Statistic |   |   |
|-----------|---|---|
| Hi        | X | Y |
| Lo        | Z | % |

Most Recent Available  
% Change from previous Year



| Metric I<br>Degrees Awarded                                | Metric II<br>Enrollment                                    | Metric III<br>Student Success                                      | Metric IV<br>Research Expenditures                                      | Metric V<br>Technology Transfer           | Metric VI<br>Revenues  | Metric VII<br>Instruction productivity |
|--|--|--|---|---|--|--|
| <b>Bachelors</b>   | <b>Total Undergraduate Headcount</b>                       | <b>Fall Headcount</b>  | <b>Total number of faculty holding grants</b>                           | <b>Invention Disclosures</b>              | <b>Total Market Value of Endowment</b>   | <b>Faculty Full-time</b>               |
| 18<br>13<br>-18.8%   | 33<br>21<br>20<br>-8.7%                                    | 1,103<br>889<br>8.7%   | 68<br>48<br>40<br>-17.2%  | 33<br>15<br>15<br>-37.5%                  | 236,430,358<br>233,934,812<br>168,045,871<br>15.8%                             | 555<br>536<br>432<br>0.2%              |
| <b>Masters</b>   | <b>Total Graduate Headcount</b>                            | <b>Fall Credit Hours</b>   | <b>Research \$ per faculty holding grants</b>                           | <b>Licenses\Options Executed</b>          | <b>Foundations total Assets (\$ Amount)</b>                                    | <b>Total Faculty</b>                   |
| 78<br>78<br>13.0%  | 458<br>458<br>364<br>14.5%                                 | 19,002.0<br>19,002.0<br>15,907.1<br>4.4%                           | 890,600<br>664,313<br>403,397<br>30.6%                                  | 5<br>3<br>2<br>-40.0%                     | 310,112,374<br>310,042,118<br>203,792,720<br>15.5%                             | 620<br>594<br>505<br>-1.8%             |
| <b>Doctoral - Research/Scholarship</b>                     | <b>Total Professional Headcount</b>                        | <b>Fall FTE</b>  | <b>Total numbers of PhD's awarded (School of Graduate Studies only)</b> | <b>New Patents Filed - Total</b>          | <b>Total Value (\$ Amount) of MoR Support Fund (Chair &amp; professorship)</b> | <b>Number of Sections</b>              |
| 15<br>9<br>-18.2%  | 624<br>624<br>540<br>5.4%                                  | 1,058.0<br>1,058.0<br>868.0<br>9.1%                                | 15<br>9<br>7<br>-18.2%  | 43<br>29<br>18<br>-6.5%                   | 3,517,297<br>3,132,225<br>2,889,030<br>4.8%                                    | 1,180<br>1,071<br>1,065<br>-6.0%       |
| <b>Doctoral - Professional Practice (Medicine)</b>         | <b>Total Enrollment</b>                                    | <b>Fall Credit Hour per FTE</b>                                    | <b>Total numbers of postdoctoral Fellows</b>                            | <b>Active License Agreements</b>          | <b>Total Gross Revenue Generated from tuition and fees</b>                     | <b>Duplicated Head Count</b>           |
| 143<br>133<br>-2.9%  | 1,103<br>1,103<br>937<br>8.7%                              | 19.2<br>18.0<br>17.9<br>-4.3%                                      | 60<br>60<br>43<br>9.1%  | 31<br>31<br>22<br>10.7%                   | 24,781,090<br>24,781,090<br>21,395,756<br>1.7%                                 | 2,521<br>2,521<br>2,166<br>3.7%        |
| <b>Doctoral - Professional Practice (Physical Therapy)</b> | <b>Total Full-Time-Equivalent (FTE) Enrollment</b>         | <b>1st to Second Year Retention (Cardiopulmonary Science - NS)</b> | <b>Total Federal Research Expenditures (in thousands)</b>               | <b>Licenses Generating Income</b>         | <b>Total Net Revenue Generated from tuition and fees</b>                       | <b>Total Student Credit Hours</b>      |
| 36<br>34<br>-5.6%  | 1,058<br>1,058<br>897<br>9.1%                              | 100.0%<br>0.0%<br>33.0%<br>-100.0%                                 | 18,742<br>18,040<br>9,235<br>-3.7%                                      | 18<br>9<br>9<br>-25.0%                    | 22,095,643<br>22,095,643<br>19,849,524<br>0.3%                                 | 37,981<br>37,643<br>34,371<br>-0.9%    |
| <b>Total number of degrees awarded</b>                     | <b>Total number of students enrolled who received TOPS</b> | <b>1st to Second Year Retention (Medical Technology - NS)</b>      | <b>Total Research Expenditures (in thousands)</b>                       | <b>Total Licensing Income</b>             | <b>Student Credit Hours/Duplicated Headcount</b>                               |  |
| 279<br>267<br>-0.7%  | 44<br>35<br>25<br>-2.8%                                    | 100.0%<br>0.0%<br>67.0%<br>-100.0%                                 | 35,624<br>31,185<br>24,463<br>-12.5%                                    | 3,748,121<br>252,326<br>252,326<br>-85.2% | 16<br>15<br>14.93<br>-4.4%   |  |

# Louisiana State University Health Sciences Center at Shreveport

## Metric I: Summary of Degrees Awarded

|  | 2018-2019  | 2019-2020  | 2020-2021  | 2021-2022  | 2022-2023  | 2023-2024  |
|--|------------|------------|------------|------------|------------|------------|
| <b>Campus total number of degrees awarded/conferred...</b> |            |            |            |            |            |            |
| Bachelors  | 18         | 15         | 18         | 16         | 13         | 13         |
| Masters  | 72         | 71         | 73         | 69         | 76         | 78         |
| Doctoral - Research/Scholarship                            | 15         | 7          | 9          | 11         | 12         | 9          |
| Doctoral - Professional Practice (Medicine)                | 119        | 124        | 115        | 137        | 143        | 133        |
| Doctoral - Professional Practice (Physical Therapy)        | 34         | 36         | 36         | 36         | 35         | 34         |
| <b>TOTAL</b>   | <b>258</b> | <b>253</b> | <b>251</b> | <b>269</b> | <b>279</b> | <b>267</b> |
| <b>Total number of degrees awarded by race/ethnicity</b>   |            |            |            |            |            |            |
| Hispanic   | 10         | 10         | 6          | 13         | 6          | 9          |
| American Indian or Alaskan Native                          | 0          | 1          | 0          | 3          | 0          | 2          |
| Asian  | 21         | 23         | 11         | 12         | 16         | 25         |
| Black, Non-Hispanic  | 7          | 10         | 9          | 17         | 15         | 10         |
| Native Hawaiian or Other Pacific Islander                  | 0          | 1          | 0          | 0          | 0          | 2          |
| White, Non-Hispanic  | 208        | 199        | 216        | 213        | 201        | 213        |
| Two or More Races  | 2          | 3          | 4          | 1          | 3          | 3          |
| Nonresident Alien  | 7          | 3          | 4          | 4          | 6          | 2          |
| Race/Ethnicity Unknown                                     | 3          | 3          | 1          | 6          | 32         | 1          |
| <b>TOTAL</b>   | <b>258</b> | <b>253</b> | <b>251</b> | <b>269</b> | <b>279</b> | <b>267</b> |

# Louisiana State University Health Sciences Center Shreveport

## Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

|  | 2019-2020  | 2020-2021  | 2021-2022    | 2022-2023    | 2023-2024    | 2024-2025    |
|--|------------|------------|--------------|--------------|--------------|--------------|
| <i>Undergraduate</i>   |            |            |              |              |              |              |
| School of Allied Health Professions  |            |            |              |              |              |              |
| Full-time  | 26         | 22         | 27           | 22           | 20           | 19           |
| Part-time  | 7          | 7          | 0            | 1            | 0            | 2            |
| <b>Total Undergraduate Headcount</b>   | <b>33</b>  | <b>29</b>  | <b>27</b>    | <b>23</b>    | <b>20</b>    | <b>21</b>    |
| <i>Graduate</i>  |            |            |              |              |              |              |
| School of Allied Health Professions  |            |            |              |              |              |              |
| Full-time  | 243        | 255        | 245          | 247          | 242          | 263          |
| Part-time  | 52         | 75         | 80           | 72           | 91           | 92           |
| School of Graduate Studies   |            |            |              |              |              |              |
| Full-time  | 62         | 65         | 64           | 76           | 78           | 103          |
| Part-time  | 7          | 7          | 4            | 5            | 8            | 0            |
| <b>Total Graduate Headcount</b>  | <b>364</b> | <b>402</b> | <b>393</b>   | <b>400</b>   | <b>419</b>   | <b>458</b>   |
| <i>First Professional</i>  |            |            |              |              |              |              |
| School of Medicine   |            |            |              |              |              |              |
| Full-time  | 539        | 550        | 583          | 583          | 605          | 618          |
| Part-time  | 1          | 1          | 0            | 9            | 1            | 6            |
| <b>Total Professional Headcount</b>  | <b>540</b> | <b>551</b> | <b>583</b>   | <b>592</b>   | <b>606</b>   | <b>624</b>   |
| <b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b> | <b>937</b> | <b>982</b> | <b>1,003</b> | <b>1,015</b> | <b>1,045</b> | <b>1,103</b> |
| <b>Total Full-Time-Equivalent (FTE) Enrollment*</b>                            | <b>897</b> | <b>935</b> | <b>960</b>   | <b>970</b>   | <b>994</b>   | <b>1,058</b> |

\*Fall FTE based on SACS methodology

# Louisiana State University Health Sciences Center Shreveport

## Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

|   | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment by Race and Ethnicity</b>             |           |           |           |           |           |           |
| School of Allied Health Professions                 |           |           |           |           |           |           |
| Hispanic  | 12        | 8         | 8         | 10        | 7         | 8         |
| American Indian or Alaskan Native                   | 1         | 0         | 4         | 2         | 0         | 0         |
| Asian   | 12        | 13        | 19        | 12        | 13        | 9         |
| Black, Non-Hispanic                                 | 30        | 43        | 44        | 43        | 49        | 48        |
| Native Hawaiian or Other Pacific Islander           | 0         | 0         | 1         | 1         | 1         | 1         |
| White, Non-Hispanic                                 | 260       | 259       | 260       | 248       | 243       | 274       |
| Two or More Races                                   | 6         | 6         | 3         | 6         | 7         | 10        |
| Nonresident Alien                                   | 7         | 9         | 12        | 12        | 26        | 23        |
| Race/Ethnicity Unknown                              | 0         | 5         | 1         | 8         | 7         | 3         |
| School of Graduate Studies                          |           |           |           |           |           |           |
| Hispanic  | 5         | 4         | 3         | 4         | 2         | 7         |
| American Indian or Alaskan Native                   | 0         | 0         | 0         | 0         | 0         | 0         |
| Asian   | 3         | 2         | 2         | 3         | 4         | 5         |
| Black, Non-Hispanic                                 | 4         | 6         | 7         | 7         | 9         | 14        |
| Native Hawaiian or Other Pacific Islander           | 0         | 0         | 0         | 0         | 1         | 0         |
| White, Non-Hispanic                                 | 30        | 32        | 28        | 30        | 29        | 25        |
| Two or More Races                                   | 0         | 0         | 0         | 0         | 0         | 0         |
| Nonresident Alien                                   | 27        | 28        | 28        | 37        | 41        | 52        |
| Race/Ethnicity Unknown                              | 0         | 0         | 0         | 0         | 0         | 0         |
| School of Medicine                                  |           |           |           |           |           |           |
| Hispanic  | 19        | 18        | 18        | 26        | 26        | 30        |
| American Indian or Alaskan Native                   | 2         | 2         | 3         | 0         | 1         | 1         |
| Asian   | 51        | 53        | 54        | 58        | 51        | 48        |
| Black or African American                           | 28        | 24        | 37        | 39        | 36        | 35        |
| Native Hawaiian or Other Pacific Islander           | 1         | 0         | 0         | 0         | 0         | 0         |
| White, Non-Hispanic                                 | 434       | 447       | 461       | 455       | 478       | 489       |
| Two or More Races                                   | 2         | 3         | 6         | 5         | 8         | 11        |
| Nonresident Alien                                   | 0         | 0         | 0         | 0         | 1         | 1         |
| Race/Ethnicity Unknown                              | 3         | 4         | 4         | 9         | 5         | 9         |
| Total number of students enrolled who received TOPS | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2022-2023 | 2023-2024 |
| Performance   | 6         | 18        | 13        | 13        | 9         | 8         |
| Opportunity   | 1         | 1         | 2         | 4         | 4         | 7         |
| Honors  | 18        | 17        | 29        | 25        | 22        | 20        |

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

| The following metrics will identify the campus scholarship, teaching and instruction effectiveness | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>14th Day Headcount Enrollment</b>   |           |           |           |           |           |           |           |
| Fall Headcount   | 889       | 937       | 982       | 1,003     | 1,015     | 1,045     | 1,103     |
| Spring Headcount   | 885       | 922       | 972       | 992       | 979       | 1,027     | 1,083     |
| Fall Credit Hours  | 15,907.1  | 16,909.3  | 17,821.7  | 18,467.5  | 18,201.5  | 17,811.3  | 19,002.0  |
| Spring Credit Hours  | 14,843.8  | 14,551.8  | 15,414.2  | 15,693.8  | 15,571.9  | 15,950.0  | 16,933.5  |
| Fall FTE <sup>1</sup>  | 868.0     | 897.0     | 935.0     | 960.0     | 970.0     | 994.0     | 1,058.0   |
| Spring FTE <sup>1</sup>  | 858.0     | 891.0     | 929.0     | 951.0     | 939.0     | 986.0     | 1,025.0   |
| Fall Credit Hour per FTE   | 18.3      | 18.9      | 19.1      | 19.2      | 18.8      | 17.9      | 18.0      |
| Spring Credit Hour per FTE   | 17.3      | 16.3      | 16.6      | 16.5      | 16.6      | 16.2      | 16.5      |
| <b>Campus Undergraduate 1st to 2nd year retention rate.</b>  |           |           |           |           |           |           |           |
| By School and Program  |           |           |           |           |           |           |           |
| Allied Health Professions  |           |           |           |           |           |           |           |
| Cardiopulmonary Science - BS   | 71%       | 33%       | 33%       | 100%      | 57%       |           |           |
| Medical Technology - BS  | 94%       | 100%      | 100%      | 81%       | 67%       |           |           |
| Physician Assistant - BS <sup>2</sup>  |           |           |           |           |           |           |           |

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

| Number of students passing licensure exams — See spreadsheet for more detail | 2018-2019                  | 2019-2020                  | 2020-2021                  | 2021-2022                  | 2022-2023                  | 2023-2024                  | 2024-2025 |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------|
| <b>Allied Health</b>   |                            |                            |                            |                            |                            |                            |           |
| <i>Cardiopulmonary Science-RRT (first attempt)</i>                           |                            |                            |                            |                            |                            |                            |           |
| Number tested  | 2                          | 2                          | 6                          | 2                          | 1                          | 1                          |           |
| Number passing   | 2                          | 2                          | 3                          | 2                          | 1                          | 1                          |           |
| Percent passing  | 100%                       | 100%                       | 50%                        | 100%                       | 100%                       | 100%                       |           |
| National First-time Taker Average Pass Rate                                  | 77%                        | 72%                        | 65%                        | 68%                        | 79%                        | 70%                        |           |
| <i>Communications Disorders-PRAXIS (first attempt)</i>                       |                            |                            |                            |                            |                            |                            |           |
| Number tested  | 13                         | 9                          | 7                          | 9                          | 6                          | 5                          |           |
| Number passing   | 13                         | 9                          | 7                          | 9                          | 6                          | 5                          |           |
| Percent passing  | 100%                       | 100%                       | 100%                       | 100%                       | 100%                       | 100%                       |           |
| <i>Occupational Therapy-NBCOT (first attempt)</i>                            |                            |                            |                            |                            |                            |                            |           |
| Number tested  | 25                         | 28                         | 21                         | 23                         | 25                         | ⑦                          |           |
| Number passing   | 23                         | 26                         | 17                         | 22                         | 22                         | ⑦                          |           |
| Percent passing  | 92%                        | 93%                        | 81%                        | 96%                        | 88%                        | ⑦                          |           |
| National First-time Taker Average Pass Rate                                  | not available <sup>†</sup> |           |
| <i>Physical Therapy-NPTE (first attempt)</i>                                 |                            |                            |                            |                            |                            |                            |           |
| Number tested  | 34                         | 36                         | 36                         | 36                         | 35                         | 34                         |           |
| Number passing   | 31                         | 33                         | 35                         | 29                         | 33                         | 33                         |           |
| Percent passing  | 91%                        | 92%                        | 97%                        | 81%                        | 94%                        | 97%                        |           |
| National First-time Taker Average Pass Rate                                  | 93%                        | 92%                        | 91%                        | 86%                        | 86%                        | 89%                        |           |
| <i>Physician Assistant-PANCE (first attempt)</i>                             |                            |                            |                            |                            |                            |                            |           |
| Number tested  | 35                         | 35                         | 37                         | 36                         | 37                         | 39                         |           |
| Number passing   | 34                         | 35                         | 37                         | 35                         | 35                         | 38                         |           |
| Percent passing  | 97%                        | 100%                       | 100%                       | 97%                        | 95%                        | 97%                        |           |
| National First-time Taker Average Pass Rate                                  | 93%                        | 95%                        | 93%                        | 92%                        | 92%                        | 92%                        |           |

# Louisiana State University Health Sciences Center at Shreveport

## Metric III: Student Success

| Medical Technology-BOC Exam (first attempt) <sup>3</sup> |     |           |           |           |           |         |           |
|--|-----|-----------|-----------|-----------|-----------|---------|-----------|
| Number tested  | 16  | 13        | 12        | 14        | 12        | 10      |           |
| Number passing   | 15  | 13        | 12        | 13        | 12        | 10      |           |
| Percent passing  | 94% | 100%      | 100%      | 93%       | 100%      | 100%    |           |
| National Average Pass Rate                               | 79% | 82%       | 78%       | 76%       | 76%       | 76%     |           |
| Medical Technology-NCA Exam (first attempt) <sup>3</sup> |     |           |           |           |           |         |           |
| Number tested  |     |           |           |           |           |         |           |
| Number passing   |     |           |           |           |           |         |           |
| Percent passing  |     |           |           |           |           |         |           |
| National Average Pass Rate                               |     |           |           |           |           |         |           |
| Medicine   |     |           |           |           |           |         |           |
| USMLE Step 1 (first attempt)                             |     | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-23 | 2023-2024 |
| Number tested  |     | 127       | 132       | 148       | 152       | 141     | 144       |
| Number passing   |     | 109       | 132       | 139       | 135       | 118     | 127       |
| Percent passing  |     | 86%       | 100%      | 94%       | 89%       | 84%     | 88%       |
| National First-time Taker Average Pass Rate              |     | 97%       | 98%       | 96%       | 93%       | 92%     | 91%       |
| USMLE Step 2 CS (first attempt)                          |     |           |           |           |           |         |           |
| Number tested  |     | 120       | *         | *         | *         | *       | *         |
| Number passing   |     | 112       | *         | *         | *         | *       | *         |
| Percent passing  |     | 93%       | *         | *         | *         | *       | *         |
| National First-time Taker Average Pass Rate              |     | 95%       | *         | *         | *         | *       | *         |
| USMLE Step 2 CK (first attempt)                          |     |           |           |           |           |         |           |
| Number tested  |     | 118       | 126       | 114       | 139       | 141     | 146       |
| Number passing   |     | 117       | 125       | 114       | 139       | 140     | 145       |
| Percent passing  |     | 99%       | 99%       | 100%      | 100%      | 99%     | 99%       |
| National First-time Taker Average Pass Rate              |     | 98%       | 98%       | 99%       | 99%       | 98%     | 98%       |

<sup>1</sup>FTE based on SACS methodology.

<sup>2</sup>In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

<sup>3</sup>In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

<sup>\*</sup>USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward

<sup>†</sup>Beginning in 2014, NBCOT no longer provides national average pass rate

<sup>‡</sup>No NBCOT test takers this year due to the Occupational Therapy (OT) Program's transition from a Master's to a Doctoral program in May 2022

## Louisiana State University Health Sciences Center at Shreveport

### Metric IV: Campus Research

|  | 2017-2018     | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| a) Faculty Research  |               |               |               |               |               |               |               |
| Total \$ amount of faculty research                                | \$ 24,463,000 | \$ 26,262,000 | \$ 43,419,000 | \$ 27,431,000 | \$ 29,502,000 | \$ 35,624,000 | \$ 31,887,000 |
| Total number of faculty holding grants                             | 50            | 43            | 51            | 68            | 58            | 40            | 48            |
| Research \$ per faculty holding grants                             | \$ 489,260    | \$ 610,744    | \$ 851,353    | \$ 403,397    | \$ 508,655    | \$ 890,600    | \$ 664,313    |
| b) Total number of PhD's awarded (School of Graduate Studies only) | 9             | 15            | 7             | 9             | 11            | 12            | 9             |
| c) Total number of Postdoctoral Fellows                            | 54            | 59            | 52            | 43            | 55            | 58            | 60            |
| d) Research \$ per sq. ft. of funded faculty                       | \$302         | \$357         | \$473         | \$331         | \$420         | \$611         | \$483         |
| e) Sq. ft. per funded faculty                                      | 1001          | 1038          | 1038          | 1217          | 1212          | 1457          | 1121          |

| Total research by Major Discipline: Life Science; Physical Science; Environmental Science; Engineering Science; Computer Science; Math; |               |                |               |               |                |               |               |                |               |               |                |               |       |
|---|---------------|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|---------------|----------------|---------------|-------|
| Research Expenditure by Major Discipline<br>Data shown in Thousands   |               | FY Ending 2017 |               |               | FY Ending 2018 |               |               | FY Ending 2019 |               |               | FY Ending 2020 |               |       |
|   |               | Federal        | Other         | Total         | Federal        | Other         | Total         | Federal        | Other         | Total         | Federal        | Other         | Total |
| Life Sciences   |               |                |               |               |                |               |               |                |               |               |                |               |       |
| (1) Agricultural  | 0             | 0              | 0             | 0             | 0              | 0             | 0             | 0              | 0             | 0             | 0              | 0             | 0     |
| (2) Biological  | 5,483         | 2,408          | 7,891         | 7,706         | 2,222          | 9,928         | 9,918         | 1,312          | 11,230        | 9,794         | 850            | 10,644        |       |
| (3) Medical   | 1,572         | 12,429         | 14,001        | 1,529         | 12,320         | 13,849        | 2,267         | 12,123         | 14,390        | 1,658         | 12,253         | 13,911        |       |
| (4) Other   | 0             | 668            | 668           | 0             | 686            | 686           | 0             | 642            | 642           | 0             | 766            | 766           |       |
| <b>Total</b>  | <b>7,055</b>  | <b>15,505</b>  | <b>22,560</b> | <b>9,235</b>  | <b>15,228</b>  | <b>24,463</b> | <b>12,185</b> | <b>14,077</b>  | <b>26,262</b> | <b>11,452</b> | <b>13,869</b>  | <b>25,321</b> |       |
| Research Expenditure by Major Discipline<br>Data shown in Thousands   |               | FY Ending 2021 |               |               | FY Ending 2022 |               |               | FY Ending 2023 |               |               | FY Ending 2024 |               |       |
|   |               | Federal        | Other         | Total         | Federal        | Other         | Total         | Federal        | Other         | Total         | Federal        | Other         | Total |
| Life Sciences   |               |                |               |               |                |               |               |                |               |               |                |               |       |
| (1) Agricultural  | 0             | 0              | 0             | 0             | 0              | 0             | 0             | 0              | 0             | 0             | 0              | 0             | 0     |
| (2) Biological  | 10,192        | 706            | 10,898        | 13,388        | 1,049          | 14,437        | 14,125        | 2,130          | 16,255        | 13,742        | 2,554          | 16,296        |       |
| (3) Medical   | 2,167         | 10,739         | 12,906        | 2,115         | 12,124         | 14,239        | 4,617         | 13,787         | 18,404        | 4,298         | 10,591         | 14,889        |       |
| (4) Other   | 0             | 796            | 796           | 0             | 826            | 826           | 0             | 965            | 965           | 0             | 0              | 0             |       |
| <b>Total</b>  | <b>12,359</b> | <b>12,241</b>  | <b>24,600</b> | <b>15,503</b> | <b>13,999</b>  | <b>29,502</b> | <b>18,742</b> | <b>16,882</b>  | <b>35,624</b> | <b>18,040</b> | <b>13,145</b>  | <b>31,185</b> |       |

| Research Expenditures | FY 2017   | FY 2018   | FY 2019   | FY 2020   | FY 2021   | FY 2022   | FY 2023   | FY 2024   |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Federal               | \$ 9,235  | \$ 12,185 | \$ 11,452 | \$ 11,452 | \$ 15,503 | \$ 18,742 | \$ 18,742 | \$ 18,040 |
| Total                 | \$ 24,463 | \$ 26,262 | \$ 25,321 | \$ 25,321 | \$ 24,600 | \$ 35,624 | \$ 35,624 | \$ 31,185 |

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. **Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training**.

# Louisiana State University Health Sciences Center at Shreveport

## Metric VI: Revenue Sources

|   | 2017-2018     | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Total Endowment Value*</b>   | \$168,045,871 | \$185,507,010 | \$191,669,223 | \$236,430,358 | \$202,049,403 | \$217,609,882 | \$233,934,812 |
| Total payout from endowment   | \$1,646,632   | \$2,650,189   | \$3,149,492   | \$4,416,558   | \$4,530,347   | \$4,903,275   | \$2,751,738   |
| <b>Total # of Foundations</b>   | 1             | 1             | 1             | 1             | 1             | 1             | 1             |
| Foundations total Assets (\$ Amount)  | \$203,792,720 | \$224,680,069 | \$238,976,848 | \$310,112,374 | \$268,434,931 | \$286,337,818 | \$310,042,118 |
| <a href="#">Click here to go to the Foundations Supplemental Table</a>  |               |               |               |               |               |               |               |
| <b>Total # of Board of Regents Support Fund</b>   | 4             | 3             | 3             | 3             | 3             | 3             | 5             |
| Total Value (\$ Amount) of BoR Support Fund   | \$2,936,210   | \$2,995,655   | \$3,087,481   | \$3,517,297   | \$2,990,059   | \$2,889,030   | \$3,132,225   |
| <a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>                                  |               |               |               |               |               |               |               |
| <a href="#">Click here to go to the Affiliated Supplemental Table</a>   |               |               |               |               |               |               |               |
| <b>Total Gross Revenue Generated from tuition and fees</b>  | \$21,395,756  | \$21,472,173  | \$22,684,016  | \$23,443,301  | \$24,378,593  | \$24,504,644  | \$24,781,090  |
| <b>Total Net Revenue Generated from tuition and fees</b>  | \$19,849,524  | \$19,868,766  | \$20,963,389  | \$21,136,595  | \$22,024,872  | \$21,957,023  | \$22,095,643  |
| <b>Financial Aid</b>  |               |               |               |               |               |               |               |
| Total institutional dollars awarded need based aid for entering freshmen class <sup>2</sup>                   | XXXXXXX       |
| Total institutional dollars awarded non-need aid for entering freshmen class <sup>2</sup>                     | XXXXXXX       |
| Total institutional dollars awarded need based aid for entering freshmen class LA residents <sup>2</sup>      | XXXXXXX       |
| Total institutional dollars awarded non-need based aid for entering freshmen class LA residents <sup>2</sup>  | XXXXXXX       |
| Total institutional dollars awarded need based aid for entering freshmen class non-residents <sup>2</sup>     | XXXXXXX       |
| Total institutional dollars awarded non-need based aid for entering freshmen class non-residents <sup>2</sup> | XXXXXXX       |
| <b>State Appropriation per FTE<sup>3</sup></b>  | n/a           |
| <b>Net Revenue Generated from auxiliary enterprises</b>   | 9,344         | 795,307       | 511,970       | (87,179)      | (921,973)     | 1,279,740     | 767,597       |

<sup>1</sup> Alumni gifts are deposited with the LSUHSC-S Foundation

<sup>2</sup> LSUHSC-S does not enroll first-time freshmen

<sup>3</sup> Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

\* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

# Louisiana State University Health Sciences Center at Shreveport

## Metric V: Technology Transfer

|                                     | 2017-2018   | 2018-2019   | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-------------------------------------|-------------|-------------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures               | 19          | 19          | 33        | 32        | 24        | 24        | 15        |
| Licenses\Options Executed           | 3           | 4           | 2         | 5         | 3         | 5         | 3         |
| New Patents Filed - Total           | 28          | 25          | 40        | 43        | 31        | 18        | 29        |
| New Patents Filed - First in Family | 5           | 15          | 19        | 19        | 19        | 9         | 9         |
| US Patents Issued                   | 5           | 6           | 12        | 8         | 5         | 4         | 6         |
| Active License Agreements           | 22          | 24          | 22        | 26        | 28        | 28        | 31        |
| Licenses Generating Income          | 10          | 18          | 15        | 17        | 12        | 13        | 9         |
| Total Licensing Income              | \$3,748,121 | \$1,315,116 | \$637,374 | \$609,579 | \$795,333 | \$604,214 | \$252,326 |
| Start-up Companies Formed           | 0           | 0           | 0         | 0         | 0         | 0         | 0         |
| Legal Fees Expended                 | \$266,918   | \$262,450   | \$350,801 | \$292,048 | \$223,795 | \$403,737 | \$364,974 |
| Legal Fees Reimbursed               | \$13,450    | \$6,905     | \$97,344  | \$25,849  | \$15,637  | \$0       | 6227      |
| Percent of Expenses Reimbursed      | 5%          | 3%          | 28%       | 9%        | 7%        | 0%        | 2%        |
| Legal Fees as a % License Income    | 7%          | 20%         | 55%       | 48%       | 28%       | 67%       | 145%      |

### LEGEND:

\* = 2015-2016 was the first year to track

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

|   | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     |
|---|---------------|---------------|---------------|---------------|---------------|---------------|
| Faculty Full-time   | 432           | 453           | 476           | 535           | 555           | 536           |
| Faculty Part-time   | 73            | 73            | 72            | 70            | 65            | 58            |
| <b>Total Faculty*</b>   | <b>505</b>    | <b>526</b>    | <b>548</b>    | <b>605</b>    | <b>620</b>    | <b>594</b>    |
| Number of Sections  | 1,138         | 1,180         | 1,066         | 1,139         | 1,065         | 1,071         |
| Duplicated Head Count   | 2,166         | 2,283         | 2,405         | 2,432         | 2,432         | 2,521         |
| Educational Degree Programs -- Student Credit Hours                 |               |               |               |               |               |               |
| Undergraduates  | 996           | 1,090         | 967           | 949           | 829           | 717           |
| Masters   | 6,757         | 6,166         | 6,485         | 6,365         | 5,274         | 4,835         |
| Doctoral  | 5,760         | 6,187         | 6,549         | 6,748         | 7,476         | 8,722         |
| Spec/Prf  | 20,858        | 21,684        | 23,084        | 23,919        | 23,837        | 23,369        |
| <b>Total Student Credit Hours</b>                                   | <b>34,371</b> | <b>35,127</b> | <b>37,085</b> | <b>37,981</b> | <b>37,416</b> | <b>37,643</b> |
| Student Credit Hours/Duplicated Headcount                           | 16            | 15            | 15            | 16            | 15            | 15            |
| Graduate Medical Education (GME) - Resident and Fellow Headcount    | 469           | 464           | 566           | 585           | 588           | 600           |
| Graduate Medical Education (GME) - Resident and Fellow Annual Hours | 1,249,259     | 1,238,613     | 1,555,001     | 1,453,965     | 1,410,940     | 1,370,956     |
| GME Annual Hours/GME Headcount                                      | 2,664         | 2,669         | 2,747         | 2,485         | 2,400         | 2,285         |
| Tuition & Fees  | 21,472,173    | 22,684,016    | 23,443,301    | 24,378,593    | 24,504,644    | 24,781,090    |
| Fed Approp  | 0             | 0             |               | 0             | 0             | 0             |
| State Approp excluding hospital                                     | 66,259,198    | 72,254,423    | 58,613,607    | 73,517,013    | 71,492,635    | 91,138,846    |
| Federal Grants & Contracts  | 15,603,945    | 15,706,687    | 16,019,142    | 19,949,922    | 23,231,338    | 20,924,413    |
| State Grants & Contracts  | 3,499,078     | 3,548,597     | 20,015,588    | 5,899,477     | 4,706,427     | 4,296,584     |
| Local Grants & Contracts  | 739,158       | 346,968       | 320,278       | 320,278       | 320,278       | 332,907       |
| Total Govt Grants Contracts   | 19,842,181    | 19,602,252    | 36,355,008    | 26,169,677    | 28,258,043    | 25,553,904    |
| Private Grants Contracts  | 212,657,300   | 205,422,100   | 223,552,793   | 259,830,262   | 270,769,898   | 268,556,709   |
| Gifts   | 57,851        | 53,827        | 5,095         | 20,305        | 6,785         | 5,210         |
| Endowment Income  | 2,650,189     | 3,149,492     | 4,416,558     | 4,530,347     | 4,903,275     | 2,751,738     |
| Sales and Services of Edu Depts                                     | 31,365,711    | 35,101,190    | 67,004,336    | 77,994,149    | 28,233,194    | 5,631,826     |
| Hospitals, Including State Approp                                   | 12,287,532    | 1,155,316     | 48,541        | (52,038)      | 1,814,179     | 0             |
| Auxiliary Enterprises   | 4,830,959     | 4,418,087     | 3,707,312     | 3,383,606     | 2,936,262     | 2,771,486     |
| Other Income  | 9,802,285     | 9,876,843     | 2,142,146     | (13,469,773)  | 6,501,159     | 14,655,637    |
| Other Income excluding IDC  | 5,742,126     | 5,905,698     | (1,624,154)   | (18,672,308)  | 480,713       | 8,808,831     |
| Indirect Cost (F & A)   | 4,060,159     | 3,971,145     | 3,766,300     | 5,202,535     | 6,020,446     | 5,846,806     |
| Annual Giving   | 57,851        | 53,827        | 5,095         | 20,305        | 6,785         | 5,210         |

\*Faculty counts as of June of fiscal year

# Louisiana State University Health Sciences Center at Shreveport

## Metric VII: Teaching Productivity

### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF **Total Research and Expenditures:** As defined by NSF

# Louisiana State University Health Sciences Center at Shreveport

## Benchmark Report

### United States Medical Licensing Examinations

AY2023-24

|                            | USMLE Step 1 (2024) | USMLE Step 2 CK (2023-24) | USMLE Step 2 CS (2023-24) |
|----------------------------|---------------------|---------------------------|---------------------------|
| LSUHSC-S                   | 88%                 | 99%                       | *                         |
| National Average Pass Rate | 91%                 | 98%                       | *                         |

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

### Direct Federal Research Grants and Contracts - Recorded

Year: 2023

| School              | Total               |
|---------------------|---------------------|
| Mississippi         | \$31,358,766        |
| West Virginia       | \$26,520,462        |
| Texas A & M         | \$22,773,916        |
| SUNY Upstate        | \$19,934,210        |
| <b>LSUHSC-S</b>     | <b>\$12,942,390</b> |
| South Carolina      | \$11,383,635        |
| East Carolina-Brody | \$8,739,534         |
| Central Florida     | \$7,848,060         |
| Texas Tech          | \$7,602,578         |
| South Alabama       | \$5,461,730         |

|                          |              |
|--------------------------|--------------|
| Comparison Group Average | \$15,456,528 |
| Comparison Group Median  | \$12,163,013 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

### United States Medical Licensing Examinations

AY2022-23

|                            | USMLE Step 1 (2023) | USMLE Step 2 CK (2022-23) | USMLE Step 2 CS (2022-23) |
|----------------------------|---------------------|---------------------------|---------------------------|
| LSUHSC-S                   | 84%                 | 99%                       | *                         |
| National Average Pass Rate | 92%                 | 98%                       | *                         |

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

**Direct Federal Research Grants and Contracts - Recorded**

Year: 2022

| School                          | Total        |
|---------------------------------|--------------|
| Mississippi                     | \$30,846,887 |
| Texas A & M                     | \$24,082,794 |
| West Virginia                   | \$20,111,191 |
| SUNY Upstate                    | \$18,091,787 |
| South Carolina                  | \$10,700,141 |
| <b>LSUHSC-S</b>                 | \$10,140,515 |
| East Carolina-Brody             | \$7,599,957  |
| Texas Tech                      | \$7,293,266  |
| Central Florida                 | \$6,369,928  |
| South Alabama                   | \$6,132,915  |
|                                 |              |
| <i>Comparison Group Average</i> | \$14,136,938 |
| <i>Comparison Group Median</i>  | \$10,420,328 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations****AY2021-22**

|                            | USMLE Step 1 (2022) | USMLE Step 2 CK (2021-22) | USMLE Step 2 CS (2021-22) |
|----------------------------|---------------------|---------------------------|---------------------------|
| LSUHSC-S                   | 89%                 | 100%                      | *                         |
| National Average Pass Rate | 93%                 | 99%                       | *                         |

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

**Total Federal Research Grants and Contracts****Year: 2021**

| School                          | Total               |
|---------------------------------|---------------------|
| Mississippi                     | \$35,298,854        |
| Texas A & M                     | \$34,540,777        |
| SUNY Upstate                    | \$24,670,154        |
| West Virginia                   | \$23,425,011        |
| South Carolina                  | \$11,746,286        |
| <b>LSUHSC-S</b>                 | <b>\$10,945,501</b> |
| South Alabama                   | \$9,991,609         |
| Texas Tech                      | \$9,565,738         |
| Central Florida                 | \$8,783,182         |
| East Carolina-Brody             | \$8,360,009         |
|                                 |                     |
| <i>Comparison Group Average</i> | <i>\$17,732,712</i> |
| <i>Comparison Group Median</i>  | <i>\$11,345,894</i> |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations****AY2020-21**

|                            | USMLE Step 1 (2021) | USMLE Step 2 CK (2020-21) | USMLE Step 2 CS (2020-21) |
|----------------------------|---------------------|---------------------------|---------------------------|
| LSUHSC-S                   | 95%                 | 100%                      | *                         |
| National Average Pass Rate | 96%                 | 99%                       | *                         |

*\*USMLE Step 2 CS was not administered in 2019-20 due to COVID-19 and discontinued going forward*

**Total Federal Research Grants and Contracts****Year: 2020**

| School                          | Total               |
|---------------------------------|---------------------|
| Mississippi                     | \$38,465,021        |
| Texas A & M                     | \$76,616,987        |
| SUNY Upstate                    | \$23,541,486        |
| West Virginia                   | \$19,006,807        |
| South Carolina                  | \$13,698,099        |
| Texas Tech                      | \$10,391,793        |
| <b>LSUHSC-S</b>                 | <b>\$10,226,978</b> |
| South Alabama                   | \$9,782,776         |
| Central Florida                 | \$7,568,040         |
| East Carolina-Brody             | \$7,404,704         |
|                                 |                     |
| <i>Comparison Group Average</i> | <i>\$21,670,269</i> |
| <i>Comparison Group Median</i>  | <i>\$12,044,946</i> |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations****AY2019-20**

|                            | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S                   | 100%         | 99%             | *               |
| National Average Pass Rate | 98%          | 98%             | *               |

<sup>\*</sup> USMLE Step 2 CS was not administered in 2019-20 due to COVID-19.

**Total Federal Research Grants and Contracts****Year: 2019**

| School                          | Total        |
|---------------------------------|--------------|
| Mississippi                     | \$40,018,804 |
| SUNY Upstate                    | \$23,041,769 |
| Texas A & M                     | \$22,051,441 |
| West Virginia                   | \$16,943,367 |
| South Carolina                  | \$11,910,531 |
| <b>LSUHSC-S</b>                 | \$10,829,529 |
| South Alabama                   | \$10,542,845 |
| Texas Tech                      | \$8,519,504  |
| East Carolina-Brody             | \$7,087,924  |
| Central Florida                 | \$6,321,175  |
|                                 |              |
| <i>Comparison Group Average</i> | \$15,726,689 |
| <i>Comparison Group Median</i>  | \$11,370,030 |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**United States Medical Licensing Examinations****AY2017-18**

|                            | USMLE Step 1 | USMLE Step 2 CK | USMLE Step 2 CS |
|----------------------------|--------------|-----------------|-----------------|
| LSUHSC-S                   | 94%          | 94%             | 94%             |
| National Average Pass Rate | 96%          | 97%             | 95%             |

**Total Federal Research Grants and Contracts****Year: 2018**

| School                          | Total               |
|---------------------------------|---------------------|
| Mississippi                     | \$35,384,210        |
| SUNY Upstate                    | \$20,264,590        |
| Texas A & M                     | \$20,082,975        |
| West Virginia                   | \$17,299,792        |
| South Carolina                  | \$9,646,359         |
| South Alabama                   | \$9,244,139         |
| <b>LSUHSC-S</b>                 | <b>\$7,962,674</b>  |
| East Carolina-Brody             | \$6,333,574         |
| Central Florida                 | \$6,320,585         |
| Texas Tech                      | \$5,191,462         |
|                                 |                     |
| <i>Comparison Group Average</i> | <i>\$13,773,036</i> |
| <i>Comparison Group Median</i>  | <i>\$9,445,249</i>  |

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Table I: Affiliated Off-Campus Sites**

| LSU Campus | Name of Affiliated Off- Campus Site | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|------------|-------------------------------------|--|--|
|------------|-------------------------------------|--|--|

**Table II: Board of Regent Support Funds**

|                     |                              |                     |                   |
|---------------------|------------------------------|---------------------|-------------------|
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-07  | 54,557.51           | FY15              |
| LSUHSC - Shreveport | BOR: Doctoral Student        | 4,500.00            | FY15              |
| LSUHSC - Shreveport | BOR: Campus Police           | 17.00               | FY15              |
| LSUHSC - Shreveport | BOR: Gene Therapy            | 1,016.09            | FY15              |
| LSUHSC - Shreveport | BOR: "A La. Model"           | 246.21              | FY15              |
| LSUHSC - Shreveport | BOR: LEQSF(2013-16)-RD-A-20  | 45,266.78           | FY15              |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,079,845.80        | FY15              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 653,349.86          | FY15              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 947,411.30          | FY15              |
|                     |                              | <b>2,786,210.56</b> | <b>FY15 Total</b> |

| LSU Campus          | Name of Support Fund           | Market Value (\$ Amount) | Value at:         |
|---------------------|--------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: WISE Capital Outlay Funds | 1,022,969.00             | FY16              |
| LSUHSC - Shreveport | BOR: LEQSF(2015-18)-RD-A-15    | 51,901.58                | FY16              |
| LSUHSC - Shreveport | BOR: Epstein-Barr              | 473.34                   | FY16              |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology   | 1,062,912.13             | FY16              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology     | 638,165.40               | FY16              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine      | 1,025,098.54             | FY16              |
|                     |                                | <b>3,801,519.99</b>      | <b>FY16 Total</b> |

**Table II: Board of Regent Support Funds (cont.)**

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR: LEQSF(2015-18)-RD-A-15  | 58,730.00                | FY17              |
| LSUHSC - Shreveport | BOR: LEQSF(2016-19)-RD-A-15  | 94,175.00                | FY17              |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,127,464.12             | FY17              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 1,011,894.26             | FY17              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 714,841.10               | FY17              |
|                     |                              | <b>3,007,104.48</b>      | <b>FY17 Total</b> |

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR:LEQSF(2016-19)-RD-A-15   | 33,101.06                | FY18              |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,195,028.11             | FY18              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 724,055.80               | FY18              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 984,024.92               | FY18              |
|                     |                              | <b>2,936,209.88</b>      | <b>FY18 Total</b> |

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,231,863.78             | FY19              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 736,417.35               | FY19              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 1,027,373.72             | FY19              |
|                     |                              | <b>2,995,654.85</b>      | <b>FY19 Total</b> |

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,254,083.40             | FY20              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 765,661.24               | FY20              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 1,067,735.88             | FY20              |
|                     |                              | <b>3,087,480.52</b>      | <b>FY20 Total</b> |

**Table II: Board of Regent Support Funds (cont.)**

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,317,252.84             | FY21              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 988,417.04               | FY21              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 1,211,627.62             | FY21              |
|                     |                              | <b>3,517,297.50</b>      | <b>FY21 Total</b> |

**Table II: Board of Regent Support Funds (cont.)**

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,085,992.35             | FY22              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 839,174.16               | FY22              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 1,064,892.80             | FY22              |
|                     |                              | <b>2,990,059.31</b>      | <b>FY22 Total</b> |

**Table II: Board of Regent Support Funds (cont.)**

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,034,668.12             | FY23              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 910,902.74               | FY23              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 943,458.94               | FY23              |
|                     |                              | <b>2,889,029.80</b>      | <b>FY23 Total</b> |

**Table II: Board of Regent Support Funds (cont.)**

| LSU Campus          | Name of Support Fund         | Market Value (\$ Amount) | Value at:         |
|---------------------|------------------------------|--------------------------|-------------------|
| LSUHSC - Shreveport | BOR/LDH Mental Hlth Svcs     | 77,930.00                | FY24              |
| LSUHSC - Shreveport | BOR Hunger Free Campus Award | 8,000.00                 | FY24              |
| LSUHSC - Shreveport | Schumpert Chair-Neurobiology | 1,048,079.22             | FY24              |
| LSUHSC - Shreveport | WK Chair-Molecular Biology   | 993,238.52               | FY24              |
| LSUHSC - Shreveport | MW Feist Chair - Medicine    | 1,004,977.54             | FY24              |
|                     |                              | <b>3,132,225.28</b>      | <b>FY24 Total</b> |

**Table III: Summary of Campus Foundations**

| LSU Campus          | Foundation            | Total Assets (\$ Amount) |      |
|---------------------|-----------------------|--------------------------|------|
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 193,001,722.00           | FY15 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 185,628,981.00           | FY16 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 200,055,947.00           | FY17 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 203,792,720.00           | FY18 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 224,680,069.00           | FY19 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 238,976,848.00           | FY20 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 310,112,374.00           | FY21 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 268,434,931.00           | FY22 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 286,337,818.00           | FY23 |
| LSUHSC - Shreveport | LSUHSC-SHV Foundation | 310,042,118.00           | FY24 |

**Louisiana State University  
Pennington Biomedical Research Center  
Metric Data**



**April 25, 2025**

# Pennington Biomedical Research Center

## Executive Summary

### **Metric IV - Research Expenditures**

Researchers at the Pennington Biomedical Research Center continued to perform well in 2024. The total amount of faculty research, the research dollars per FTE, and the total gifts, grants, and contract funding have all increased. However, the total number of clinical trials or proposals funded and the total number of gifts, grants, and contract proposals submitted to potential sponsors have decreased in 2024. Pennington Biomedical has focused on rebuilding a faculty base that was significantly eroded during lean budget times from 2009-2019. As we recruit new faculty, we understand that it takes time for newly hired researchers to submit proposals and have those awarded in significant amounts.

Pennington Biomedical's business model requires a stable base level of support to return grants and contracts on an order of \$813,000 per faculty. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2024 success in total faculty research.

### **Metric V - Technology Transfer**

Although the metric for number of patents filed has decreased, all of the metrics related to licensing have increased over the prior year.

### **Metric VI - Revenues**

Total endowment value, payout from endowment, foundation assets, state appropriations per FTE, and net revenue generated from auxiliary enterprises all increased in 2024.

## **MISSION:**

LSU's Pennington Biomedical Research Center puts science to work for a healthier Louisiana. A world research leader right here in Louisiana, we have the vision of leading the world in promoting metabolic health and eliminating metabolic disease through scientific discoveries that create solutions from cells to society. Our mission is to discover the triggers of obesity and diet-related diseases and improve the health of all people through Research, Treatment & Prevention, Scientific Education, and Implementation & Outreach.

# Pennington Biomedical Research Center

## Metrics at a Glance

### Legend:

| Statistic |   |
|-----------|---|
| High      | X |
| Low       | Y |

Most Recent Available

% Change from Previous Period

2023-2024



Increase from Previous Year



No change



Decrease from Previous Year

| Metric IV<br>Research Expenditures   |           |
|--|-----------|
| <b>Total Amount of Faculty Research<br/>(in thousands)</b>   |           |
| 59,090   | 59,090    |
| 38,993   | ⬆️ 31.0%  |
| <b>Research dollars per FTE for T/TT<br/>(in thousands)</b>  |           |
| 1,738  | 1,738     |
| 1,219  | ⬆️ 31.0%  |
| <b>Percent of T/TT faculty holding grants</b>  |           |
| 84.2%  | 81.0%     |
| 73.0%  | ➡️ 0.0%   |
| <b>Total number of clinical trials or proposal funded</b>  |           |
| 121  | 109       |
| 100  | ⬇️ -1.8%  |
| <b>Total gifts, grants and contract funding<br/>(for research only)</b>                              |           |
| 42,850   | 42,850    |
| 30,291   | ⬆️ 25.7%  |
| <b>Number of Total Gifts, Grant, and Contract<br/>Proposals submitted to potential<br/>sponsors.</b> |           |
| 250  | 184       |
| 184  | ⬇️ -20.7% |
| <b>Number of inventions disclosures received</b>   |           |
| 12   | 6         |
| 6  | ➡️ 0.0%   |

| Metric V<br>Technology Transfer   |           |
|-----------------------------------|-----------|
| <b>Invention Disclosures</b>      |           |
| 12                                | 6         |
| 6                                 | ➡️ 0.0%   |
| <b>Licenses\Options Executed</b>  |           |
| 12                                | 10        |
| 4                                 | ⬆️ 150.0% |
| <b>New Patents Filed - Total</b>  |           |
| 19                                | 2         |
| 2                                 | ⬇️ -77.8% |
| <b>Active License Agreements</b>  |           |
| 40                                | 40        |
| 20                                | ⬆️ 33.3%  |
| <b>Licenses Generating Income</b> |           |
| 15                                | 11        |
| 5                                 | ⬆️ 83.3%  |
| <b>Total Licensing Income</b>     |           |
| 107,418                           | 30,165    |
| 29,660                            | ⬆️ 1.7%   |

| Metric VI<br>Revenues                                       |            |
|---|------------|
| <b>Total Endowment Value</b>                                |            |
| 20,594,544  | 19,134,908 |
| 17,163,373  | ⬆️ 8.2%    |
| <b>Total payout from endowment</b>                          |            |
| 794,820   | 794,820    |
| 768,299   | ⬆️ 2.2%    |
| <b>Foundations total Assets (\$ Amount)</b>                 |            |
| 30,440,651  | 29,530,993 |
| 25,268,686  | ⬆️ 16.9%   |
| <b>State Appropriation per FTE employee</b>                 |            |
| 80,488  | 80,488     |
| 51,418  | ⬆️ 26.9%   |
| <b>Net Revenue Generated from auxiliary<br/>enterprises</b> |            |
| 96,785  | 53,611     |
| -2,699  | ⬆️ 5.8%    |

## Pennington Biomedical Research Center

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

| Field of Science & Engineering                             | FY 2019 |         | FY 2020 |         | FY 2021 |         | FY 2022 |         | FY 2023 |         | FY 2024 |         |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  | Total   | Federal |
| <b>a. Engineering (Total)</b>                              | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Aeronautical & astronautical                           | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Bioengineering/biomedical engineering                  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Chemical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Civil  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (5) Electrical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (6) Mechanical   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (7) Metallurgical & materials                              | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (8) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>b. Physical Sciences (Total)</b>                        | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Astronomy  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Chemistry  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Physics  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>c. Environmental Sciences (Total)</b>                   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Atmospheric  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Earth sciences   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Oceanography   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>d. Mathematical Sciences (Total)</b>                    | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>e. Computer Sciences (Total)</b>                        | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>f. Life Sciences (Total)</b>                            | 40,264  | 20,145  | 41,736  | 20,883  | 45,184  | 23,358  | 46,598  | 26,482  | 50,270  | 29,389  | 60,610  | 34,942  |
| (1) Agricultural   | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Biological   | 40,264  | 20,145  | 41,736  | 20,883  | 45,184  | 23,358  | 46,598  | 26,482  | 50,270  | 29,389  | 60,610  | 34,942  |
| (3) Medical  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>g. Psychology (Total)</b>                               | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>h. Social Sciences (Total)</b>                          | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (1) Economics  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (2) Political science                                      | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (3) Sociology  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| (4) Other  | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>i. Other Sciences, not elsewhere classified (Total)</b> | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>j. Total (sum of a through i)</b>                       | 40,264  | 20,145  | 41,736  | 20,883  | 45,184  | 23,358  | 46,598  | 26,482  | 50,270  | 29,389  | 60,610  | 34,942  |

*Dollars shown in thousands*

## Pennington Biomedical Research Center

**Metric IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

### Faculty Research:

Total Amount of Faculty Research  
 Total number of T/TT faculty holding grants  
 Percent of T/TT faculty holding grants  
 Research dollars per FTE for T/TT

|   | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Total Amount of Faculty Research            | 38,993    | 40,043    | 43,655    | 45,106    | 48,750    | 59,090    |
| Total number of T/TT faculty holding grants | 32        | 32        | 27        | 34        | 38        | 34        |
| Percent of T/TT faculty holding grants      | 84%       | 82%       | 73%       | 81%       | 81%       | 81%       |
| Research dollars per FTE for T/TT           | 1,219     | 1,251     | 1,617     | 1,327     | 1,283     | 1,738     |

### Licenses/Patents:

Number of inventions disclosures received  
 Total license income  
 Total number of new patents filed  
 Total number of new licenses/options executed  
 Total number of start up companies  
 Total number of licenses generating revenue

|   | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Number of inventions disclosures received     | 6         | 12        | 9         | 6         | 8         | 6         |
| Total license income                          | 107.4     | 68.6      | 68.0      | 29.7      | 47.1      | 30        |
| Total number of new patents filed             | 6         | 20        | 10        | 9         | 11        | 3         |
| Total number of new licenses/options executed | 5         | 12        | 8         | 4         | 7         | 20        |
| Total number of start up companies            | 0         | 0         | 0         | 0         | 0         | 0         |
| Total number of licenses generating revenue   | 5         | 12        | 9         | 6         | 6         | 11        |

### Legal Fees

Total number of clinical trials or proposal funded  
 Total gifts, grants and contract funding (for research only)  
 Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.

|   | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Total number of clinical trials or proposal funded                                    | 100       | 118       | 121       | 111       | 114       | 109       |
| Total gifts, grants and contract funding (for research only)                          | 30,420    | 30,291    | 32,985    | 34,081    | 35,439    | 42,850    |
| Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors. | 218       | 225       | 250       | 232       | 197       | 184       |

# Pennington Biomedical Research Center

## Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

|                                     | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Invention Disclosures               | 8         | 6         | 12        | 9         | 6         | 8         | 6         |
| Licenses\Options Executed           | 5         | 5         | 12        | 8         | 4         | 7         | 10        |
| New Patents Filed - Total           | 10        | 6         | 19        | 10        | 9         | 11        | 2         |
| New Patents Filed - First in Family | 2         | 2         | 2         | 3         | 2         | 4         | 0         |
| US Patents Issued                   | 3         | 1         | 2         | 2         | 2         | 2         | 2         |
| Active License Agreements           | 25        | 20        | 32        | 32        | 30        | 30        | 40        |
| Licenses Generating Income          | 8         | 5         | 15        | 9         | 6         | 6         | 11        |
| Total Licensing Income              | \$29,954  | \$107,418 | \$68,653  | \$68,035  | \$29,660  | \$48,628  | \$30,165  |
| Start-up Companies Formed           | 0         | 1         | 0         | 0         | 0         | 0         | 0         |
| Legal Fees Expended                 | \$66,679  | \$42,066  | \$92,886  | \$105,144 | \$59,810  | \$84,337  | \$79,503  |
| Legal Fees Reimbursed               | \$306     | \$0       | \$0       | \$833     | \$500     | \$0       | \$0       |
| Percent of Expenses Reimbursed      | 0%        | 0%        | 0%        | 1%        | 0%        | 0%        | 0%        |
| Legal Fees as a % License Income    | 223%      | 39%       | 135%      | 155%      | 202%      | 173%      | 264%      |

LEGEND:

\* = 2015-2016 was the first year to track

# Pennington Biomedical Research Center

## Metric VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

|   | 2018-2019     | 2019-2020     | 2020-2021     | 2021-2022     | 2022-2023     | 2023-2024     |
|---|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Total Endowment Value</b>                            | \$ 17,811,872 | \$ 17,163,373 | \$ 20,594,544 | \$ 17,682,809 | \$ 17,949,588 | \$ 19,134,908 |
| Total payout from endowment                             | \$ 778,480    | \$ 768,299    | \$ 781,310    | \$ 777,594    | \$ 774,922    | \$ 794,820    |
| <b>Total # of Foundations</b>                           | 2             | 2             | 2             | 2             | 2             | 1             |
| Foundations total Assets (\$ Amount)                    | \$ 26,663,821 | \$ 26,070,001 | \$ 30,440,651 | \$ 25,268,686 | \$ 26,602,719 | \$ 29,530,993 |
|   |               |               |               |               |               |               |
|   |               |               |               |               |               |               |
| <b>State Appropriation per FTE employee</b>             | \$51,418      | \$53,836      | \$59,406      | \$63,421      | \$73,329      | \$80,488      |
|   |               |               |               |               |               |               |
| <b>Net Revenue Generated from auxiliary enterprises</b> | -\$2,699      | \$0           | \$430         | \$50,652      | \$96,785      | \$53,611      |

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE**- Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Additional Footnotes from Foundations:**

**Pennington Medical Foundation (PMF):**

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.

**Pennington Biomedical Research Foundation (PBRF):**

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, and 2021.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"**Total Endowment Value**" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment.

**Table I: Affiliated Off-Campus Sites**

| LSU System Campus | Name of Affiliated Off- Campus Site | Gross Revenue Generated by Affiliate Campus | Net Revenue Generated by Affiliated Campus | \$ Amount Contributed Back to Campus by Affiliated Off-Site Campus |
|-------------------|-------------------------------------|---|--|--|
|                   |                                     |   |  |  |
|                   |                                     |   |  |  |
|                   |                                     |   |  |  |

**Table II: Board of Regent Support Funds**

| LSU System Campus | Name of Support Fund                      | Endowment | Market Value (\$ Amount) |           |
|-------------------|---|-----------|--------------------------|-----------|
| PBRC              | Pennington Biomedical Research Foundation |           | \$17,781,570             | 6/30/2015 |
|                   |   |           | \$16,737,872             | 6/30/2016 |
|                   |   |           | \$17,332,131             | 6/30/2017 |
|                   |   |           | \$17,344,525             | 6/30/2018 |
|                   |   |           | \$17,143,917             | 6/30/2019 |
|                   |   |           | \$16,482,638             | 6/30/2020 |
|                   |   |           | \$19,742,805             | 6/30/2021 |
|                   |   |           | \$16,932,572             | 6/30/2022 |
|                   |   |           | \$17,080,838             | 6/30/2023 |
|                   |   |           | \$19,134,908             | 6/30/2024 |

**Table III: Summary of Campus Foundations**

| LSU System Campus | Foundation   | Total Assets<br>(\$ Amount)  |  |  |
|-------------------|--|--|--|--|
| PBRC              | Pennington Medical Foundation<br>(Audited Calendar Year End)           | \$59,791,361<br>\$1,322,509<br>\$1,031,971<br>\$853,684<br>\$724,876<br>\$707,718<br>\$638,208<br>\$281,987<br>\$0   | 12/31/2015<br>12/31/2016<br>12/31/2017<br>12/31/2018<br>12/31/2019<br>12/31/2020<br>12/31/2021<br>12/31/2022<br>12/31/2023     |  |
| PBRC              | Pennington Biomedical Research Foundation<br>(Audited Fiscal Year End) | \$29,726,499<br>\$26,730,473<br>\$25,941,999<br>\$25,896,913<br>\$25,810,137<br>\$25,345,125<br>\$29,732,933<br>\$24,630,478<br>\$26,320,732<br>\$29,530,993 | 6/30/2015<br>6/30/2016<br>6/30/2017<br>6/30/2018<br>6/30/2019<br>6/30/2020<br>6/30/2021<br>6/30/2022<br>6/30/2023<br>6/30/2024 |  |

# Pennington Biomedical Research Center

## National Benchmark Report

|   | Total Number of NIH<br>Awards 2024 | Total Dollar Amount<br>NIH Awards 2024 |
|---|------------------------------------|--|
| Pennington Biomedical Research Center               | 68                                 | \$32,396,270                           |
| Wistar Institute (Pennsylvania)                     | 77                                 | \$51,965,347                           |
| Oklahoma Medical Research Foundation                | 77                                 | \$43,479,789                           |
| J. David Gladstone Institutes (California)          | 55                                 | \$43,048,202                           |
| Buck Institute for Age Research (California)        | 56                                 | \$30,602,717                           |
| SALK Institute for Biological Studies               | 108                                | \$75,636,434                           |
| Sanford Burnham Preby's Medical Discovery Institute | 102                                | \$68,169,582                           |
| Whitehead Institute for Biomedical Research         | 23                                 | \$10,878,749                           |
| Joslin Diabetes Center                              | 51                                 | \$26,491,825                           |

Source: NIH Reporter

[RePORTER \(nih.gov\)](https://rePORTER.nih.gov)

Note: # of awards is based on unduplicated application ID, and Total \$ Amt NIH Awards is Total Cost + Total Cost IC